

Post-16 Data Collection: 13 September 2022 to 7 October 2022

The collection of Post-16 data for the 2021/2022 academic year

Specification for software suppliers

Date of issue: 7 February 2022
Version: 0.1

Audience	Software suppliers of school information management systems.
Overview	This document is provided by the Welsh Government as a specification to support the above audience in developing their school information management systems to ensure that schools in Wales are able to submit data required to comply with statutory duties.
Action required	For schools in Wales to be able to comply with statutory duties in supplying the required data returns, the Welsh Government recommends that software suppliers of school information management systems that have customers in Wales take full consideration of this specification document when developing their systems.
Further information	Enquiries about this document should be directed to: Information Management Strategy Data Collections Team School Information and Improvement Branch Schools Effectiveness Division Education and Public Services Directorate Welsh Government Cathays Park Cardiff CF10 3NQ Tel.: 0300 062 5014 E-mail: IMS@gov.wales / IMS@llyw.cymru  @WG_Education @LIC_Addysg  Facebook/EducationWales Facebook/AddysgCymru
Additional copies	This document can be accessed from the SDF pages of DEWi .
Related documents	The Validation CBDS 2223.1.n and Modular CBDS 2223.1.n should be used in conjunction with this specification.

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1. Introduction

This Post-16 collection will gather data at a pupil, programme and activity level for the whole academic year **2021/2022**. It will be collected retrospectively in September and October **2022**.

This collection has two main purposes:

- to support the development of consistent performance measures for Post-16 learning, as recommended in the [Review of Qualifications for 14 to 19 year-olds](#). The Welsh Government will be working with local authorities, schools and colleges to develop the measures. It is intended that this will include pupil retention; so in order to carry out the necessary analysis, data is required at pupil, programme and activity level; and
- following the introduction of Post-16 programmes of study, the collection of information began in 2015 in order to monitor delivery against plans and to ensure programme plans were being met.

1.1 Key features of the data collection

The data collection collects data relating to pupils taught in National Curriculum Years (NCY) 12, 13 and 14, in secondary and middle schools with designated sixth forms in Wales, who have an enrolment status of:

- C** Current (single registration at this school)
- M** Current main (dual registration)

It collects data for pupils up to and including 19 years of age on the 31 August 2021. Any pupils 20 years of age or over on this date are not to be included in the return.

Pupils age at 31 August 2021	Date of birth
19	01/09/2001 to 31/08/2002
18	01/09/2002 to 31/08/2003
17	01/09/2003 to 31/08/2004
16	01/09/2004 to 31/08/2005
Less than 16	01/09/2005 or later

Middle schools with a sixth form are required to complete this exercise under the same conditions as secondary schools.

Data is required at a programme of study and learning activity (i.e. course) level and not only at the pupil level.

Pupils should only have one open programme at any point during the reporting period, but may have more than one closed programme(s).

Do not include data for pupils in NCY 11 or below, regardless of date of birth.

1.2 Changes in data requirements introduced in 2014

For Post-16 collections since 2014, the data required by the October deadline is for the previous academic year rather than a picture of Post-16 activity on a single day in September (i.e. a census). In order to measure pupil retention, the Welsh Government needs to collect data which enables us to calculate the proportion of pupils who started and completed their course and the proportion of all activities undertaken which were completed or aborted during the academic year. The few courses extending over two academic years will also be recognised.

1.3 Look up tables

The following look up tables will be valid for the 2022 Post-16 collection:

- P16LearningProvidersList; and
- P16LearningProgrammesList.

These look up tables can be found under the **P16 tab** within **Modular CBDS 2223.1.n** and have been updated for the coming collection.

As of 7 March 2019, the Welsh Government no longer provides a Qualifications Wales Approval Designation (QWAD) list via DEWi. The QWAD details can be viewed by suppliers on the [Qualifications in Wales \(QiW\) website](#). The Welsh Government will no longer provide a QWADList.xsd, QWADList.xml or QWADList.csv look up table for suppliers. Suppliers will be able to extract the look up table themselves from the [QiW website](#). This will allow suppliers to have more control over when the database within their systems is to be updated, as per customer requirements, without having to rely on the Welsh Government to provide any updates to the look up tables.

Suppliers should contact Qualifications Wales directly at enquiries@qualificationswales.org for queries relating to the content of the qualifications or their respective awarding body.

The QWAD number should be submitted without the '/'.

Please note it is the QWAD number which must be used to populate <QWAD> as this is used for Wales-only qualifications and these qualifications are not allocated an English qualification number (QAN). The Ofqual Qualification Number should **never** be used to populate the QWAD.

Suppliers should endeavour to make it as easy as possible for late changes to the learning provider and learning programme look up tables to be added into their systems.

1.4 Validations

Validation will be facilitated through provision of XSLT files for Post-16 2022.

As the XSLT for this collection will be part of the September release (2223.1.n), a final baselined set is due for release in spring to early summer 2022.

1.5 Summary reporting

A further set of XSLT files will be provided to process the XML data and produce a school summary report.

2. Summary of data fields to be returned

Note that this is representative of the modular groupings and order as per the School/Pupil CBDS.

2.1 School level data modules

School Identifiers

Field name	Field length	XML tag	Field type	Sample data
LEA Number	3	<LEA>	Alphanumeric	660
School Number	4	<Estab>	Alphanumeric	4099
School Name	100	<Name>	Alphanumeric	Anglesey Comprehensive School
Phase	2	<Phase>	Alphanumeric	SS

Survey Details

Field name	Field length	XML tag	Field type	Sample data
Survey/Data Extraction Type	5	<Survey>	Alphanumeric	P16
Survey Reference Date	10	<ReferenceDate>	Date	2022-07-31
Person Completing Survey	2	<CompleterRole>	Alphanumeric	SS
Survey Completion Time	3	<Hours>	Alphanumeric	101

2.2 Individual pupil level data

Pupil Identifiers

Field name	Field length	XML tag	Field type	Sample data
UPN (Unique Pupil Number)	13	<UPN>	Alphanumeric	Z123456789012
ULN (Unique Learner Number)	10	<UniqueLearnerNumber>	Alphanumeric	4674810417
Former UPN	13	<FormerUPN>	Alphanumeric	A123456789012
Surname	35	<Surname>	Alphanumeric	Jones
Forename	35	<Forename>	Alphanumeric	Marc
Middle Name(s)	35	<MiddleName>	Alphanumeric	Iwan Owen
Date of Birth	10	<DOB>	Date	2005-03-31
Gender	1	<Gender>	Alphanumeric	M

Pupil Status

Field name	Field length	XML tag	Field type	Sample data
Enrolment Status	1	<EnrolStatus>	Alphanumeric	C
Part-time Indicator	1	<PartTime>	True/False	0
Pupil NC Year Group*	2	<NCyearActual>	Alphanumeric	12

Pupil Postcode	8	<Postcode>	Alphanumeric	CF14 5DZ
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*Pupil NC Year Group as of 27 May 2021 (final school day before the last half term of the academic year), or the leaving date of the pupil if no longer on roll at that time.

