



**Attendance data collection:**  
**20 May 2022 to 10 June 2022 for secondary schools and**  
**18 July 2022 to 16 September 2022 for primary schools**

The collection of attendance data for the 2021/2022 academic year

## **Specification for software suppliers**

**Date of issue:** 27 September 2021

**Version:** 0.1

<b>Audience</b>	Software suppliers of school information management systems.
<b>Overview</b>	This document is provided by the <a href="#">Welsh Government</a> as a specification to support the above audience in developing their school information management systems to ensure that schools in Wales are able to submit data required to comply with statutory duties.
<b>Action required</b>	For schools in Wales to be able to comply with statutory duties in supplying the required data returns, the Welsh Government recommends that software suppliers of school information management systems that have customers in Wales take full consideration of this specification document when developing their systems.
<b>Further information</b>	<p>Enquiries about this document should be directed to:</p> <p>Information Management Strategy Data Collections Team School Information and Improvement Branch Education Directorate Welsh Government Cathays Park Cardiff CF10 3NQ</p> <p>Tel: 0300 062 5014 E-mail: <a href="mailto:IMS@gov.wales">IMS@gov.wales</a></p> <p> <a href="#">@WG_Education</a></p> <p> <a href="#">@EducationWales</a></p>
<b>Additional copies</b>	This document can be accessed from the <a href="#">SDF pages of DEWi</a> .
<b>Related documents</b>	The <a href="#">Validation CBDS 2122.3.n</a> and <a href="#">Modular CBDS 2122.1.n</a> should be used in conjunction with this specification.

# Contents

<b>1. Change log</b>	<b>1</b>
Version 0.1	1
<b>2. Introduction</b>	<b>2</b>
2.1 Who is required to return attendance data?	2
2.2 When is attendance data required?	2
Secondary schools	2
Primary schools	3
2.3 Which pupils are included in the return?	3
Secondary schools	3
Primary schools	3
2.4 How is the data to be used?	4
2.5 XML tools	4
XML schemas	4
XSLT validation	4
XSLT summary reporting	4
Production of XSD and XSLT	5
2.6 Use of UPNs in reporting in MIS software	5
2.7 Use of ULNs	5
2.8 Temporary attendance codes during coronavirus pandemic	5
The temporary code for remote learning due to Covid-19	5
The temporary code for a confirmed case of Covid-19	6
<b>3. Summary of data fields to be returned</b>	<b>7</b>
3.1 School level data modules	7
School Identifiers	7
Survey Details	7
3.2 Individual pupil level data	7
Pupil Identifiers	7
Pupil Status	7
Attendance	8
Leavers	8
<b>4. User requirements</b>	<b>9</b>
4.1 Secondary schools	9
4.2 Primary schools	9
<b>5. File naming convention</b>	<b>10</b>
5.1 XML data extraction	10
<b>6. XML message structure</b>	<b>11</b>
<b>7. Validation rules</b>	<b>22</b>
<b>8. Summary report</b>	<b>23</b>

8.1	English language summary reports for secondary schools	24
8.2	English language summary reports for primary schools	29
8.3	Welsh language summary reports for secondary schools	35
8.4	Welsh language summary reports for primary schools	41
<b>9.</b>	<b>School summary explanatory notes</b>	<b>49</b>

# 1. Change log

## Version 0.1

Released 27 September 2022

Issue 1	Specification needed for Attendance Summer 2022 collection: initial draft
	Rolled all appropriate dates forward, including date of birth and age ranges.

## 2. Introduction

The Welsh Government is keen to tackle poor attendance rates. A sound and sufficiently detailed evidence base is vital to support this aim. Robust use of data and self-evaluation are at the heart of the Government's improvement agenda.

To support this agenda we introduced data collection at individual code level in 2012.

For each pupil included in the collection for 2021/22 we will again require the number of sessions recorded against each valid code.

### 2.1 Who is required to return attendance data?

All mainstream secondary schools in Wales will be required to provide electronic, pupil level attendance data in June 2022 relating to the academic year 2021/22.

All mainstream primary schools in Wales will be required to provide electronic, pupil level attendance data in September 2022 relating to the academic year 2021/22.

Aggregate attendance data are collected from special schools via a separate survey. This is outside of the scope of this specification.

Attendance data for pupils who are boarders should be returned in the same way as for all other pupils; a code is expected to be recorded against each possible session irrespective of whether the pupil is boarding.

### 2.2 When is attendance data required?

#### Secondary schools

Attendance data is required for the period **1 September 2021** up to and including Friday **20 May 2022**.

Schools must submit their completed returns to the DEWi system no later than **Friday 10 June 2022**. However, local authorities should set earlier deadlines so that they can check the return before sending it to the Welsh Government.

Pupil data included in the return, other than attendance data, should be taken as at the time of the last possible session for that pupil, within the reporting period. If the pupil has left, the data should be taken as at the day of their last possible session; if the pupil is still on roll at the end of the reporting period then the data should be taken as at the last session in the reporting period.

Term dates are as follows:

Autumn: from 1 September 2021 to 17 December 2021

Spring: from 3 January 2022 to 1 April 2022

Summer: 18 April 2022 to 22 July 2022

## Primary schools

Attendance data is required for the period covering the entire 2021/22 academic year, or **1 September 2021** to **22 July 2022**.

Schools must submit their completed returns to the DEWi system no later than Friday **16 September 2020**. However, local authorities should set earlier deadlines so that they can check the return before sending it to the Welsh Government.

Pupil data included in the return, other than attendance data, should be taken as at the time of the last possible session for that pupil, within the reporting period. If the pupil has left, the data should be taken as at the day of their last possible session; if the pupil is still on roll at the end of the reporting period then the data should be taken as at the last session in the reporting period.

Term dates are as follows:

Autumn: from 1 September 2021 to 17 December 2021

Spring: from 3 January 2022 to 1 April 2022

Summer: from 18 April 2022 to 22 July 2022

## 2.3 Which pupils are included in the return?

Data is required for all pupils of statutory school age who have been on roll during the reporting period and for whom registration status is **M**, **C** or **S**. Leavers within the academic year being reported on should also be included. No data should be provided for Guest pupils.

## Secondary schools

All pupils of statutory school age who are, or have been, on roll in the establishment during the period **1 September 2021** up to and including Friday **20 May 2022**. This includes:

- Pupils on roll on 20 May 2022 who, on 31 August 2021, were aged 5 or older (date of birth on or after 31 August 2016) and 15 or younger (date of birth on or after 1 September 2005)
- Pupils who have been on roll at any time during the period 1 September 2021 up to and including Friday 20 May 2022 but have left the school as at 20 May 2022.

## Primary schools

All pupils of statutory school age who are, or have been on the school roll in the reporting establishment during the period **1 September 2021** to **22 July 2022**. This includes:

- Pupils on roll on 22 July 2022 who, on 31 August 2021, were aged 5 or older (date of birth on or before 31 August 2016) and 15 or younger (date of birth on or after 1 September 2005).
- Pupils who have been on roll at any time during the period 1 September 2021 up to and including 22 July 2022 but have left the school as at 22 July 2022.

## 2.4 How is the data to be used?

Collecting data at an individual pupil level enhances the accuracy of data and enables more sophisticated matching and analysis of data.

Attendance data will be used to generate statistical analyses of attendance levels in schools, local authorities and across Wales. The data will be used to generate performance indicators at local authority level.

Data will be matched to pupil records and used in the All Wales Core Data Sets. The data sets are delivered to schools and local authorities as useful contextual analysis tools for consideration of accountability and planning within a school's individual circumstances.

At no point will individual pupil records of attendance be published.

All data is Common Basic Data Set (CBDS) compliant and the extensible markup language (XML) message structure file contains references to Modular CBDS items.

## 2.5 XML tools

As already agreed, in order to reduce burdens on software suppliers and enhance consistency of validation application across suppliers' and Welsh Government systems, the Welsh Government will provide a number of XML tools for optional use by suppliers. Please see the extensible stylesheet language tools (XSLT) design specification for requirements for, and further details on, implementing the XSLT in management information system (MIS) software.

### XML schemas

XML schema definition (XSD) files will be provided for each return type which will define the content of the XML return.

### XSLT validation

A set of XSLT applications will be provided to validate the census return files; these will replicate the validation rules specified for this collection. Section 7 of this specification lists the relevant Validation CDBS document for reference. The XSLT will produce HTML and XML error reports.

### XSLT summary reporting



A further set of XSLT applications will be provided to process the XML data return and produce a school summary report; this will replicate the reports as set out in section 8 of this specification.

## **Production of XSD and XSLT**

XML tools for this collection are due to be released in October 2021.

## **2.6 Use of UPNs in reporting in MIS software**

When suppliers are designing reports for use by schools, they should note that schools are advised that generally the UPN should not appear in printed format. However, schools have had clear guidance that in the event that this does happen, the printed document should be kept securely, and shredded as soon as it is no longer needed, in order to prevent inappropriate use or a breach of security.

## **2.7 Use of ULNs**

The Welsh Government is facilitating the allocation of Unique Learner Numbers (ULNs) for pupils aged 14 and over in maintained schools in Wales. Suppliers' software should be able to accommodate a pupil's ULN, if provided. The ULN will be an important administrative tool which will bring benefits for learning providers and learners.

Further information and guidance on ULNs can be found at <http://gov.wales/topics/educationandskills/allsectorpolicies/learningrecordsservice/?lang=en>.

## **2.8 Temporary attendance codes during coronavirus pandemic**

The Welsh Government have introduced temporary attendance codes for the sole purpose of a temporary daily data collection on attendance to better understand and monitor school attendance during the pandemic. The below refers to the two temporary attendance code introduced. Further operational and practical guidance can be found at <https://gov.wales/operational-guidance-schools-and-settings-autumn-term-covid-19>.

### **The temporary code for remote learning due to Covid-19**

This includes learners who are unable to physically attend school for reasons understood and agreed by the school. They should be recorded under the temporary code [.

This code will apply to learners who are self-isolating for Covid-19 related reasons. This includes learners with symptoms of Covid-19; someone in the household with symptoms/positive case; or as a contact through the Test, Trace and Protect service.

This code should be used for learners who have medical or health reasons preventing them from physically attending or they may have exceptional circumstances such as caring responsibilities. This would also apply should shielding be reintroduced.

This code should not be used if the learner is unwell and has a confirmed case of COVID-19. In this case the temporary code ; should be used.

The temporary code will be used for analysis of the Welsh Government's informal weekly data collection but [ **must** be mapped to the X code for the annual statutory primary and secondary attendance collections and statistical purposes.

This means that any sessions recorded with the temporary attendance code of [ **must** be mapped to and returned as code X for the statutory annual collection that this specification refers to.

### The temporary code for a confirmed case of Covid-19

Code ; should be used if the learner has been notified they have a confirmed case of COVID-19. This should only apply when they have a positive test result and the school has been notified accordingly.

The temporary code ; will be used for analysis of the Welsh Government's informal weekly data collection but ; **must** be mapped to the I code for the statutory primary and secondary attendance collections and statistical purposes.

This means that any sessions recorded with the temporary attendance code of ; **must** be mapped to and returned as code I for the statutory annual collection that this specification refers to.

### 3. Summary of data fields to be returned

Note that this is representative of the modular groupings and order as per **Modular CBDS 2122.1.n**.

#### 3.1 School level data modules

##### School Identifiers

Field name	Field length	XML tag	Field type	Sample data
LEA Number	3	<LEA>	Alphanumeric	660
School Number	4	<Estab>	Alphanumeric	4099
School Name	100	<Name>	Alphanumeric	Anglesey Comprehensive School
Phase	2	<Phase>	Alphanumeric	PS

##### Survey Details

Field name	Field length	XML tag	Field type	Sample data
Survey/Data Extraction Type	5	<Survey>	Alphanumeric	ATS
Survey Reference Date	10	<ReferenceDate>	Date	2022-05-20
Person Completing Survey	2	<CompleterRole>	Alphanumeric	SS
Survey Completion Time	3	<Hours>	Alphanumeric	05

#### 3.2 Individual pupil level data

##### Pupil Identifiers

Field name	Field length	XML tag	Field type	Sample data
UPN (Unique Pupil Number)	13	<UPN>	Alphanumeric	A123981456002
ULN (Unique Learner Number)	10	<UniqueLearnerNumber>	Alphanumeric	8534567891
Former UPN	13	<FormerUPN>	Alphanumeric	A123456789012
Surname	35	<Surname>	Alphanumeric	Jones
Forename	35	<Forename>	Alphanumeric	Marc
Middle Name(s)	35	<MiddleName>	Alphanumeric	Iwan Owen
Date of Birth	10	<DOB>	Date	2008-03-31
Gender	1	<Gender>	Alphanumeric	M

##### Pupil Status

Field name	Field length	XML tag	Field type	Sample data
Enrolment Status	1	<EnrolStatus>	Alphanumeric	C
Date of Entry to Current School	10	<EntryDate>	Date	2018-09-01
Part-time Indicator	1	<PartTime>	True/False	0

Pupil NC Year Group*	2	<NCyearActual>	Alphanumeric	7
Pupil Postcode	8	<Postcode>	Alphanumeric	CF14 5DZ

\*Pupil NC Year Group as of 20 May 2022 (final school day before the last half term of the academic year), or the leaving date of the pupil if no longer on roll at that time.

## Attendance

Field name	Field length	XML tag	Field type	Sample data
Sessions Possible	3	<SessionsPossible>	Alphanumeric	220
Sessions Not Required to Attend	3	<SessionsNotRequiredToAttend>	Alphanumeric	10
/	3	<Attendance>	Alphanumeric	100
\	3	<Attendance>	Alphanumeric	100
L	3	<Attendance>	Alphanumeric	10
B	3	<Attendance>	Alphanumeric	10
D	3	<Attendance>	Alphanumeric	10
P	3	<Attendance>	Alphanumeric	10
V	3	<Attendance>	Alphanumeric	2
J	3	<Attendance>	Alphanumeric	20
W	3	<Attendance>	Alphanumeric	10
C	3	<Attendance>	Alphanumeric	5
F	3	<Attendance>	Alphanumeric	10
H	3	<Attendance>	Alphanumeric	10
I	3	<Attendance>	Alphanumeric	20
M	3	<Attendance>	Alphanumeric	20
S	3	<Attendance>	Alphanumeric	10
E	3	<Attendance>	Alphanumeric	10
R	3	<Attendance>	Alphanumeric	10
T	3	<Attendance>	Alphanumeric	10
N	3	<Attendance>	Alphanumeric	10
O	3	<Attendance>	Alphanumeric	1
G	3	<Attendance>	Alphanumeric	20
U	3	<Attendance>	Alphanumeric	20
X	3	<Attendance>	Alphanumeric	10
Y	3	<Attendance>	Alphanumeric	10
Z	3	<Attendance>	Alphanumeric	100
#	3	<Attendance>	Alphanumeric	100

**NOTE:** Any instances of the temporary [ code **must** be mapped to and returned as **X**; and any instance of the temporary ; code **must** be mapped to and returned as **I**.

## Leavers

Field name	Field length	XML tag	Field type	Sample data
Date of Leaving	10	<LeavingDate>	Date	2022-01-13

## 4. User requirements

### 4.1 Secondary schools

Data is required for all pupils of statutory school age who have been on roll during the academic year up to and including **Friday 20 May 2022**. This includes those currently on roll and those who have been on roll but left before the data collection period end date.

The data collection period is **1 September 2021** to **20 May 2022** inclusive.

The data collection file should provide details of the pupil's attendance record whilst at the reporting school.

Whether a pupil is reported as on roll or as a leaver is determined by their registration status as on the last day in the reporting period.

### 4.2 Primary schools

Data is required for all pupils of statutory school age who have been on roll during the 2021/22 academic year. This includes those currently on roll and those who have been on roll but left before the data collection period end date.

The data collection period is **1 September 2021** to **22 July 2022** inclusive.

The data collection file should provide details of the pupil's attendance record whilst at the reporting school.

Whether a pupil is reported as on roll or as a leaver is determined by their registration status as on the last day in the reporting period.

## 5. File naming convention

### 5.1 XML data extraction

Long file names will be used.

The file extension will be XML.

The file name shall be constructed from the following components:

- (a) Origin Identifier (7 digits)<sup>1</sup>
- (b) Survey/Data Extraction Type (3 characters)<sup>2</sup>
- (c) Destination Identifier (7 characters)<sup>3</sup>
- (d) Serial Number (3 digits)<sup>4</sup>

The components should be separated by underscore characters (“\_”).

An example of an **Attendance Collection** file from a **secondary** school to an LA would be:

**6602050\_ATS\_660XX22\_001.XML**

where **22** are the last two digits of the academic year, and therefore appropriate to the secondary school attendance collection in Summer 2022, where **ATS** refers to the survey type for secondary schools.

An example of an **Attendance Collection** file from a **primary** school to an LA would be:

**6602050\_ATP\_660XX22\_001.XML**

where **22** are the last two digits of the academic year, and therefore appropriate to the primary school attendance collection in September 2022, where **ATP** refers to the survey type for primary schools.

In both cases the total file name length = 27 characters.

For files not yet authorised by the school the file extension should be changed from ‘XML’ to ‘UNA’.

---

<sup>1</sup> For transfers from schools, the first 3 characters of the origin identifier will be the LEA code of the sending school and the final 4 characters will be the WG school number of the sending school. For transfers from LAs, the origin identifier will be the LEA code of the sending LA and the WG school number to identify the submission. For transfers from central organisations, the origin identifier will be the common abbreviation of the receiving organisation (e.g. WG, Estyn,) followed by “XXXX”.

<sup>2</sup> For Attendance Collection – Secondary, the survey type will be ATS. For Attendance Collection – Primary, the survey type will be ATP.