Programmes

Field name	Field length	XML tag	Field type	Sample data
Programme Identifier	3	<ProgrammeID>	Alphanumeric	001
Programme Reference	8	<ProgrammeReference>	Alphanumeric	0014A03B
Programme Start Date	10	<ProgrammeStartDate>	Date	2021-09-01
Programme Expected End Date	10	<ProgrammeExpectedEndDate>	Date	2022-07-17
Programme Actual End Date	10	<ProgrammeActualEndDate>	Date	2022-07-12
Programme Completion Status	1	<ProgrammeCompletionStatus>	Numeric	1
Guided Contact Hours	4	<GuidedContactHours>	Numeric	1400
Length Of Programme	1	<LengthOfProgramme>	Numeric	1
Year Of Programme	1	<YearOfProgramme>	Numeric	1
Programme Learning Activities	N/A	<ProgrammeLearningActivities>	Container only	N/A

Learning Activities

Field name	Field length	XML tag	Field type	Sample data
Learning Activity Identifier	3	<LearningActivityID>	Alphanumeric	001
QWAD (Qualification Wales Approval/Designation No.)	8	<QWAD>	Alphanumeric	C0000778
Discount Code	9	<DiscountCode>	Alphanumeric	WG1234567
Learning Activity Category	1	<LearningActivityCategory>	Alphanumeric	M
Date Commenced Learning Activity	10	<LearningActivityStartDate>	Date	2021-09-01
Expected End Date of Learning Activity	10	<LearningActivityExpectedEndDate>	Date	2022-07-15
Actual End Date of Learning Activity	10	<LearningActivityEndDate>	Date	2022-07-12
LLDD indicator	1	<LLDDLearner>	Alphanumeric	0
Learning Activity Delivered Through the Medium of Welsh	1	<WelshMediumLearningActivity>	Alphanumeric	C
Provider Delivering Learning	8	<LearningActivityProvider>	Alphanumeric	S0000000
Completion Status	1	<CompletionStatus>	Alphanumeric	2

3. Post-16 data collection key date

Data on Post-16 pupil learning activities is required for the previous academic year (2021/22).

DEWi opens for Post-16 data submission on **13 September 2022**.

Deadline for data submission is **7 October 2022**.

3.1 October 2022

Data is required for pupils with an enrolment status of **C** (current) or **M** (main) who are on roll at any time in the previous academic year, i.e. between **1 September 2021** and **31 August 2022**.

Data is required for programmes of study and learning activities that are being undertaken any time in the previous academic year i.e. between **1 September 2021** and **31 August 2022**.

3.2 Clarification of Post-16 data requirements

Data requirements for Post-16 pupils for academic year 2021/22 follow the same pattern as 2020/21 for pupils in secondary and middle schools. Details are provided here for clarity and reference.

Secondary or Middle Schools with designated NCY 12 and 13 classes

Pupil Type	October 2022
Pupils on roll with an enrolment status of C – Current or M – Main at any stage during the previous academic year i.e. between 1 September 2021 and 31 August 2022	• Pupil Container • Programme of Study Data • Learning Activity Data • Completion Status, default to 'continuing'

Note: Although it is expected that for most pupils and activities, completion dates and status will not be defaults, these are left at values indicating 'continuing'.

Pupils can only be enrolled on one programme of study at any time. A new programme can be recorded only when the previous programme has a completion status of 2, 3, 4 or 5.

Changes to programmes during the academic year

Changes to programmes will normally take place at the start of the academic year, where a pupil changes their mind on which subjects they decide to take or a complete switch into a vocational route.

Below are the actions to be undertaken for in-year transfers for 1 year programmes and 2 year programmes.

Guidance on performance measures is available from post16quality@gov.wales.

Guidance on programmes and funding is available from Post-16 Funding and Planning team via post16planningandfunding@gov.wales.

4. User requirements

A number of default values, auto and block fill requirements are requested in order to minimise bureaucratic and administrative burdens in the process of producing an accurate Post-16 return.

4.1 Mandatory/optional items

Items marked as **M** (mandatory) in the [XML structure](#) are required data items. Schema checks will fail if these items are not present; valid data is required for each mandatory field.

Items marked as **O** (optional) in the XML example file may be missing. If no data is present 'no data, no tag' rule applies.

Where modules are optional, data items within may be marked as mandatory as they are required **if** the module is present.

4.2 Default values

- **<ReferenceDate>** must default to **2022-07-31**
- **<Pupil><EnrolStatus>** should be defaulted to **C**
- **<Pupil><LearningActivity><LearningActivityStartDate>** should be defaulted to **2021-09-01**
- **<Pupil><LearningActivity><LearningActivityExpectedEndDate>** should be defaulted to **2022-07-31**
- **<Pupil><LearningActivity><LearningActivityEndDate>** should be defaulted to **9999-12-31**
- **<Pupil><LearningActivity><LLDDLearner>** should be defaulted to **0**
- **<Pupil><LearningActivity><LearningActivityProvider>** should be defaulted to **S0000000**
- **<Pupil><LearningActivity><CompletionStatus>** should be defaulted to **1**
- **<Pupil><Programmes><ProgrammeStartDate>** should be defaulted to **2021-09-01**
- **<Pupil><Programmes><ProgrammeExpectedEndDate>** should be defaulted to **2022-07-31**
- **<Pupil><Programmes><ProgrammeActualEndDate>** should be defaulted to **9999-12-31**
- **<Pupil><Programmes><ProgrammeCompletionStatus>** should be defaulted to **1**
- **<Pupil><Programmes><LengthOfProgramme>** should be defaulted to **1**
- **<Pupil><Programmes><YearOfProgramme>** should be defaulted to **1**

No defaults other than those above should be applied.

4.3 Autofill values

Fields that are dependent on the value of other fields should be auto filled when

there is no doubt as to their value. Details are given in the XML Message Structure but comprise of:

- **<LearningActivityEndDate>** must be **9999-12-31** if **<CompletionStatus>** = **1**
- **<ProgrammeActualEndDate>** must be **9999-12-31** if **<ProgrammeCompletionStatus>** = **1**

4.4 Block entry

A block entry facility for fields could be used by schools at the beginning of the academic year to reduce burdens. This should allow schools to choose a selection of pupils (e.g. a year group, registration group or class) and specify a value to be applied to all. It should also allow data to be edited on an individual basis. The following fields should have this facility:

- **<QWAD>**
- **<LearningActivityProvider>**
- **<CompletionStatus>**
- **<WelshMediumLearningActivity>**
- **<ProgrammeReference>**
- **<ProgrammeCompletionStatus>**
- **<LengthOfProgramme>**
- **<YearOfProgramme>**

4.5 Pupil level checking reports

Users have expressed a need for a facility to enable them to print pupil summary sheets for data checking purposes. Such sheets would detail pupils by name and list the learning activities being returned for the pupil as part of the Post-16 return. This does not form part of the required functionality but is brought to the attention of suppliers in order that they may consider provision of this functionality to assist their users. Where adopted, response to this has been positive, and the feature should be retained.

4.6 Welsh Baccalaureate schools

Users have expressed a need for a facility to enable them to allow key skills to be entered easily for all pupils involved in Welsh Baccalaureate. Again, this does not form part of the required functionality but is brought to the attention of suppliers in order that they may consider provision of this functionality to assist their users.

4.7 Learning activity definition

Learning activities should only be recorded for learning that is intended to lead to an externally validated qualification (has a QWAD number assigned).

A learning activity is defined as 'the course that a pupil engages in with the aim of achieving a particular qualification'.

4.8 Individual learning modules

For instance, if a pupil is enrolled in three classes, one designed to teach BTEC National Diploma Business, another to teach AS level Mathematics and the third to teach GCSE Geology then that pupil will have three learning activities: BTEC National Diploma Business, AS Mathematics and GCSE Geology respectively. Individual elements of these learning activities, for example pure mathematics and core mathematics modules within an AS Mathematics learning activity that lead to one externally validated qualification should therefore be presented as one consolidated record.

School MIS software should ensure that individual modules of a learning activity, leading to duplicates of the same learning activity (QWAD number) are not included in Post-16 returns, with the exception of certain QWAD numbers, such as Art & Design, which are detailed within [Validation CBDS 2223.1.n](#).