<sup>3</sup> For transfers from schools to LAs, the destination identifier will be the LEA code of the receiving LA followed by “XX” and then “22” where “22” is the last two digits of the academic year. For transfers to central organisations, the destination identifier will be the common abbreviation of the receiving organisation (e.g. WG, Estyn) followed by sufficient “X”s to complete seven characters.

<sup>4</sup> The first file in the series shall be “001”, the second “002” etc.

## 6. XML message structure

CBDS ref	PS	SS	Structure	Comments
	M	M	<?XML version="1.0" encoding=" UTF-8"?>	
	M	M	<Message>	
	O	O	<SoftwareCode>1234</SoftwareCode>	To be issued to suppliers following confirmation from the Welsh Government that example file is compliant with spec
	M	M	<Term>SUM</Term>	
	M	M	<Header>	
	M	M	<SerialNo>123</SerialNo>	
	M	M	<DateTime>2022-06-02T09:01:03</DateTime>	When the file was created
	M	M	</Header>	
	M	M	<School>	
	M	M	<NAWSchoolIdentifiers>	
S1	M	M	<LEA>660</LEA>	
S2	M	M	<Estab>4500</Estab>	
S5	M	M	<Name>Bishop John's Comprehensive</Name>	
S7	M	M	<Phase>SS</Phase>	Item added for use in XSLT
	M	M	</NAWSchoolIdentifiers>	
	M	M	<NAWSurveydetails>	
S92	M	M	<Survey> ATS</Survey>	ATS for secondary school returns ATP for primary school returns
S94	M	M	<ReferenceDate>2022-05-20</ReferenceDate>	Last day of reporting period
	M	M	<Completion>	There <b>must</b> be at least 1 completion node
S101	M	M	<CompleterRole>HT</CompleterRole>	
S102	M	M	<Hours>1</Hours>	

CBDS ref	PS	SS	Structure	Comments
	M	M	</Completion>	
	O	O	<Completion>	Repeat for each completer role as required
S101	M	M	<CompleterRole>DH</CompleterRole>	
S102	M	M	<Hours>1</Hours>	
	O	O	</Completion>	
	M	M	</NAWSurveydetails>	
	M	M	</School>	
	M	M	<Pupils>	
	M	M	<Pupil>	Repeated for each pupil who has been on roll at any point during the reporting period
	M	M	<NAWPupilIdentifiers>	
100001	M	M	<UPN>A123981456002</UPN>	
100016	O	O	<ULN>8534567891</ULN>	
100002	O	O	<FormerUPN>A123456789012</FormerUPN>	
100003	M	M	<Surname>York</Surname>	
100004	M	M	<Forename>Tiffany</Forename>	
100006	O	O	<MiddleNames>Georgia</MiddleNames>	
100007	M	M	<DOB>2008-01-01</DOB>	
100008	M	M	<Gender>F</Gender>	
	M	M	</NAWPupilIdentifiers>	
	M	M	<NAWPupilStatus>	
100060	M	M	<EnrolStatus>C</EnrolStatus>	
100063	M	M	<EntryDate>2015-09-13</EntryDate>	
100065	M	M	<PartTime>0</PartTime>	
100068	M	M	<NCyearActual>10</NCyearActual>	



CBDS ref	PS	SS	Structure	Comments
100120	O	O	<Postcode>CF14 2NH</Postcode>	
	M	M	</NAWPupilStatus>	
	M	M	<NAWAttendance>	
	M	M	<AnnualAttendance>	
	O	O	<Term1>	
100228	M	M	<SessionsPossible>130</SessionsPossible>	
190112	M	M	<SessionsNotRequiredToAttend>12</SessionsNotRequiredToAttend>	
	M	M	<SessionDetails>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>I</Attendance>	
190111	M	M	<SessionsCount>55</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>L</Attendance>	
190111	M	M	<SessionsCount>56</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>L</Attendance>	
190111	M	M	<SessionsCount>3</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>I</Attendance>	
190111	M	M	<SessionsCount>5</SessionsCount>	

CBDS ref	PS	SS	Structure	Comments
	M	M	</SessionDetail>	
	M	M	</SessionDetails>	
	O	O	</Term1>	
	O	O	<Term2>	
100228	M	M	<SessionsPossible>130</SessionsPossible>	
190112	M	M	<SessionsNotRequiredToAttend>0</SessionsNotRequiredToAttend>	
	M	M	<SessionDetails>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>/</Attendance>	
190111	M	M	<SessionsCount>60</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>\</Attendance>	
190111	M	M	<SessionsCount>59</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>N</Attendance>	
190111	M	M	<SessionsCount>5</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>I</Attendance>	
190111	M	M	<SessionsCount>6</SessionsCount>	
	M	M	</SessionDetail>	

CBDS ref	PS	SS	Structure	Comments
	M	M	</SessionDetails>	
	O	O	</Term2>	
	O	O	<Term3>	
100228	M	M	<SessionsPossible>120</SessionsPossible>	
190112	M	M	<SessionsNotRequiredToAttend>1</SessionsNotRequiredToAttend>	
	M	M	<SessionDetails>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>1</Attendance>	
190111	M	M	<SessionsCount>50</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>2</Attendance>	
190111	M	M	<SessionsCount>47</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>M</Attendance>	
190111	M	M	<SessionsCount>2</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>H</Attendance>	
190111	M	M	<SessionsCount>20</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	</SessionDetails>	

CBDS ref	PS	SS	Structure	Comments
	O	O	</Term3>	
	M	M	</AnnualAttendance>	
	M	M	</NAWAttendance>	
	M	M	</Pupil>	
	M	M	<Pupil>	
	M	M	<NAWPupilIdentifiers>	
100001	M	M	<UPN>B123981456003</UPN>	
100016	O	O	<ULN>8534567891</ULN>	
100002	O	O	<FormerUPN>X34876499876B</FormerUPN>	
100003	M	M	<Surname>Bloggs</Surname>	
100004	M	M	<Forename>Freda</Forename>	
100006	O	O	<MiddleNames>Ann</MiddleNames>	
100007	M	M	<DOB>2008-02-01</DOB>	
100008	M	M	<Gender>F</Gender>	
	M	M	</NAWPupilIdentifiers>	
	M	M	<NAWPupilStatus>	
100060	M	M	<EnrolStatus>C</EnrolStatus>	
100063	M	M	<EntryDate>2015-09-13</EntryDate>	
100065	M	M	<PartTime>0</PartTime>	
100068	M	M	<NCyearActual>10</NCyearActual>	
100120	O	O	<Postcode>CF14 2NH</Postcode>	
	M	M	</NAWPupilStatus>	
	M	M	<NAWAttendance>	
	M	M	<AnnualAttendance>	
	O	O	<Term1>	

CBDS ref	PS	SS	Structure	Comments
100228	M	M	<SessionsPossible>130</SessionsPossible>	
190112	M	M	<SessionsNotRequiredToAttend>12</SessionsNotRequiredToAttend>	
	M	M	<SessionDetails>	
	M	M	<SessionDetail>	
190110	M	M	<Attendance>/</Attendance>	
190111	M	M	<SessionsCount>60</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	
190110	M	M	<Attendance>I</Attendance>	
190111	M	M	<SessionsCount>56</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>I</Attendance>	
190111	M	M	<SessionsCount>2</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	</SessionDetails>	
	O	O	</Term1>	
	O	O	<Term2>	
100228	M	M	<SessionsPossible>130</SessionsPossible>	
190112	M	M	<SessionsNotRequiredToAttend>0</SessionsNotRequiredToAttend>	
	M	M	<SessionDetails>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>/</Attendance>	

CBDS ref	PS	SS	Structure	Comments
190111	M	M	<SessionsCount>65</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>\</Attendance>	
190111	M	M	<SessionsCount>65</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	</SessionDetails>	
	O	O	</Term2>	
	O	O	<Term3>	
100228	M	M	<SessionsPossible>120</SessionsPossible>	
190112	M	M	<SessionsNotRequiredToAttend>2</SessionsNotRequiredToAttend>	
	M	M	<SessionDetails>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>/</Attendance>	
190111	M	M	<SessionsCount>51</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>\</Attendance>	
190111	M	M	<SessionsCount>51</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>M</Attendance>	
190111	M	M	<SessionsCount>6</SessionsCount>	

CBDS ref	PS	SS	Structure	Comments
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance>H</Attendance>	
190111	M	M	<SessionsCount>10</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	</SessionDetails>	
	O	O	</Term3>	
	M	M	</AnnualAttendance>	
	M	M	</NAWAttendance>	
	M	M	</Pupil>	
	M	M	</Pupils>	
	O	O	<Leavers>	
	M	M	<Pupil>	
	M	M	<NAWPupilIdentifiers>	
100001	M	M	<UPN>B321981456002</UPN>	
100016	O	O	<ULN>8534567891</ULN>	
100002	O	O	<FormerUPN>R84376499876B</FormerUPN>	
100003	M	M	<Surname>Darlington</Surname>	
100004	M	M	<Forename>Richard</Forename>	
100006	O	O	<MiddleNames>George</MiddleNames>	
100007	M	M	<DOB>2008-09-01</DOB>	
100008	M	M	<Gender>F</Gender>	
	M	M	</NAWPupilIdentifiers>	
	M	M	<NAWPupilStatus>	