4.9 Repeating/resitting/retaking

If the pupil attends school for any classes, tutorials or learning, regardless of the duration of the learning (e.g. full year, term, month or even a day) then a learning activity record should be submitted as part of a programme.

If for any reason the pupil sits the same exam again **only**, and does not undertake any additional learning other than the repeated exam, then that exam should **not** be recorded as a learning activity as part of a programme.

5. File naming convention

5.1 XML data extraction

Long file names will be used.

The file extension will be XML.

The file name shall be constructed from the following components:

- (a) Origin Identifier (7 digits)¹
- (b) Survey/Data Extraction Type (3 characters)²
- (c) Destination Identifier (7 characters)³
- (d) Serial Number (3 digits)⁴

The components should be separated by underscore characters (“_”).

An example of a **Post-16 Collection** file from a school to a local authority would be

6602050_P16_660XX22_001.XML

where **22** are the last two digits of the calendar year, and therefore appropriate to the return dated 13 September 2022.

The total file name length **must** be 27 characters.

For files not yet authorised by the school the file extension should be changed from **XML** to **UNA**.

¹ For transfers from schools, the first 3 characters of the origin identifier will be the LEA code of the sending school and the final 4 characters will be the NAW school number of the sending school.

² For October Post-16 Collection data the survey type will be “P16”.

³ For transfers from schools to local authorities, the destination identifier will be the LEA code of the receiving local authority followed by “XX” and then “22” where “22” is the last two digits of the calendar year.

⁴ The first file in the series shall be “001”, the second “002” etc.

6. XML message structure

CBDS ref	XML structure example	SS	MS	Notes
		M/O	M/O	M = Mandatory (required tag, with valid value for all pupils/Learning Activities O = Optional (data is optional, if data is not present then tag should not be included in xml file)
	<?xml version="1.0" encoding=" UTF-8"?>	M	M	
	<Message>	M	M	
	<SoftwareCode>1234</SoftwareCode>	M	M	
	<Term>AUT</Term>	M	M	
	<Header>	M	M	
	<SerialNo>123</SerialNo>	M	M	
	<DateTime>2022-09-19T09:01:03</DateTime>	M	M	When File was created
	</Header>	M	M	
	<School>	M	M	
	<NAWSchoolIdentifiers>	M	M	
S1	<LEA>660</LEA>	M	M	
S2	<Estab>4500</Estab>	M	M	
S5	<Name>Bishop John's Primary</Name>	M	M	Comprehensive
S7	<Phase>SS</Phase>	M	M	SS = Secondary, MS = Middle School
	</NAWSchoolIdentifiers>	M	M	
	<NAWSurveydetails>	M	M	
S92	<Survey>P16</Survey>	M	M	
S94	<ReferenceDate>2022-07-31</ReferenceDate>	M	M	
	<Completion>	M	M	Minimum of 1 Completer Node
S101	<CompleterRole>HT</CompleterRole>	M	M	

S102	<Hours>1</Hours>	M	M	
	</Completion>	M	M	
	<Completion>	O	O	
S101	<CompleterRole>DH</CompleterRole>	M	M	
S102	<Hours>1</Hours>	M	M	
	</Completion>	O	O	
	</NAWSurveydetails>	M	M	
	</School>	M	M	
	<Pupils>	M	M	
	<Pupil>	M	M	
	<NAWPupilIdentifiers>	M	M	
100001	<UPN>B321981456002</UPN>	M	M	
100016	<ULN>8534567891</ULN>	O	O	
100002	<FormerUPN>R84376499878B</FormerUPN>	O	O	
100003	<Surname>Darlington</Surname>	M	M	
100004	<Forename>Richard</Forename>	M	M	
100006	<MiddleNames>George</MiddleNames>	O	O	
100007	<DOB>2004-09-01</DOB>	M	M	
100008	<Gender>M</Gender>	M	M	
	</NAWPupilIdentifiers>	M	M	
	<NAWPupilStatus>	M	M	
100060	<EnrolStatus>C</EnrolStatus>	M	M	Only pupils with enrolment statuses of C or M at any point during the 2021-22 academic year (1 st September 2021- 31 st August 2022 inclusive) should be included in the Post-16 return.
100065	<PartTime>0</PartTime>	M	M	

100068	<NCyearActual>12</NCyearActual>	M	M	
100120	<Postcode>BR33 2NH</Postcode>	O	O	
	</NAWPupilStatus>	M	M	
	<NAWProgrammes>	M	M	
	<Programme>	M	M	
190032	< ProgrammeID>001</ProgrammeID>	M	M	001
190033	<ProgrammeReference>0013A03B</ProgrammeReference>	M	M	Programme reference number (To be supplied as part of Programme list)
190034	<ProgrammeStartDate>2021-09-01</ProgrammeStartDate>	M	M	Date programme commenced (Default date)
190035	<ProgrammeExpectedEndDate>2022-07-31</ProgrammeExpectedEndDate>	M	M	Expected end date of programme (Default date)
190036	<ProgrammeActualEndDate>2021-10-31</ProgrammeActualEndDate>	M	M	Actual end date of programme
190029	<GuidedContactHours>540</GuidedContactHours>	M	M	Teaching, instructional or assessment planned contact hours.
190037	<ProgrammeCompletionStatus>4</ProgrammeCompletionStatus>	M	M	DEFAULT '1= CONTINUING'. Status of programme. NB. New code set in Modular CBDS
190038	<LengthOfProgramme>1</LengthOfProgramme>	M	M	NB. New code set in Modular CBDS Default to 1
190039	<YearOfProgramme>1</YearOfProgramme>	M	M	NB. New code set in Modular CBDS Default to 1
	<ProgrammeLearningActivities>	M	M	It should be mandatory to have at least one learning activity.
190020	<LearningActivityID>001</LearningActivityID>	M	M	IDs 001-099 indicate Activities. LearningActivityID 001 should be mandatory for ProgrammeID 001
190020	<LearningActivityID>002</LearningActivityID>	O	O	IDs 001-099 indicate Activities

190020	<LearningActivityID>003</LearningActivityID>	O	O	IDs 001-099 indicate Activities
190020	<LearningActivityID>004</LearningActivityID>	O	O	IDs 001-099 indicate Activities
	</ProgrammeLearningActivities>	M	M	
	</Programme>	M	M	
	<Programme>	O	O	
190032	<ProgrammeID>002</ProgrammeID>	M	M	100-110
190033	<ProgrammeReference>0014A03B</ProgrammeReference>	M	M	Programme reference number (To be supplied as part of Programme list)
190034	<ProgrammeStartDate>2021-11-01</ProgrammeStartDate>	M	M	Date programme commenced
190035	<ProgrammeExpectedEndDate>2022-07-31</ProgrammeExpectedEndDate>	M	M	Expected end date of programme (Default date)
190036	<ProgrammeActualEndDate>2022-07-31</ProgrammeActualEndDate>	M	M	Actual end date of programme (Default date)
190029	<GuidedContactHours>700</GuidedContactHours>	M	M	Teaching, instructional or assessment planned contact hours.
190037	<ProgrammeCompletionStatus>2</ProgrammeCompletionStatus>	M	M	DEFAULT '1= CONTINUING'. Status of programme. NB. New code set in Modular CBDS
190038	<LengthOfProgramme>1</LengthOfProgramme>	M	M	NB. New code set in Modular CBDS Default to 1
190039	<YearOfProgramme>1</YearOfProgramme>	M	M	NB. New code set in Modular CBDS Default to 1
	<ProgrammeLearningActivities>	M	M	It should be mandatory to have at least one learning activity.
190020	<LearningActivityID>001</LearningActivityID>	M	M	IDs 001-099 indicate Activities. It should be mandatory to have at least one LearningActivityID here, but it does not have to be

				001 as that may not be an activity carried forward to ProgrammeID 002 (same applies for all further ProgrammeID's).
190020	<LearningActivityID>002</LearningActivityID>	O	O	IDs 001-099 indicate Activities
190020	<LearningActivityID>003</LearningActivityID>	O	O	IDs 001-099 indicate Activities
	</ProgrammeLearningActivities>	M	M	
	</Programme>	M	M	
	</NAWProgrammes>	M	M	
	<NAWLearningActivities>	M	M	
	<LearningActivity>	M	M	At least one full set of tags per Activity per pupil
190020	<LearningActivityID>001</LearningActivityID>	M	M	001 IDs 001-099 indicate Activities
190045	<QWAD>C0000778</QWAD >	M	M	Qualification Wales Accreditation/ Designation number
	<DiscountCode>WG1234567</DiscountCode>	M	M	
190042	<LearningActivityCategory>M</LearningActivityCategory>	M	M	M (Main) or O (Other)
190022	<LearningActivityStartDate>2021-09-01</LearningActivityStartDate>	M	M	Date learning activity commenced (Default date)
190023	<LearningActivityExpectedEndDate>2022-07-31</LearningActivityExpectedEndDate>	M	M	Expected end date of learning activity (Default date)
190024	<LearningActivityEndDate>2022-07-31</LearningActivityEndDate>	M	M	Actual end date of learning activity (Default date)
190025	<LLDDLearner>0</LLDDLearner>	M	M	Pupils with learning difficulties and/or disabilities
190026	<WelshMediumLearningActivity>E</WelshMediumLearningActivity>	M	M	Whether the learning activity is delivered in Welsh, English or bilingually
190027	<LearningActivityProvider>S0000000</LearningActivityProvider>	M	M	For valid values see LearningActivityProvider.xls Default to S0000000

190030	<CompletionStatus>2</CompletionStatus>	M	M	DEFAULT '1= CONTINUING' Status of learning activity
	</LearningActivity>	M	M	
	<LearningActivity>	O	O	At least one full set of tags per Activity per pupil
190020	<LearningActivityID>002</LearningActivityID>	M	M	002 IDs 001-099 indicate Activities
190045	<QWAD >C0001280</QWAD >	M	M	Qualification Wales Accreditation/ Designation number
	<DiscountCode>WG1234567</DiscountCode>	M	M	
190042	<LearningActivityCategory>M</LearningActivityCategory>	M	M	M (Main) or O (Other)
190022	<LearningActivityStartDate>2021-09-01</LearningActivityStartDate>	M	M	Date learning activity commenced (Default date)
190023	<LearningActivityExpectedEndDate>2022-07-31</LearningActivityExpectedEndDate>	M	M	Expected end date of learning activity (Default date)
190024	<LearningActivityEndDate>2022-07-31</LearningActivityEndDate>	M	M	Actual end date of learning activity (Default date)
190025	<LLDDLearner>0</LLDDLearner>	M	M	Pupils with learning difficulties and/or disabilities.
190026	<WelshMediumLearningActivity>E</WelshMediumLearningActivity>	M	M	Whether the learning activity is delivered in Welsh, English or bilingually.
190027	<LearningActivityProvider>S0000000</LearningActivityProvider>	M	M	For valid values see LearningActivityProvider.xls Default to S0000000.
190030	<CompletionStatus>2</CompletionStatus>	M	M	DEFAULT '1= CONTINUING' Status of learning activity
	</LearningActivity>	O	O	
	<LearningActivity>	O	O	At least one full set of tags per Activity per pupil
190020	<LearningActivityID>003</LearningActivityID>	M	M	003 IDs 001-099 indicate Activities
190045	<QWAD >C0007245</QWAD >	M	M	Qualification Wales number Accreditation/ Designation number

	<DiscountCode>WG1234567</DiscountCode>	M	M	
190042	<LearningActivityCategory>M</LearningActivityCategory>	M	M	M (Main) or O (Other)
190022	<LearningActivityStartDate>2021-09-01</LearningActivityStartDate>	M	M	Date learning activity commenced (Default date)
190023	<LearningActivityExpectedEndDate>2022-07-31</LearningActivityExpectedEndDate>	M	M	Expected end date of learning activity (Default date)
190024	<LearningActivityEndDate>2022-07-31</LearningActivityEndDate>	M	M	Actual end date of learning activity (Default date)
190025	<LLDDLearner>0</LLDDLearner>	M	M	Pupils with learning difficulties and/or disabilities.
190026	<WelshMediumLearningActivity>E</WelshMediumLearningActivity>	M	M	Whether the learning activity is delivered in Welsh, English or bilingually.
190027	<LearningActivityProvider>S0000000</LearningActivityProvider>	M	M	For valid values see LearningActivityProvider.xls Default to S0000000.
190030	<CompletionStatus>2</CompletionStatus>	M	M	DEFAULT '1= CONTINUING' Status of learning activity
	</LearningActivity>	O	O	
	<LearningActivity>	O	O	At least one full set of tags per Activity per pupil
190020	<LearningActivityID>004</LearningActivityID>	M	M	004 IDs 001-099 indicate Activities
190045	<QWAD >C0001290</QWAD >	M	M	Qualification Wales Accreditation number
	<DiscountCode>WG1234567</DiscountCode>	M	M	
190042	<LearningActivityCategory>M</LearningActivityCategory>	M	M	M (Main) or O (Other)
190022	<LearningActivityStartDate>2021-09-01</LearningActivityStartDate>	M	M	Date learning activity commenced (Default date)
190023	<LearningActivityExpectedEndDate>2022-07-31</LearningActivityExpectedEndDate>	M	M	Expected end date of learning activity (Default date)
190024	<LearningActivityEndDate>2021-10-31</LearningActivityEndDate>	M	M	Actual end date of learning activity

190025	<LLDDLearner>0</LLDDLearner>	M	M	Pupils with learning difficulties and/or disabilities.
190026	<WelshMediumLearningActivity>E</WelshMediumLearningActivity>	M	M	Whether the learning activity is delivered in Welsh, English or bilingually.
190027	<LearningActivityProvider>S0000000</LearningActivityProvider>	M	M	For valid values see LearningActivityProvider.xls Default to S0000000.
190030	<CompletionStatus>3</CompletionStatus>	M	M	DEFAULT '1= CONTINUING' Status of learning activity
	</LearningActivity>	O	O	
	</NAWLearningActivities>	M	M	
	</Pupil>	M	M	
	</Pupils>	M	M	
	</Message>	M	M	

7. Examples

7.1 Programme completion status

Completion status at end of programme:

- 1 Continuing the programme (the default)
- 2 Completed the programme
- 3 Withdrawn from the programme
- 4 Transferred to a new programme same provider
- 5 Transferred to a new programme with a different provider

Continuing

Programme continuing	The programme is continuing
----------------------	-----------------------------

Completed

Programme completed	The pupil has completed all activities associated with the programme
---------------------	--

Withdraw

Programme withdrawn	Pupil has left the programme without completing it and it has not been replaced with another programme
---------------------	--

Note: Once the programme is withdrawn all learning activities are also withdrawn

Transfer

Programme transferred same provider	Pupil is no longer following the programme but it has been replaced with another programme with the same provider
Programme transferred different provider	Pupil is no longer following the programme but it has been replaced with another programme with a different provider

7.2 Changes to programmes during the academic year

Changes to programmes will normally take place at the start of the academic year, where a pupil changes their mind on which subjects they decide to take or a complete switch into a vocational route.