CBDS ref	PS	SS	Structure	Comments
100068	M	M	<NCyearActual>10</NCyearActual>	
	M	M	</NAWPupilStatus>	
	M	M	<NAWLeavers>	
100064	M	M	<LeavingDate>2021-12-20</LeavingDate>	
	M	M	</NAWLeavers>	
	M	M	<NAWAttendance>	
	M	M	<AnnualAttendance>	
	O	O	<Term1>	Repeat for terms 2 and 3 if valid given leaving date
100228	M	M	<SessionsPossible>130</SessionsPossible>	
190112	M	M	<SessionsNotRequiredToAttend>12</SessionsNotRequiredToAttend>	
	M	M	<SessionDetails>	
	M	M	<SessionDetail>	Repeat for each valid attendance applied to the pupil record over the period.
190110	M	M	<Attendance></Attendance>	
190111	M	M	<SessionsCount>65</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	<SessionDetail>	
190110	M	M	<Attendance></Attendance>	
190111	M	M	<SessionsCount>65</SessionsCount>	
	M	M	</SessionDetail>	
	M	M	</SessionDetails>	
	O	O	</Term1>	
	M	M	</AnnualAttendance>	
	M	M	</NAWAttendance>	
	M	M	</Pupil>	



CBDS ref	PS	SS	Structure	Comments
	O	O	</Leavers>	
	M	M	</Message>	

## 7. Validation rules

For validations for this collection please refer to [Validation CBDS 2122.3.n.xls](#).

Unless otherwise stated, references to age relate to age as at **31 August 2021**.

Wherever possible, software should indicate to the user which pupil's record is causing the error message. We suggest listing at least **<UPN>**, **<Forename>**, **<Surname>**, and **<DOB>** for this purpose.

The Validation CBDS contains filters to help during development. Users of the spreadsheet can filter on the collection.

[Validation CBDS 2122.3.n.xls](#) will be for use with summer collections from 2022 onwards.

## 8. Summary report

Each time a submission is created by the software, or edited by the school, the software should automatically generate a “school summary file”. The summary file will contain an annual summary of attendance, a breakdown by code and a breakdown by term. Reports for primary schools will cover all three terms. Reports for secondary schools will cover the autumn and spring terms in full and the first half of the summer term.

The Welsh Government will be providing a set of XSLT files to process the XML data and produce a school summary report. The reports as set out in this section are those produced by the XSLT.

This should be a formatted text file, with the attached content and layout, but the precise formatting is not specified. The main consideration is that the summary be easily readable both in the school and by the local authority, regardless of any difference between the software that generated it and that being used to read it.

Some references and notes (*italicised*) are included explaining the derivation of the numbers in the summary from the XML data submission (using, where appropriate, XML tags), where this may not be self-evident. These notes should not of course appear on the summary itself. Dates on the example reports below have been rolled forward but not marked as a change.

The summary file should be sent to the local authority as an automatic accompaniment to the data submission.

The purpose of the school summary is:

- to help the school staff preparing the return, and the head teacher authorising it, to assess at a glance its likely accuracy and completeness;
- to help local authority staff to do the same, and to make immediate comparisons with any other information which they already hold.

## 8.1 English language summary reports for secondary schools

**Summary for:** (1)

LA code: (2)

NAW school number: (3)

**Annual attendance - Period:** 01/09/2021 - 20/05/2022

### 1. Number of sessions (pupils on roll and leavers) by code

Number of sessions (paper on file and delivery) code																										
Age	Date of Birth	Sessions possible (831)	Present/Approved Educational Activity								Authorised absences										Unauthorised absences				Not required to attend	
			/ \ (832)	B (833)	D (834)	J (835)	L (836)	P (837)	V (838)	W (839)	C (840)	E (841)	F (842)	H (843)	I (844)	M (845)	R (846)	S (847)	T (848)	G (849)	N (850)	O (851)	U (852)	X (853)	Y (854)	
15	1/9/05 - 31/8/06																									
14	1/9/06 - 31/8/07																									
13	1/9/07 - 31/8/08																									
12	1/9/08 - 31/8/09																									
11	1/9/09 - 31/8/10																									
10 or younger	1/9/10 or later																									
Total																										

#### Key to codes:

/ Present (AM)	I Illness	S Study leave
\ Present (PM)	J Interview	T Traveller absence
B Educated off-site	L Late (within school reg period)	U Arrived after register closed

C Other authorised circumstances	M Medical/Dental Appointments	V Educational visit
D Dual registration	N No reason yet provided for absence	W Work Experience
E Excluded	O Unauthorised Circumstances	X Untimetabled sessions for non-compulsory school-aged pupils
F Extended family holiday (agreed)	P Approved sporting activity	Y Enforced closure
G Family holiday (unagreed)	R Religious observance	
H Family holiday (agreed)		

**NOTE:** Any instances of the temporary **I** code **must** be mapped to and returned as **X**; and any instances of the temporary **;** code **must** be mapped to and returned as **I**.

## 2. Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/ Approved Educational Activity <sup>(857)</sup>			Authorised absences <sup>(858)</sup>			Unauthorised absences <sup>(859)</sup>		
		M	F	Total	M	F	Total	M	F	Total
15	1/9/05 - 31/8/06									
14	1/9/06 - 31/8/07									
13	1/9/07 - 31/8/08									
12	1/9/08 - 31/8/09									
11	1/9/09 - 31/8/10									
10 or younger	1/9/10 or later									
<b>Total of all pupils</b>										

## 3. Actual number of sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Sessions Possible <sup>(831)</sup>			Present/ Approved Educational Activity <sup>(861)</sup>			Authorised absences <sup>(862)</sup>			Unauthorised absences <sup>(863)</sup>			Partial and forced school closure (code Y) <sup>(864)</sup>			Untimetabled sessions for non-compulsory school-aged pupils (Code X) <sup>(905)</sup>		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
15	1/9/05 - 31/8/06																		
14	1/9/06 - 31/8/07																		

13	1/9/07 - 31/8/08																	
12	1/9/08 - 31/8/09																	
11	1/9/09 - 31/8/10																	
10 or younger	1/9/10 or later																	
<b>Total of all pupils</b>																		

**Termly attendance: autumn**

**4. Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.**

Age	Date of Birth	Present/Approved Educational Activity <sup>(865)</sup>			Authorised absences <sup>(866)</sup>			Unauthorised absences <sup>(867)</sup>		
		M	F	Total	M	F	Total	M	F	Total
15	1/9/05 - 31/8/06									
14	1/9/06 - 31/8/07									
13	1/9/07 - 31/8/08									
12	1/9/08 - 31/8/09									
11	1/9/09 - 31/8/10									
10 or younger	1/9/10 or later									
<b>Total of all pupils</b>										

**5. Actual number of sessions for pupils on roll and leavers of compulsory school age only.**

Age	Date of Birth	Sessions Possible <sup>(873)</sup>			Present Approved Educational Activity <sup>(869)</sup>			Authorised absences <sup>(870)</sup>			Unauthorised absences <sup>(871)</sup>			Partial and forced school closure (code Y) <sup>(872)</sup>			Untimetabled sessions for non-compulsory school-aged pupils (Code X) <sup>(907)</sup>		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
15	1/9/05 - 31/8/06																		
14	1/9/06 - 31/8/07																		
13	1/9/07 - 31/8/08																		
12	1/9/08 - 31/8/09																		
11	1/9/09 - 31/8/10																		

10 or younger	1/9/10 or later																		
<b>Total of all pupils</b>																			

Termly attendance: spring

**6. Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.**

Age	Date of Birth	Present/Approved Educational Activity <sup>(874)</sup>			Authorised absences <sup>(875)</sup>			Unauthorised absences <sup>(876)</sup>		
		M	F	Total	M	F	Total	M	F	Total
15	1/9/05 - 31/8/06									
14	1/9/06 - 31/8/07									
13	1/9/07 - 31/8/08									
12	1/9/08 - 31/8/09									
11	1/9/09 - 31/8/10									
10 or younger	1/9/10 or later									
<b>Total of all pupils</b>										

**7. Actual number of sessions for pupils on roll and leavers of compulsory school age only.**

Age	Date of Birth	Sessions Possible <sup>(882)</sup>			Present/Approved Educational Activity <sup>(878)</sup>			Authorised absences <sup>(879)</sup>			Unauthorised absences <sup>(880)</sup>			Partial and forced school closure (code Y) <sup>(881)</sup>			Untimetabled sessions for non-compulsory school-aged pupils (Code X) <sup>(909)</sup>		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
15	1/9/05 - 31/8/06																		
14	1/9/06 - 31/8/07																		
13	1/9/07 - 31/8/08																		
12	1/9/08 - 31/8/09																		
11	1/9/09 - 31/8/10																		
10 or younger	1/9/10 or later																		