Below are the actions to be undertaken for in-year transfers for 1 year programmes and 2 year programmes.

Guidance on performance measures is available from post16quality@gov.wales.

Guidance on programmes and funding is available from Post 16 Funding and Planning team via post16planningandfunding@gov.wales

1 year programmes

Typical transfer 3 AS to 4AS or 4AS to 3AS at the start of the academic year(AcYr), etc.

Old programme		New programme	
Programme Reference		Programme Reference	Changed reference entered
Programme Identifier	001	Programme Identifier	002
Programme Start Date	01/09/AcYr	Programme Start Date	1/11/AcYr
Programme Expected End Date	31/07/AcYr+1	Programme Expected End Date	31/07/AcYr+1
Programme Actual End Date	1/11/AcYr	Programme Actual End Date	Date finished programme
Programme Completion status	'Transfer' codes 4 or 5	Programme Completion status	End of AcYr appropriate code entered
Guided Contact Hours	Unchanged	Guided Contact Hours	Calculated GCH
Length Of Programme	1 if general 1 if vocational	Length Of Programme	1 if general 1 if vocational
Year Of Programme	1 if it is vocational 1 for general education or non-funded	Year Of Programme	1 if it is vocational 1 for general education or non-funded
Learning Activities		Learning Activities	

Summary actions for a 1 year programme with in-year changes:

- Close old programme completely and show as a transfer code 4/5 dependant on provider delivering learning.
- Activities are closed (withdrawn / transferred) in the old programme except those common to both the old and new programmes. These common activities will keep their start dates which will be before the start of the new programme E.g. 01/09/AcYr. The programme identifier for these common activities should be updated to the new programme.
- Open the new programme adding in any new activities as required.
- Populate the new programme's end of year details.

Undertaken where there is a change of programme direction. Examples:

- Decrease from 4AS to 3AS
- Increase to 4AS from 3AS
- Change from 1 yr. AS to a 1yr. vocational programme or vice versa.
- Change from a 1 yr. vocational programme to a different 1 yr. vocational programme.

Note: A change in activities may not change the programme type.

Example: 3 AS (Biology, Chemistry, Physics) changing to 3AS (Electronics, Chemistry, Physics) would still be a 3AS programme but the Biology has transferred to Electronics within the programme and should be recorded as one activity transferring to a new learning activity (Biology) and a new activity starting (Electronics)

2 year programmes
First year

Old programme		New programme	
Programme Reference		Programme Reference	Changed reference entered
Programme Identifier	001	Programme Identifier	002
Programme Start Date	01/09/AcYr	Programme Start Date	1/11/AcYr
Programme Expected End Date	31/07/AcYr+2	Programme Expected End Date	31/07/AcYr+2
Programme Actual End Date	1/11/AcYr	Programme Actual End Date	Typically 9999-12-31
Programme Completion status	'Transfer' codes 4 or 5	Programme Completion status	End of AcYr appropriate code entered (typically code 1- continuing)
Guided Contact Hours	Unchanged	Guided Contact Hours	Calculated GCH
Length Of Programme	2 if general 2 if vocational	Length Of Programme	2 if general 2 if vocational
Year Of Programme	1 if it is vocational 1 for general education or non-funded	Year Of Programme	1 if it is vocational 1 for general education or non-funded
Learning Activities		Learning Activities	

Summary process for a 2 year programme with in-year changes

First Year:

- Close old programme completely and show as a transfer code 4/5 dependant on provider delivering learning.
- Populate the actual end date of the programme.
- Activities are closed (withdrawn / transferred) in old programme except those 'continuing' in the new programme which should show code '1- continuing'. These continuing activities will keep their start dates which will be before the start of the new programme E.g. 01/09/AcYr.
- Populate the actual end date of the withdrawn/transferred activity
- Open the new programme and associated activities adding in any new activities as required.
- Activities should show the new Programme Identifier, including those that are continuing from the previous programme.
- Populate the new programme's end of year details. Typically this will be '1- continuing the learning programme' as it is a two year programme that is being studied.
- Populate year of programme with a '1' for the first year of a two year programme.

Undertaken where there is a change of programme direction. Examples:

- Increase to 4AS from 3AS programme.

Note: A change in activities may not change the programme type. Example: 3 AS (Biology, Chemistry, Physics) changing to 3AS (Electronics, Chemistry, Physics) would still be a 3AS programme but the Biology has transferred to Electronics within the programme and should be recorded as one activity transferring to a new learning activity (Biology) and a new activity starting (Electronics).

End of Year 2:

Year 2 end of year details

		New programme	
		Programme Reference	Unaltered
		Programme Identifier	002
		Programme Start Date	1/11/AcYr
		Programme Expected End Date	31/07/AcYr+2
		Programme Actual End Date	Typically 2021-12-31
		Programme Completion status	End of AcYr appropriate code entered (typically 'code 2- completed after the end of two years')
		Guided Contact Hours	Calculated GCH
		Length Of Programme	2 if it is vocational 2 for general education or non-funded
		Year Of Programme	2 if it is vocational 2 for general education or non-funded
		Learning Activities	

- Populate the new programme's end of year details (completed/withdrawn/continuing etc.)
- Populate the new programme's associated learning activities end of year details (completed/withdrawn/continuing etc.)
- Populate the actual end dates for the programme
- Populate year of programme with a '2'

The new programme identifier must be updated in each continuing learning activity to show which programme the activities are associated with.

Guided Contact Hours is required at Programme level only; this should not be recorded for each learning activity.

Learning Activity Category, LLDD Learner, Welsh-medium Learning Activity and Learning Provider are required at Learning Activity level only; these should not be recorded for programmes of study.

7.3 Programme transfers

3 AS & Key skills started, then transfers to 4 AS & Key skills and transfers one of the AS		Learning Activity Identifier		001
		QWAD		C0000778
		Learning Activity Category		M
		Date Commenced Learning Activity		2021-09-01
		Expected End Date of Learning Activity		2022-07-31
		Actual End Date of Learning Activity		2021-11-01
		LLDD Indicator		0
		Learning Activity Delivered Through the Medium of Welsh		E
		Provider Delivering Learning		S0000000
		Completion Status		4

003 WJEC Level 3 Advanced Subsidiary GCE in Physics 004 WJEC Level 3 Key Skills in Improving Own Learning and Performance	Learning Activity Identifier		003
	QWAD		C0007245
	Learning Activity Category		M
	Date Commenced Learning Activity		2021-09-01
	Expected End Date of Learning Activity		2022-07-31
	Actual End Date of Learning Activity		9999-12-31
	LLDD Indicator		0
	Learning Activity Delivered Through the Medium of Welsh		E
	Provider Delivering Learning		S0000000
	Completion Status		1
4AS and Key skills completed and reported	Learning Activity Identifier		001
	QWAD		C0001290
	Learning Activity Category		M
	Date Commenced Learning Activity		2021-11-02 N.B. on or after the day the previous activity transferred.
	Expected End Date of Learning Activity		2022-07-31
	Actual End Date of Learning Activity		2022-07-31
	LLDD Indicator		0
	Learning Activity Delivered Through the Medium of Welsh		E
	Provider Delivering Learning		S0000000
	Completion Status		2
	Learning Activity Identifier		004
	QWAD		C0000005
	Learning Activity Category		O
Date Commenced Learning Activity		2021-09-01	
Expected End Date of Learning Activity		2022-07-31	
Actual End Date of Learning Activity		2022-07-31	
LLDD Indicator		0	
Learning Activity Delivered Through the Medium of Welsh		E	
Provider Delivering Learning		S0000000	

Programme Reference	0014A03B
Programme Identifier	002
Programme Start Date	2020-11-01 N.B. on or after date of old programme closing as a transfer
Programme Expected End Date	2022-07-31
Programme Actual End Date	2022-07-31
Programme Completion Status	2
Guided Contact Hours	700
Length Of Programme	1 as it is general education PoS
Year Of Programme	1 as it is general education PoS
Learning Activities	M

Learning Activity Identifier	002
QWAD	C0001280
Learning Activity Category	M
Date Commenced Learning Activity	2021-09-01
Expected End Date of Learning Activity	2022-07-31
Actual End Date of Learning Activity	2022-07-31
LLDD Indicator	0
Learning Activity Delivered Through the Medium of Welsh	E

Completion Status	2	Provider Delivering Learning	S0000000
		Completion Status	2
Learning Activity Identifier	005	Learning Activity Identifier	003
QWAD	C0001296	QWAD	C0007245
Learning Activity Category	M	Learning Activity Category	M
Date Commenced Learning Activity	2021-11-01 N.B. same activity start date as new programme	Date Commenced Learning Activity	2021-09-01
Expected End Date of Learning Activity	2022-07-31	Expected End Date of Learning Activity	2022-07-31
Actual End Date of Learning Activity	2022-07-31	Actual End Date of Learning Activity	2022-07-31
LLDD Indicator	0	LLDD Indicator	0
Learning Activity Delivered Through the Medium of Welsh	E	Learning Activity Delivered Through the Medium of Welsh	E
Provider Delivering Learning	S0000000	Provider Delivering Learning	S0000000
Completion Status	2	Completion Status	2
001 WJEC Level 3 Advanced Subsidiary GCE in Film Studies 002 WJEC Level 3 Advanced Subsidiary GCE in Electronics 003 WJEC Level 3 Advanced Subsidiary GCE in Physics 004 WJEC Level 3 Key Skills in Improving Own Learning and Performance 005 WJEC Level 3 Advanced Subsidiary GCE in Computing			

7.4 Programme withdrawals

3 AS & Key skills started then withdraws N.B. Once the programme is withdrawn all activities also withdrawn.		Learning Activity Identifier	001
		QWAD	C0000778
		Learning Activity Category	M
		Date Commenced Learning Activity	2021-09-01
		Expected End Date of Learning Activity	2022-07-31 N.B. Expected end date does not change
		Actual End Date of Learning Activity	2021-11-01
		LLDD Indicator	0
		Learning Activity Delivered Through the Medium of Welsh	E
		Provider Delivering Learning	S0000000
Programme Reference	0013A03B		
Programme Identifier	001		
Programme Start Date	2021-09-01		
Programme Expected End Date	2022-07-31		
Programme Actual End Date	2021-11-01		
Programme Completion Status	3		
Guided Contact Hours	540		

Length Of Programme	1 as it is general education PoS	Completion Status	3
Year Of Programme	1 as it is general education PoS		
Learning Activities	M		
Learning Activity Identifier	004	Learning Activity Identifier	002
QWAD	C0000005	QWAD	C0001280
Learning Activity Category	O	Learning Activity Category	M
Date Commenced Learning Activity	2021-09-01	Date Commenced Learning Activity	2021-09-01
Expected End Date of Learning Activity	2022-07-31 N.B. Expected end date does not change	Expected End Date of Learning Activity	2022-07-31 N.B. Expected end date does not change
Actual End Date of Learning Activity	2021-11-01	Actual End Date of Learning Activity	2021-11-01
LLDD Indicator	0	LLDD Indicator	0
Learning Activity Delivered Through the Medium of Welsh	E	Learning Activity Delivered Through the Medium of Welsh	E
Provider Delivering Learning	S0000000	Provider Delivering Learning	S0000000
Completion Status	3	Completion Status	3
001 WJEC Advanced Subsidiary GCE in Mathematics 002 WJEC Level 3 Advanced Subsidiary GCE in Electronics 003 WJEC Level 3 Advanced Subsidiary GCE in Physics 004 WJEC Level 3 Key Skills in Improving Own Learning and Performance			

	Learning Activity Identifier	003
	QWAD	C0007245
	Learning Activity Category	M
	Date Commenced Learning Activity	2021-09-01
	Expected End Date of Learning Activity	2022-07-31 N.B. Expected end date does not change
	Actual End Date of Learning Activity	2021-11-01
	LLDD Indicator	0
	Learning Activity Delivered Through the Medium of Welsh	E
	Provider Delivering Learning	S0000000
	Completion Status	3

8. Validation rules

For validations for this collection please refer to **Validation CBDS 2223.1.n**, where **n** is the latest version available via DEWi.

Unless otherwise stated, references to age relate to age as at 31 August 2021.

Wherever possible, software should indicate to the user which pupil's record is causing the error message. We suggest listing at least **<UPN>**, **<Forename>**, **<Surname>**, and **<DOB>** for this purpose. However, please note that the UPN should not be printed out.

Software is only required to validate learning activities within specific general programmes. Validation rules for these programmes will be included in **Validation CBDS v2223.1.n**.

The Validation CBDS contains filters to help during development. Users of the spreadsheet can filter on the collection.

9. School summary

Each time a submission is created by the software, or edited by the school, the software should automatically generate a school summary file.

The Welsh Government will be providing a set of XSLT files to process the xml data and produce a school summary report. The report, as set out in this section, is that produced by the XSLT.

This should be a formatted text file, using the attached layout of content, but the precise formatting is not specified. The main consideration is that the summary be easily readable both in the school and by the local authority, regardless of any difference between the software that generated it and that being used to read it.

Some references and notes (italicised) are included in the attached layout explaining the derivation of the numbers in this summary from the xml data submission (using xml tags, where appropriate), where this may not be self-evident. These notes should not appear on the summary itself. Square brackets also indicate explanatory notes which are not for inclusion in the report.

The summary file should be sent to the local authority as an automatic accompaniment to the data submission.

The purpose of the school summary is:

- to help the school staff preparing the return - and the head teacher authorising it - to assess its accuracy and completeness at a glance;
- to help local authority staff to do the same, and to make immediate comparisons with any other information which they already hold (for example data from previous returns).

10.1 Important notes

In all summary tables:

- All ages are as at 31 August 2021;
- Only pupils registered at the school should be included in the summary report (i.e. guest pupils should be excluded);
- Only learning activities which fall within the relevant academic year should be included in the summary. Learning activities which have been completed in 2022/23 or started after 31 August 2022 should not be included.

10.2 English language summary tables

Summary Report for: ⁽¹⁾

LEA code: ⁽²⁾

School number: ⁽³⁾

1. Pupils registered on roll by gender and age and year group

		Count of pupils with Current or Main enrolment status								
		Male (130)			Female (130)			Pupils (130)		
Pupils age at 31.8.21	Date of Birth	12	13+	Total	12	13+	Total	12	13+	Total
19	31/08/01 - 31/08/02									
18	01/09/02 - 31/08/03									
17	01/09/03 - 31/08/04									
16	01/09/04 - 31/08/05									
Less than 16	01/09/05 or later									
All ages										

1.1 Pupils studying for a Welsh Baccalaureate by gender and year group

Welsh Baccalaureate (1101)	Count of pupils with Current or Main enrolment status								
	Male (130)			Female (130)			Pupils (130)		
	12	13+	Total	12	13+	Total	12	13+	Total
Count of pupils undertaking some learning activities as part of a Welsh Baccalaureate									

1.2 Pupils with learning difficulties and/or disabilities by gender and year group

	Count of pupils with Current or Main enrolment status								
	Male (130)			Female (130)			Pupils (130)		
	12	13+	Total	12	13+	Total	12	13+	Total
Enrolled on mainstream and discrete learning activities (601)									
Enrolled on mainstream learning activities only (602)									
Enrolled on discrete learning activities only (603)									

2.1 Number of pupils by learning activity type, gender and year group

Learning activity type	Count of pupils with Current or Main enrolment status								
	Year 12			Year 13 and above			Grand Total		
	M	F	T	M	F	T	M	F	T
Advanced extension award (2101)									
CVET (2102)									
English For speakers of other languages (2103)									
Essential skills Wales (2104)									

Entry level (2105)									
GCE A level (2106)									
GCE AS level (2107)									
GCSE (9-1) (2108)									
General Certificate of Secondary Education (2109)									
Higher level (2110)									
IVET (2111)									
Key skills (2112)									
National Vocational Qualification (2113)									
Occupational qualification (2114)									
Other general qualification (2115)									
Principal learning (2116)									
Project (2117)									
QCF (2118)									
Vocationally-Related Qualification (2119)									
Welsh Baccalaureate (2120)									
Total number of pupils									

[Note: Table to include learning activities with a <QWAD>, programmes of study are not to be included.]