Total of all pupils																			
---------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Termly attendance: summer (up to half-term)

**8. Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.**

Age	Date of Birth	Present/ Approved Educational Activity <sup>(883)</sup>			Authorised absences <sup>(884)</sup>			Unauthorised absences <sup>(885)</sup>		
		M	F	Total	M	F	Total	M	F	Total
15	1/9/05 - 31/8/06									
14	1/9/06 - 31/8/07									
13	1/9/07 - 31/8/08									
12	1/9/08 - 31/8/09									
11	1/9/09 - 31/8/10									
10 or younger	1/9/10 or later									
<b>Total of all pupils</b>										

**9. Actual number of sessions for pupils on roll and leavers of compulsory school age only.**

Age	Date of Birth	Sessions Possible <sup>(891)</sup>			Present/ Approved Educational Activity <sup>(887)</sup>			Authorised absences <sup>(888)</sup>			Unauthorised absences <sup>(889)</sup>			Partial and forced school closure (code Y) <sup>(890)</sup>			Untimetabled sessions for non-compulsory school-aged pupils (Code X) <sup>(911)</sup>		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
15	1/9/05 - 31/8/06																		
14	1/9/06 - 31/8/07																		
13	1/9/07 - 31/8/08																		
12	1/9/08 - 31/8/09																		
11	1/9/09 - 31/8/10																		
10 or younger	1/9/10 or later																		
<b>Total of all pupils</b>																			

This summary relates to the return dated dd/mm/yyyy at hh:mm



## DECLARATION

Signature .....

Name (please print) .....

Date .....

## 8.2 English language summary reports for primary schools

**Summary for:** (1)

LA code: (2)

NAW school number: (3)

**Annual attendance - Period:** 01/09/2021 - 20/05/2022

### 1. Attendance by code

Attendance by year																										
Age	Date of Birth	Sessions possible (831)	Present/Approved Educational Activity (832)								Authorised absences (832)										Unauthorised absences (832)				Not required to attend (832)	
			/ \ (832)	B (833)	D (834)	J (835)	L (836)	P (837)	V (838)	W (839)	C (840)	E (841)	F (842)	H (843)	I (844)	M (845)	R (846)	S (847)	T (848)	G (849)	N (850)	O (851)	U (852)	X (853)	Y (854)	
11 or older	31/8/10 or earlier																									
10	1/9/10 - 31/8/11																									
9	1/9/11 - 31/8/12																									
8	1/9/12 - 31/8/13																									

Age	Date of Birth	Sessions possible (831)	Present/Approved Educational Activity (832)								Authorised absences (832)								Unauthorised absences (832)				Not required to attend (832)		
			/ \ (832)	B (833)	D (834)	J (835)	L (836)	P (837)	V (838)	W (839)	C (840)	E (841)	F (842)	H (843)	I (844)	M (845)	R (846)	S (847)	T (848)	G (849)	N (850)	O (851)	U (852)	X (853)	Y (854)
7	1/9/13 - 31/8/14																								
6	1/9/14 - 31/8/15																								
5	1/9/15 - 31/8/16																								
Total																									

Key to codes		
/ Present (AM)	I Illness	S Study leave
\ Present (PM)	J Interview	T Traveller absence
B Educated off-site	L Late (within school reg period)	U Arrived after register closed
C Other authorised circumstances	M Medical/Dental Appointments	V Educational visit
D Dual registration	N No reason yet provided for absence	W Work Experience
E Excluded	O Unauthorised Circumstances	X Untimetabled sessions for non-compulsory school-aged pupils
F Extended family holiday (agreed)	P Approved sporting activity	Y Enforced closure
G Family holiday (unagreed)	R Religious observance	
H Family holiday (agreed)		

**NOTE:** Any instances of the temporary **I** code **must** be mapped to and returned as **X**; and any instanced of the temporary **J** code **must** be mapped to and returned as **I**.

## 2. Attendance percentage of possible sessions for pupils on roll *and* leavers of compulsory school age only.

Age	Date of Birth	Present/ Approved Educational Activity (857)	Authorised absences	Unauthorised absences
-----	---------------	--	---------------------	-----------------------

					(858)			(859)		
		M	F	Total	M	F	Total	M	F	Total
11 or older	31/8/10 or earlier									
10	1/9/10 - 31/8/11									
9	1/9/11 - 31/8/12									
8	1/9/12 - 31/8/13									
7	1/9/13 - 31/8/14									
6	1/9/14 - 31/8/15									
5	1/9/15 - 31/8/16									
<b>Total of all pupils</b>										

### 3. Actual number of sessions for pupils on roll *and* leavers of compulsory school age only.

Age	Date of Birth	Sessions Possible <sup>(831)</sup>			Present/ Approved Educational Activity <sup>(861)</sup>			Authorised absences <sup>(862)</sup>			Unauthorised absences <sup>(863)</sup>			Partial and forced school closure (code Y) <sup>(864)</sup>			Untimetabled sessions for non-compulsory school-aged pupils (Code X) <sup>(905)</sup>		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
11 or older	31/8/10 or earlier																		
10	1/9/10 - 31/8/11																		
9	1/9/11 - 31/8/12																		
8	1/9/12 - 31/8/13																		
7	1/9/13 - 31/8/14																		
6	1/9/14 - 31/8/15																		
5	1/9/15 - 31/8/16																		
<b>Total of all pupils</b>																			

Termly attendance: autumn

### 4. Attendance percentage of possible sessions for pupils on roll *and* leavers of compulsory school age only.

Age	Date of Birth	Present/ Approved Educational Activity <sup>(865)</sup>	Authorised absences <sup>(866)</sup>	Unauthorised absences <sup>(867)</sup>
-----	---------------	---	--------------------------------------	--

		M	F	Total	M	F	Total	M	F	Total
11 or older	31/8/10 or earlier									
10	1/9/10 - 31/8/11									
9	1/9/11 - 31/8/12									
8	1/9/12 - 31/8/13									
7	1/9/13 - 31/8/14									
6	1/9/14 - 31/8/15									
5	1/9/15 - 31/8/16									
<b>Total of all pupils</b>										

**5. Actual number of sessions for pupils on roll *and* leavers of compulsory school age only.**

Age	Date of Birth	Sessions Possible <sup>(873)</sup>			Present/ Approved Educational Activity <sup>(869)</sup>			Authorised absences <sup>(870)</sup>			Unauthorised absences <sup>(871)</sup>			Partial and forced school closure (code Y) <sup>(872)</sup>			Untimetabled sessions for non-compulsory school-aged pupils (Code X) <sup>(907)</sup>		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
11 or older	31/8/10 or earlier																		
10	1/9/10 - 31/8/11																		
9	1/9/11 - 31/8/12																		
8	1/9/12 - 31/8/13																		
7	1/9/13 - 31/8/14																		
6	1/9/14 - 31/8/15																		
5	1/9/15 - 31/8/16																		
<b>Total of all pupils</b>																			

**Termly attendance: spring**

**6. Attendance percentage of possible sessions for pupils on roll *and* leavers of compulsory school age only**

Age	Date of Birth	Present/Approved Educational Activity <sup>(874)</sup>			Authorised absences <sup>(875)</sup>			Unauthorised absences <sup>(876)</sup>		
		M	F	Total	M	F	Total	M	F	Total

11 or older	31/8/10 or earlier									
10	1/9/10 - 31/8/11									
9	1/9/11 - 31/8/12									
8	1/9/12 - 31/8/13									
7	1/9/13 - 31/8/14									
6	1/9/14 - 31/8/15									
5	1/9/15 - 31/8/16									
<b>Total of all pupils</b>										

**7. Actual number of sessions for pupils on roll *and* leavers of compulsory school age only.**

Age	Date of Birth	Sessions Possible <sup>(882)</sup>			Present/ Approved Educational Activity <sup>(878)</sup>			Authorised absences <sup>(879)</sup>			Unauthorised absences <sup>(880)</sup>			Partial and forced school closure (code Y) <sup>(881)</sup>			Untimetabled sessions for non-compulsory school-aged pupils (Code X) <sup>(909)</sup>		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
11 or older	31/8/10 or earlier																		
10	1/9/10 - 31/8/11																		
9	1/9/11 - 31/8/12																		
8	1/9/12 - 31/8/13																		
7	1/9/13 - 31/8/14																		
6	1/9/14 - 31/8/15																		
5	1/9/15 - 31/8/16																		
<b>Total of all pupils</b>																			

**Termly attendance: summer**

**8. Attendance percentage of possible sessions for pupils on roll *and* leavers of compulsory school age only.**

Age	Date of Birth	Present/Approved Educational Activity <sup>(883)</sup>			Authorised absences <sup>(884)</sup>			Unauthorised absences <sup>(885)</sup>		
		M	F	Total	M	F	Total	M	F	Total
11 or older	31/8/10 or earlier									
10	1/9/10 - 31/8/11									

9	1/9/11 - 31/8/12																
8	1/9/12 - 31/8/13																
7	1/9/13 - 31/8/14																
6	1/9/14 - 31/8/15																
5	1/9/15 - 31/8/16																
<b>Total of all pupils</b>																	

**9. Actual number of sessions for pupils on roll *and* leavers of compulsory school age only.**

Age	Date of Birth	Sessions Possible (891)			Present/Approved Educational Activity (887)			Authorised absences (888)			Unauthorised absences (889)			Partial and forced school closure (code Y) (890)			Untimetabled sessions for non-compulsory school-aged pupils (Code X) (911)		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
11 or older	31/8/10 or earlier																		
10	1/9/10 - 31/8/11																		
9	1/9/11 - 31/8/12																		
8	1/9/12 - 31/8/13																		
7	1/9/13 - 31/8/14																		
6	1/9/14 - 31/8/15																		
5	1/9/15 - 31/8/16																		
<b>Total of all pupils</b>																			

This summary relates to the return dated dd/mm/yyyy at hh:mm

**DECLARATION**

Signature .....