[Note: A pupil should be counted if they are undertaking one or more of the learning activities of the type indicated. A pupil should be only counted once in a row including the 'Total' row.]

3.1 Number of learning activities by activity type, gender and year group

Learning activity type	Count of learning activities for pupils with Current or Main enrolment status								
	Year 12			Year 13 and above			Grand Total		
	M	F	T	M	F	T	M	F	T
Advanced extension award (3101)									
CVET(3102)									
English For speakers of other languages (3103)									
Essential skills Wales (3104)									
Entry level (3105)									
GCE A level (3106)									
GCE AS level (3107)									
GCSE (9-1) (3108)									
General Certificate of Secondary Education (3109)									
Higher level (3110)									
IVET (3111)									
Key skills (3112)									
National Vocational Qualification (3113)									
Occupational qualification (3114)									
Other general qualification (3115)									
Principal learning (3116)									
Project (3117)									
QCF (3118)									
Vocationally-Related Qualification(3119)									
Welsh Baccalaureate (3120)									
Total number of learning activities									

[Note: Table to include learning activities with a <QWAD>, programmes of study are not to be included.]

[Note: All instances of a pupil undertaking a learning activity should be counted.]

3.2 Number of learning activities by medium of delivery, gender and year group

Medium of delivery for learning activity	Count of learning activities for pupils with Current or Main enrolment status								
	Year 12			Year 13 and above			Grand Total		
	M	F	T	M	F	T	M	F	T
English only (610)									
Welsh only (611)									
Formal Bilingual model (612)									
Separate language groups in same class (614)									

3.3 Number of learning activities by provider delivering learning, gender and year group

Name of Provider delivering learning <i>(620)</i>	Count of learning activities for pupils with Current or Main enrolment status								
	Year 12			Year 13 and above			Grand Total		
	M	F	T	M	F	T	M	F	T

3.4 Number of learning activities by activity, gender and year group

Learning Activity <i>(3401)</i>	Count of learning activities for pupils with Current or Main enrolment status								
	Year 12			Year 13 and above			Grand Total		
	M	F	T	M	F	T	M	F	T

[Note: To include one row for each distinct **Activity** code within <QWAD> where there is at least one pupil studying that learning activity.]

3.5 Number of programmes of study by programme, gender and year group

Programme of Study <i>(3501)</i>	Count of programmes for pupils with Current or Main enrolment status								
	Year 12			Year 13 and above			Grand Total		
	M	F	T	M	F	T	M	F	T

[Note: To include one row for each distinct **Programme** code within <ProgrammeReference> where there is at least one pupil studying that programme.]

This summary relates to the return dated _____ (dd/mm/yyyy) at _____ (hh:mm)

DECLARATION

Signature

Name (please print)

Date

10.3 Welsh language summary tables

The information in the tables of the school summary is required in Welsh as well as in English. The following table structure gives the Welsh Translations of the headings including rows and columns.

Crynodeb ar gyfer: ⁽¹⁾

Cod AAL: ⁽²⁾

Rhif ysgol: ⁽³⁾

1. Disgyblion sydd wedi'u cofrestru ar y gofrestr yn ôl rhyw ac oed a grŵp blwyddyn

		Cyfrif o ddisgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
		Bechgyn ⁽¹³⁰⁾			Merched ⁽¹³⁰⁾			Disgyblion ⁽¹³⁰⁾		
Oedran ar 31.08.21	Dyddiad Geni	12	13+	Cyfanswm	12	13+	Cyfanswm	12	13+	Cyfanswm
19	31/08/01 - 31/08/02									
18	01/09/02 - 31/08/03									
17	01/09/03 - 31/08/04									
16	01/09/04 - 31/08/05									
Llai na 16	01/09/05 neu'n ddiweddarach									
Pob oedran										

1.1 Disgyblion sy'n astudio ar gyfer Bagloriaeth Gymreig yn ôl rhyw a grŵp blwyddyn

Y Fagloriaeth Gymreig ⁽¹¹⁰¹⁾	Cyfrif o ddisgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
	Bechgyn ⁽¹³⁰⁾			Merched ⁽¹³⁰⁾			Disgyblion ⁽¹³⁰⁾		
	12	13+	Cyfanswm	12	13+	Cyfanswm	12	13+	Cyfanswm
Cyfrif y disgyblion sy'n ymgymryd â rhai gweithgareddau dysgu fel rhan o'r Fagloriaeth Gymreig									

1.2 Disgyblion ag anawsterau dysgu a/neu anableddau yn ôl rhyw a grŵp blwyddyn

	Cyfrif o ddisgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
	Bechgyn ⁽¹³⁰⁾			Merched ⁽¹³⁰⁾			Disgyblion ⁽¹³⁰⁾		
	12	13+	Cyfanswm	12	13+	Cyfanswm	12	13+	Cyfanswm
Wedi'u cofrestru ar weithgareddau dysgu'r brif ffrwd a rhai ar wahân ⁽⁶⁰¹⁾									

Wedi'u cofrestru ar weithgareddau dysgu'r brif ffrwd yn unig (602)									
Wedi'u cofrestru ar weithgareddau dysgu ar wahân yn unig (603)									

2.1 Nifer y disgyblion yn ôl cwrs astudiaeth, rhyw a grŵp blwyddyn

Math o weithgaredd	Cyfrif o ddisgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
	Blwyddyn 12			Blwyddyn 13 ac yn uwch			Prif gyfanswm		
	B	M	C	B	M	C	B	M	C
Dyfarniad Estyniad uwch (2101)									
Addysg a Hyfforddiant Galwedigaethol Parhaus (2102)									
Saesneg ar gyfer siaradwyr ieithoedd eraill (2103)									
Sgiliau hanfodol Cymru (2104)									
Lefel mynediad (2105)									
TAG Safonau Uwch(2106)									
TAG Safonau Uwch Atodol (2107)									
TGAU (9-1) (2108)									
Tystysgrif Gyffredinol Addysg Uwchradd (2109)									
Safon uwch (2110)									
Addysg a Hyfforddiant Galwedigaethol Cychwynnol (2111)									
Sgiliau Allweddol (2112)									
Cymhwyster Galwedigaethol Cenedlaethol (2113)									
Cynhwyster Galwedigaethol (2114)									
Cynhwyster Gyffredinol arall (2115)									
Prif ddysgu (2116)									
Prosiect (2117)									
Fframwaith Cymwysterau a Chredydau (2118)									
Cymhwyster ar sail Galwedigaethol (2119)									
Bagloriaeth Cymru (2120)									
Cyfanswm nifer y disgyblion									

[Note: Table to include learning activities with a <QWAD>, programmes of study are not to be included.]