Name (please print) .....

Date .....

### 8.3 Welsh language summary reports for secondary schools

#### **Crynodeb ar gyfer: (1)**

Cod AALI: (2)

Rhif ysgol: (3)

**Presenoldeb blynyddol - Cyfnod : 01/09/2021 - 20/05/2022**

#### **1. Presenoldeb yn ôl cod**

	Dyddiad geni	Sesiynau posibl <sup>(831)</sup>	Yn bresennol/Gweithgaredd addysgol gymeradwy									Absenoldebau â chaniatâd								Absenoldebau heb ganiatâd				Dim angen mynychu		
Oedran			/\ <small>(832)</small>	B <small>(833)</small>	D <small>(834)</small>	J <small>(835)</small>	L <small>(836)</small>	P <small>(837)</small>	V <small>(838)</small>	W <small>(839)</small>	C <small>(840)</small>	E <small>(841)</small>	F <small>(842)</small>	H <small>(843)</small>	I <small>(844)</small>	M <small>(845)</small>	R <small>(846)</small>	S <small>(847)</small>	T <small>(848)</small>	G <small>(849)</small>	N <small>(850)</small>	O <small>(851)</small>	U <small>(852)</small>	X <small>(853)</small>	Y <small>(854)</small>	
15	1/9/05 - 31/8/06																									
14	1/9/06 - 31/8/07																									
13	1/9/07 - 31/8/08																									
12	1/9/08 - 31/8/09																									
11	1/9/09 - 31/8/10																									
10 neu'n iau	1/9/10 neu'n hwyrach																									
Cyfanswm o ddisgyblion																										

Codau		
/ Presennol (AM)	I Salwch	S Absenoldeb astudio
\ Presennol (PM)	J Cyfweliad	T Absenoldeb Teithiwr
B Addysgir oddi ar y safle	L Hwyr (cyn i'r gofrestr gau)	U Wedi cyrraedd ar ôl i'r gofrestr gau
C Amgylchiadau awdurdodedig eraill	M Apwyntiad meddygol/deintyddol	V Ymweliad addysgol
D Cofrestriad deuol	N Dim rheswm eto	W Profiad gwaith
E Wedi'i wahardd	O Absenoldeb anawdurdodedig arall	X Sesiynau heb eu rhaglennu (heb fod o oedran gorfodol)
F Gwyliau teuluol estynedig y cytunwyd arnynt	P Gweithgaredd chwaraeon	Y Cau ysgol
G Gwyliau teuluol na chytunwyd arnynt	R Defodau crefyddol	
H Gwyliau teuluol y cytunwyd arnynt		

**NOTE:** Any instances of the temporary **I** code **must** be mapped to and returned as **X**; and any instance of the temporary **J** code **must** be mapped to and returned as **L**.

## 2. Canran presenoldeb disgyblion sydd ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig ym mhob sesiwn bosibl

Oedran	Dyddiad geni	Yn bresennol/ Gweithgaredd addysgol gymeradwy <sup>(857)</sup>			Absenoldebau â chaniatâd <sup>(858)</sup>			Absenoldebau heb ganiatâd <sup>(859)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
15	1/9/05 - 31/8/06									
14	1/9/06 - 31/8/07									
13	1/9/07 - 31/8/08									
12	1/9/08 - 31/8/09									
11	1/9/09 - 31/8/10									
10 neu'n iau	1/9/10 neu'n hwyrach									
Cyfanswm o ddisgyblion										

## 3. Nifer o sesiynau ar gyfer disgyblion ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig.

Oedran	Dyddiad Geni	Sesiynau posibl	Yn bresennol/	Absenoldebau â	Absenoldebau	Gorfod cau'r	Sesiynau nad
--------	--------------	-----------------	---------------	----------------	--------------	--------------	--------------



		<sup>(831)</sup>			<b>Gweithgaredd addysgol gymeradwy</b> <sup>(861)</sup>			<b>chaniatâd</b> <sup>(862)</sup>			<b>heb ganiatâd</b> <sup>(863)</sup>			<b>ysgol (gg yn rhannol) (cod Y)</b> <sup>(864)</sup>			<b>ydynt ar yr amserlen ar gyfer disgyblion nad ydynt o oedran ysgol gorfodol (Cod X)</b> <sup>(905)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
15	1/9/05 - 31/8/06																		
14	1/9/06 - 31/8/07																		
13	1/9/07 - 31/8/08																		
12	1/9/08 - 31/8/09																		
11	1/9/09 - 31/8/10																		
10 neu'n iau	1/9/10 neu'n hwyrach																		
<b>Cyfanswm o ddisgyblion</b>																			

**Presenoldeb fesul tymor: hydref**

**4. Canran presenoldeb disgyblion sydd ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig ym mhob sesiwn bosibl**

<b>Oedran</b>	<b>Dyddiad geni</b>	<b>Yn bresennol/ Gweithgaredd addysgol gymeradwy</b> <sup>(865)</sup>			<b>Absenoldebau â chaniatâd</b> <sup>(866)</sup>			<b>Absenoldebau heb ganiatâd</b> <sup>(867)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
15	1/9/05 - 31/8/06									
14	1/9/06 - 31/8/07									
13	1/9/07 - 31/8/08									
12	1/9/08 - 31/8/09									
11	1/9/09 - 31/8/10									
10 neu'n iau	1/9/10 neu'n hwyrach									

Cyfanswm o ddisgyblion											
------------------------	--	--	--	--	--	--	--	--	--	--	--

**5. Nifer o sesiynau ar gyfer disgyblion ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig.**

Oedran	Dyddiad Geni	Sesiynau posibl (873)			Yn bresennol/ Gweithgaredd addysgol gymeradwy (869)			Absenoldebau â chaniatâd (870)			Absenoldebau heb ganiatâd (871)			Gorfod cau'r ysgol (gg yn rhannol) (cod Y) (872)			Sesiynau nad ydynt ar yr amserlen ar gyfer disgyblion nad ydynt o oedran ysgol gorfodol (Cod X) (907)		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfan swm
15	1/9/05 - 31/8/06																		
14	1/9/06 - 31/8/07																		
13	1/9/07 - 31/8/08																		
12	1/9/08 - 31/8/09																		
11	1/9/09 - 31/8/10																		
10 neu'n iau	1/9/10 neu'n hwyrach																		
Cyfanswm o ddisgyblion																			

**Presenoldeb fesul tymor: gwanwyn**

**6. Canran presenoldeb disgyblion sydd ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig ym mhob sesiwn bosibl**

Oedran	Dyddiad geni	Yn bresennol/ Gweithgaredd addysgol gymeradwy (874)			Absenoldebau â chaniatâd (875)			Absenoldebau heb ganiatâd (876)		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
15	1/9/05 - 31/8/06									
14	1/9/06 - 31/8/07									

13	1/9/07 - 31/8/08									
12	1/9/08 - 31/8/09									
11	1/9/09 - 31/8/10									
10 neu'n iau	1/9/10 neu'n hwyrach									
<b>Cyfanswm o ddisgyblion</b>										

**7. Nifer o sesiynau ar gyfer disgyblion ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig.**

Oedran	Dyddiad Geni	Sesiynau posibl (882)			Yn bresennol/ Gweithgaredd addysgol gymeradwy (878)			Absenoldebau â chaniatâd (879)			Absenoldebau heb ganiatâd (880)			Gorfod cau'r ysgol (gg yn rhannol) (cod Y) (881)			Sesiynau nad ydynt ar yr amserlen ar gyfer disgyblion nad ydynt o oedran ysgol gorfodol (Cod X) (909)		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
15	1/9/05 - 31/8/06																		
14	1/9/06 - 31/8/07																		
13	1/9/07 - 31/8/08																		
12	1/9/08 - 31/8/09																		
11	1/9/09 - 31/8/10																		
10 neu'n iau	1/9/10 neu'n hwyrach																		
<b>Cyfanswm o ddisgyblion</b>																			