[Note: A pupil should be counted if they are undertaking one or more of the learning activities of the type indicated. A pupil should be only counted once in a row including the 'Total' row.]

3.1 Nifer y gweithgareddau dysgu yn ôl cwrs astudiarth, rhyw a grŵp blwyddyn

Math o weithgaredd	Cyfrif y gweithgareddau dysgu ar gyfer disgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
	Blwyddyn 12			Blwyddyn 13 ac yn uwch			Prif gyfanswm		
	B	M	C	B	M	C	B	M	C
Dyfarniad Estyniad uwch (3101)									
Addysg a Hyfforddiant Galwedigaethol Parhaus (3102)									
Saesneg ar gyfer siaradwyr ieithoedd eraill (3103)									
Sgiliau hanfodol Cymru (3104)									
Lefel mynediad (3105)									
TAG Safonau Uwch(3106)									
TAG Safonau Uwch Atodol (3107)									
TGAU (9-1) (3108)									
Tystysgrif Gyffredinol Addysg Uwchradd (3109)									
Safon uwch (3110)									
Addysg a Hyfforddiant Galwedigaethol Cychwynnol (3111)									
Sgiliau Allweddol (3112)									
Cymhwyster Galwedigaethol Cenedlaethol (3113)									
Cynhwyster Galwedigaethol (3114)									
Cynhwyster Gyffredinol arall (3115)									
Prif ddysgu (3116)									
Prosiect (3117)									
Fframwaith Cymwysterau a Chredydau (3118)									
Cymhwyster ar sail Galwedigaethol (3119)									
Bagloriaeth Cymru (3120)									
Cyfanswm nifer y gweithgareddau dysgu									

[Note: Table to include learning activities with a <QWAD>, programmes of study are not to be included.]

[Note: All instances of a pupil undertaking a learning activity should be counted.]

3.2 Nifer y gweithgareddau dysgu yn ôl cyfrwng eu cyflwyno, rhyw a grŵp blwyddyn

Cyfrwng gweithgaredd dysgu cyflwyno'r	Cyfrif o weithgareddau dysgu ar gyfer disgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
	Blwyddyn 12			Blwyddyn 13 ac yn uwch			Prif gyfanswm		
	B	M	C	B	M	C	B	M	C
Saesneg yn unig (610)									
Cymraeg yn unig (611)									
Model Dwyieithog ffurfiol (612)									
Grwpiau iaith ar wahân yn yr un dosbarth (614)									

3.3 Nifer y gweithgareddau dysgu yn ôl y darparwr sy'n cyflwyno'r dysgu, rhyw a grŵp blwyddyn

Enw'r Darparwr cyflwyno'r dysgu (620) sy'n	Cyfrif o weithgareddau dysgu ar gyfer disgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
	Blwyddyn 12			Blwyddyn 13 ac yn uwch			Prif gyfanswm		
	B	M	C	B	M	C	B	M	C

3.4 Nifer y gweithgareddau dysgu yn ôl gweithgaredd, rhyw a grŵp blwyddyn

Gweithgaredd Dysgu (912)	Cyfrif o weithgareddau dysgu ar gyfer disgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
	Blwyddyn 12			Blwyddyn 13 ac yn uwch			Prif gyfanswm		
	B	M	C	B	M	C	B	M	C

[Note: To include one row for each distinct **Activity** code within <QWAD> where there is at least one pupil studying that learning activity.]

3.5 Nifer y rhaglenni astudiaeth yn ôl rhaglen, rhyw a grŵp blwyddyn

Rhaglen Astudiaeth (913)	Cyfrif o rhaglenni astudiaeth ar gyfer disgyblion gyda statws cofrestru Cyfredol neu Prif gyfredol								
	Blwyddyn 12			Blwyddyn 13 ac yn uwch			Prif gyfanswm		
	B	M	C	B	M	C	B	M	C

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[Note: To include one row for each distinct **Programme** code within <ProgrammeReference> where there is at least one pupil studying that learning activity.]

Darparwyd y crynodeb hwn ar _____ (dd/mm/bbbb) am _____
(aa:mm)
DATGANIAD

Llofnod.....
...

Enw (defnyddiwch briflythrennau).....

Dyddiad

10. School summary explanatory notes

(1)	<School><NAWSchoolIdentifiers><Name>
(2)	<School><NAWSchoolIdentifiers>><LEA>
(3)	<School><NAWSchoolIdentifiers><Estab>
(130)	<Pupil><NAWPupilStatus><NCyearActual> and <Pupil><NAWPupilIdentifiers><Gender>
(131)	<School><NAWSchoolCharacteristics><PupilFranchised>
(601)	Count of unique <UPN> where at least one <Pupil><LLDDLearner>=1 and at least one other <Pupil><LLDDLearner>=2
(602)	Count of unique <UPN> where at least one <Pupil><LLDDLearner>=2 and no other <Pupil><LLDDLearner>=1
(603)	Count of unique <UPN> where at least one <Pupil><LLDDLearner>=1 and no other <Pupil><LLDDLearner>=2
(610)	In <Pupils> Count of <NAWLearningActivities><WelshMediumLearningActivity> where E
(611)	In <Pupils> Count of <NAWLearningActivities><WelshMediumLearningActivity> where C
(612)	In <Pupils> Count of <NAWLearningActivities><WelshMediumLearningActivity> where P
(614)	In <Pupils> Count of <NAWLearningActivities><WelshMediumLearningActivity> where R
(620)	In <Pupils> Count of <NAWLearningActivities><LearningActivityProvider> by Provider
1101	In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil> <NAWLearningActivity> <QWAD>has 'Qualification Type' = 'Welsh Baccalaureate'
2101	In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Advanced extension award'
2102	In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'CVET'
2103	In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'English For speakers of other languages'
2104	In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Essential skills Wales'
2105	In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Entry level'
2106	In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'GCE A level'
2107	In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'GCE AS level'

2108	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'GCSE (9-1)'</i>
2109	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'General Certificate of Secondary Education'</i>
2110	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Higher level'</i>
2111	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'IVET'</i>
2112	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Key skills'</i>
2113	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'National Vocational Qualification'</i>
2114	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Occupational qualification'</i>
2115	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Other general qualification'</i>
2116	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Principal learning'</i>
2117	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Project'</i>
2118	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'QCF'</i>
2119	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Vocationally-Related Qualification'</i>
2120	<i>In <Pupils> Count of unique <NAWPupilIdentifiers><UPN> where <Pupil><QWAD>has 'Qualification Type' = 'Welsh Baccalaureate'</i>
3101	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Advanced extension award'</i>
3102	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'CVET'</i>
3103	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'English For speakers of other languages'</i>
3104	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Essential skills Wales'</i>
3105	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Entry level'</i>
3106	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'GCE A level'</i>
3107	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'GCE AS level'</i>
3108	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'GCSE (9-1)'</i>
3109	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'General Certificate of Secondary Education'</i>
3110	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Higher level'</i>
3111	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'IVET'</i>

3112	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Key skills'</i>
3113	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'National Vocational Qualification'</i>
3114	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Occupational qualification'</i>
3115	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Other general qualification'</i>
3116	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Principal learning'</i>
3117	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Project'</i>
3118	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'QCF'</i>
3119	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Vocationally-Related Qualification'</i>
3120	<i>In <Pupils> Count of <NAWLearningActivity><QWAD>has 'Qualification Type' = 'Welsh Baccalaureate'</i>
3401	<i>In <Pupils> Count of <NAWLearningActivities> distinct <QWAD></i>
3501	<i>In <Pupils> Count of <NAWLearningActivities> distinct <ProgrammeReference></i>