**Presenoldeb fesul tymor: haf (hyd at hanner tymor)**

**8. Canran presenoldeb disgyblion sydd ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig ym mhob sesiwn bosibl**

Oedran	Dyddiad geni	Yn bresennol/	Absenoldebau â	Absenoldebau
--------	--------------	---------------	----------------	--------------

		<b>Gweithgaredd addysgol gymeradwy</b> <sup>(883)</sup>			<b>chaniatâd</b> <sup>(884)</sup>			<b>heb ganiatâd</b> <sup>(885)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
15	1/9/05 - 31/8/06									
14	1/9/06 - 31/8/07									
13	1/9/07 - 31/8/08									
12	1/9/08 - 31/8/09									
11	1/9/09 - 31/8/10									
10 neu'n iau	1/9/10 neu'n hwyrach									
<b>Cyfanswm o ddisgyblion</b>										

**9. Nifer o sesiynau ar gyfer disgyblion ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig.**

Oedran	Dyddiad Geni	<b>Sesiynau posibl</b> <sup>(891)</sup>			<b>Yn bresennol/ Gweithgaredd addysgol gymeradwy</b> <sup>(887)</sup>			<b>Absenoldebau â chaniatâd</b> <sup>(888)</sup>			<b>Absenoldebau heb ganiatâd</b> <sup>(889)</sup>			<b>Gorfod cau'r ysgol (gg yn rhannol) (cod Y)</b> <sup>(890)</sup>			<b>Sesiynau nad ydynt ar yr amserlen ar gyfer disgyblion nad ydynt o oedran ysgol gorfodol (Cod X)</b> <sup>(911)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
15	1/9/05 - 31/8/06																		
14	1/9/06 - 31/8/07																		
13	1/9/07 - 31/8/08																		
12	1/9/08 - 31/8/09																		
11	1/9/09 - 31/8/10																		
10 neu'n iau	1/9/10 neu'n hwyrach																		

Cyfanswm o ddisgyblion																			
------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Darparwyd y crynodeb hwn ar dd/mm/bbbb ar aa:mm

**DATGANIAD**

Llofnod.....

Enw (defnyddiwch briflythrennau).....

Dyddiad .....

## 8.4 Welsh language summary reports for primary schools

**Crynodeb ar gyfer:** (1)

Cod AALI: (2)

Rhif ysgol: (3)

**Presenoldeb blynyddol - Cyfnod : 01/09/2020 - 21/05/2021**

### 1. Presenoldeb yn ôl cod

Oedran	Dyddiad geni	Sesiyna u posibl (831)	Yn bresennol/Gweithgaredd addysgol gymeradwy (832)								Absenoldebau â chaniatâd (832)								Absenoldebau heb ganiatâd (832)				Dim angen mynychu (832)		
			/\ (832)	B (833)	D (834)	J (835)	L (836)	P (837)	V (838)	W (839)	C (840) )	E (841) )	F (842) )	H (843) )	I (844) )	M (845) )	R (846) )	S (847) )	T (848) )	G (849)	N (850)	O (851)	U (852)	X (853)	Y (854)
11 neu'n hŷn	31/8/10 neu'n																								

Oedran	Dyddiad geni	Sesiyna u posibl (831)	Yn bresennol/Gweithgaredd addysgol gymeradwy (832)								Absenoldebau â chaniatâd (832)								Absenoldebau heb ganiatâd (832)				Dim angen mynychu (832)		
			/\ (832)	B (833)	D (834)	J (835)	L (836)	P (837)	V (838)	W (839)	C (840) )	E (841) )	F (842) )	H (843) )	I (844) )	M (845) )	R (846) )	S (847) )	T (848) )	G (849)	N (850)	O (851)	U (852)	X (853)	Y (854)
	gynt																								
10	1/9/10 - 31/8/11																								
9	1/9/11 - 31/8/12																								
8	1/9/12 - 31/8/13																								
7	1/9/13 - 31/8/14																								
6	1/9/14 - 31/8/15																								
5	1/9/15 - 31/8/16																								
Cyfanswm o ddisgyblion																									

Codau		
/ Presennol (AM)	I Salwch	S Absenoldeb astudio
\ Presennol (PM)	J Cyfweliad	T Absenoldeb Teithiwr
B Addysgir oddi ar y safle	L Hwyr (cyn i'r gofrestr gau)	U Wedi cyrraedd ar ôl i'r gofrestr gau
C Amgylchiadau awdurdodedig eraill	M Apwyntiad meddygol/deintyddol	V Ymweliad addysgol
D Cofrestriad deul	N Dim rheswm eto	W Profiad gwaith
E Wedi'i wahardd	O Absenoldeb anawdurdodedig arall	X Sesiynau heb eu rhaglennu (heb fod o oedran gorfodol)
F Gwyliau teuluol estynedig y cytunwyd arnynt	P Gweithgaredd chwaraeon	Y Cau ysgol

G Gwyliau teuluol na chytunwyd arnynt	R Defodau crefyddol	
H Gwyliau teuluol y cytunwyd arnynt		

**NOTE:** Any instances of the temporary **I** code **must** be mapped to and returned as **X**; and any instance of the temporary **J** code **must** be mapped to and returned as **L**.

## 2. Canran presenoldeb disgyblion sydd ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig ym mhob sesiwn bosibl

Oedran	Dyddiad Geni	Yn bresennol/ Gweithgaredd addysgol gymeradwy <sup>(857)</sup>			Absenoldebau â chaniatâd <sup>(858)</sup>			Absenoldebau heb ganiatâd <sup>(859)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
11 neu'n hŷn	31/8/10 neu'n gynt									
10	1/9/10 - 31/8/11									
9	1/9/11 - 31/8/12									
8	1/9/12 - 31/8/13									
7	1/9/13 - 31/8/14									
6	1/9/14 - 31/8/15									
5	1/9/15 - 31/8/16									
Cyfanswm o ddisgyblion										

## 3. Nifer o sesiynau ar gyfer disgyblion ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig.

Oedran	Dyddiad Geni	Sesiynau posibl <sup>(831)</sup>			Yn bresennol/ Gweithgaredd addysgol gymeradwy <sup>(861)</sup>			Absenoldebau â chaniatâd <sup>(862)</sup>			Absenoldebau heb ganiatâd <sup>(863)</sup>			Gorfod cau'r ysgol (gg yn rhannol) (cod Y) <sup>(864)</sup>			Sesiynau nad ydynt ar yr amserlen ar gyfer disgyblion nad ydynt o oedran ysgol gorfodol (Cod X) <sup>(905)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm

11 neu'n hŷn	31/8/10 neu'n gynt																	
10	1/9/10 - 31/8/11																	
9	1/9/11 - 31/8/12																	
8	1/9/12 - 31/8/13																	
7	1/9/13 - 31/8/14																	
6	1/9/14 - 31/8/15																	
5	1/9/15 - 31/8/16																	
<b>Cyfanswm o ddisgyblion</b>																		

**Presenoldeb fesul tymor: hydref**

**4. Canran presenoldeb disgyblion sydd ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig ym mhob sesiwn bosibl**

Oedran	Dyddiad Geni	Yn bresennol/ Gweithgaredd addysgol gymeradwy <sup>(865)</sup>			Absenoldebau â chaniatâd <sup>(866)</sup>			Absenoldebau heb ganiatâd <sup>(867)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
11 neu'n hŷn	31/8/10 neu'n gynt									
10	1/9/10 - 31/8/11									
9	1/9/11 - 31/8/12									
8	1/9/12 - 31/8/13									
7	1/9/13 - 31/8/14									
6	1/9/14 - 31/8/15									
5	1/9/15 - 31/8/16									
<b>Cyfanswm o ddisgyblion</b>										

**5. Nifer o sesiynau ar gyfer disgyblion ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig.**

Oedran	Dyddiad Geni	Sesiynau posibl <sup>(873)</sup>	Yn bresennol/ Gweithgaredd addysgol	Absenoldebau â chaniatâd <sup>(870)</sup>	Absenoldebau heb ganiatâd <sup>(871)</sup>	Gorfod cau'r ysgol (gg yn rhannol) (cod Y)	Sesiynau nad ydynt ar yr amserlen ar gyfer disgyblion nad



					gymeradwy <sup>(869)</sup>									<sup>(872)</sup>			ydynt o oedran ysgol gorfodol (Cod X) <sup>(907)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
11 neu'n hŷn	31/8/10 neu'n gynt																		
10	1/9/10 - 31/8/11																		
9	1/9/11 - 31/8/12																		
8	1/9/12 - 31/8/13																		
7	1/9/13 - 31/8/14																		
6	1/9/14 - 31/8/15																		
5	1/9/15 - 31/8/16																		
Cyfanswm o ddisgyblion																			

Presenoldeb fesul tymor: gwanwyn

**6. Canran presenoldeb disgyblion sydd ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig ym mhob sesiwn bosibl**

Oedran	Dyddiad Geni	Yn bresennol/ Gweithgaredd addysgol gymeradwy <sup>(874)</sup>			Absenoldebau â chaniatâd <sup>(875)</sup>			Absenoldebau heb ganiatâd <sup>(876)</sup>		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
11 neu'n hŷn	31/8/10 neu'n gynt									
10	1/9/10 - 31/8/11									
9	1/9/11 - 31/8/12									
8	1/9/12 - 31/8/13									
7	1/9/13 - 31/8/14									
6	1/9/14 - 31/8/15									
5	1/9/15 - 31/8/16									
Cyfanswm o ddisgyblion										

**7. Nifer o sesiynau ar gyfer disgyblion ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig**

Oedran	Dyddiad Geni	Sesiynau posibl (882)			Yn bresennol/ Gweithgaredd addysgol gymeradwy (878)			Absenoldebau â chaniatâd (879)			Absenoldebau heb ganiatâd (880)			Gorfod cau'r ysgol (gg yn rhannol) (cod Y) (881)			Sesiynau nad ydynt ar yr amserlen ar gyfer disgyblion nad ydynt o oedran ysgol gorfodol (Cod X) (909)		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
11 neu'n hŷn	31/8/10 neu'n gynt																		
10	1/9/10 - 31/8/11																		
9	1/9/11 - 31/8/12																		
8	1/9/12 - 31/8/13																		
7	1/9/13 - 31/8/14																		
6	1/9/14 - 31/8/15																		
5	1/9/15 - 31/8/16																		
Cyfanswm o ddisgyblion																			

**Presenoldeb fesul tymor: haf**

**8. Canran presenoldeb disgyblion sydd ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig ym mhob sesiwn bosibl**

Oedran	Dyddiad Geni	Yn bresennol/ Gweithgaredd addysgol gymeradwy (883)			Absenoldebau â chaniatâd (884)			Absenoldebau heb ganiatâd (885)		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
11 neu'n hŷn	31/8/10 neu'n gynt									
10	1/9/10 - 31/8/11									
9	1/9/11 - 31/8/12									
8	1/9/12 - 31/8/13									
7	1/9/13 - 31/8/14									

6	1/9/14 - 31/8/15									
5	1/9/15 - 31/8/16									
<b>Cyfanswm o ddisgyblion</b>										

**9. Nifer o sesiynau ar gyfer disgyblion ar y gofrestr a disgyblion sydd wedi gadael o oed ysgol orfodol yn unig.**

Oedran	Dyddiad Geni	Sesiynau posibl (891)			Yn bresennol/ Gweithgaredd addysgol gymeradwy (887)			Absenoldebau â chaniatâd (888)			Absenoldebau heb ganiatâd (889)			Gorfod cau'r ysgol (gg yn rhannol) (cod Y) (890)			Sesiynau nad ydynt ar yr amserlen ar gyfer disgyblion nad ydynt o oedran ysgol gorfodol (Cod X) (911)		
		B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm	B	M	Cyfanswm
11 neu'n hŷn	31/8/10 neu'n gynt																		
10	1/9/10 - 31/8/11																		
9	1/9/11 - 31/8/12																		
8	1/9/12 - 31/8/13																		
7	1/9/13 - 31/8/14																		
6	1/9/14 - 31/8/15																		
5	1/9/15 - 31/8/16																		
<b>Cyfanswm o ddisgyblion</b>																			

Darparwyd y crynodeb hwn ar dd/mm/bbbb ar aa:mm

**DATGANIAD**

**Llofnod.....**

**Enw (defnyddiwch briflythrennau).....**

**Dyddiad .....**

## 9. School summary explanatory notes

(1)	<School><NAWSchoolIdentifiers><Name>
(2)	<School><NAWSchoolIdentifiers>><LEA>
(3)	<School><NAWSchoolIdentifiers><Estab>
(831)	<SessionsPossible> total for the age range [and gender] within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance> modules
(832)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = / or \
(833)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = B
(834)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = D
(835)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = J
(836)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = L
(837)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = P
(838)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = V



(853)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = X
(854)	<AttendanceCodeCount> total for the age range within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = Y
(857)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = / , \ , L, B, D, P, V, J, W
(858)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance> modules where <AttendanceCode> = C, F, H, I, M, S, E, R, T
(859)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = N, O, G, U
(861)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = / , \ , L, B, D, P, V, J, W
(862)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = C, F, H, I, M, S, E, R, T
(863)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = N, O, G, U
(864)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance> and <Leavers><Pupil><NAWAttendance><AnnualAttendance> modules where <AttendanceCode> = Y
(865)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term1> and <Leavers><Pupil><NAWAttendance><AnnualAttendance><Term1> modules where <AttendanceCode> = / , \ , L, B, D, P, V, J, W
(866)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term1> and <Leavers><Pupil><NAWAttendance><AnnualAttendance><Term1> modules where <AttendanceCode> = C, F, H, I, M, S, E, R, T
(867)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term1> and <Leavers><Pupil><NAWAttendance>

	<i>&lt;AnnualAttendance&gt;&lt;Term1&gt; modules where &lt;AttendanceCode&gt; = N, O, G, U</i>
(869)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term1&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term1&gt; modules where &lt;AttendanceCode&gt; = / , \ , L, B, D, P, V, J, W</i>
(870)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term1&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term1&gt; modules where &lt;AttendanceCode&gt; = C, F, H, I, M, S, E, R, T</i>
(871)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term1&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term1&gt; modules where &lt;AttendanceCode&gt; = N, O, G, U</i>
(872)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term1&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term1&gt; modules where &lt;AttendanceCode&gt; = Y</i>
(873)	<i>&lt;SessionsPossible&gt; total for the age range [and gender] within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term1&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; modules</i>
(874)	<i>&lt;AttendanceCodeCount&gt; total expressed as a percentage of &lt;PossibleSessions&gt; for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term2&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term2&gt; modules where &lt;AttendanceCode&gt; = / , \ , L, B, D, P, V, J, W</i>
(875)	<i>&lt;AttendanceCodeCount&gt; total expressed as a percentage of &lt;PossibleSessions&gt; for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term2&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term2&gt; modules where &lt;AttendanceCode&gt; = C, F, H, I, M, S, E, R, T</i>
(876)	<i>&lt;AttendanceCodeCount&gt; total expressed as a percentage of &lt;PossibleSessions&gt; for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term2&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term2&gt; modules where &lt;AttendanceCode&gt; = N, O, G, U</i>
(878)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term2&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term2&gt; modules where &lt;AttendanceCode&gt; = / , \ , L, B, D, P, V, J, W</i>



(879)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term2> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term2> modules where <AttendanceCode> = C, F, H, I, M, S, E, R, T
(880)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term2> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term2> modules where <AttendanceCode> = N, O, G, U
(881)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term2> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term2> modules where <AttendanceCode> = Y
(882)	<SessionsPossible> total for the age range [and gender] within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term2> and <Leavers><Pupil><NAWAttendance> modules
(883)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term3> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term3> modules where <AttendanceCode> = /, \, L, B, D, P, V, J, W
(884)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term3> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term3> modules where <AttendanceCode> = C, F, H, I, M, S, E, R, T
(885)	<AttendanceCodeCount> total expressed as a percentage of <PossibleSessions> for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term3> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term3> modules where <AttendanceCode> = N, O, G, U
(887)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term3> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term3> modules where <AttendanceCode> = /, \, L, B, D, P, V, J, W
(888)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term3> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term3> modules where <AttendanceCode> = C, F, H, I, M, S, E, R, T
(889)	<AttendanceCodeCount> total for the age range and gender within all <Pupils><Pupil><NAWAttendance><AnnualAttendance><Term3> and <Leavers><Pupil><NAWAttendance> <AnnualAttendance><Term3> modules where <AttendanceCode> = N, O, G, U

(890)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term3&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term3&gt; modules where &lt;AttendanceCode&gt; = Y</i>
(891)	<i>&lt;SessionsPossible&gt; total for the age range [and gender] within all &lt;Pupils&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term3&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; modules</i>
(905)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt; &lt;NAWAttendance&gt;&lt;AnnualAttendance&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt; modules where &lt;AttendanceCode&gt; = X</i>
(907)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt; &lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term1&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term1&gt; modules where &lt;AttendanceCode&gt; = X</i>
(909)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt; &lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term2&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term2&gt; modules where &lt;AttendanceCode&gt; = X</i>
(911)	<i>&lt;AttendanceCodeCount&gt; total for the age range and gender within all &lt;Pupils&gt;&lt;Pupil&gt; &lt;NAWAttendance&gt;&lt;AnnualAttendance&gt;&lt;Term3&gt; and &lt;Leavers&gt;&lt;Pupil&gt;&lt;NAWAttendance&gt; &lt;AnnualAttendance&gt;&lt;Term3&gt; modules where &lt;AttendanceCode&gt; = X</i>