

Pupil level annual school census (PLASC): 14 January 2020

The collection of pupil level annual school census data for the
2019/2020 academic year

Specification for software suppliers

Date of issue: 24 May 2019

Version: 1.0

Audience	Software suppliers of school information management systems.
Overview	This document is provided by the Welsh Government as a specification to support the above audience in developing their school information management systems to ensure that schools in Wales are able to submit data required to comply with statutory duties.
Action required	For schools in Wales to be able to comply with statutory duties in supplying the required data returns, the Welsh Government recommends that software suppliers of school information management systems that have customers in Wales take full consideration of this specification document when developing their systems.
Further information	Enquiries about this document should be directed to: Information Management Strategy Data Collections Team School Information and Improvement Branch Education Directorate Welsh Government Cathays Park Cardiff CF10 3NQ Tel: 0300 062 5014 E-mail: IMS@gov.wales  @WG_Education  Facebook/EducationWales
Additional copies	This document can be accessed from the SDF pages of DEWi .
Related documents	Modular CBDS 1920.1.n and Validation CBDS 1920.2.n should be used in conjunction with this specification.

Contents

1. Change log	1
Version 0.1	1
Version 1.0	1
2. Introduction	2
2.1 Key principles	2
2.2 XML tools	2
XSD (schemas)	3
XSLT validation	3
XSLT summary reporting	3
Production of XSD and XSLT	3
2.3 Purpose of the collection	3
2.4 New items added	3
2.5 Changes to existing items	4
2.6 Use of UPNs in reporting in MIS software	4
3. Summary of data fields to be returned	5
3.1 School level data modules	5
School identifiers	5
School contact details	5
School characteristics	5
Governance	6
Survey details	6
Special school details (special schools only)	7
Classes	7
Teachers	8
Teaching of Welsh	8
Support staff	8
Teacher recruitment	9
Teacher retention	9
3.2 Individual pupil level data	9
Pupil identifiers	9
Pupil characteristics	10
Pupil status	10
Special educational needs	10
Welsh language	11
Exclusions	11
4. User requirements	12
4.1 Mandatory/optional items	12
4.2 Default values	12

4.3	Block entry	12
4.4	Autofill	13
4.5	Prompts	13
4.6	Miscellaneous	13
	Special characters	13
	Boolean values	14
	XML tags	14
	Maximum values	14
5.	File naming convention	15
5.1	XML data extraction	15
6.	XML message structure	16
7.	Validation rules	31
8.	Valid class category combinations	32
9.	Summary reporting	33
9.1	Main changes in 2020 summary reports	33
9.2	English language summary reports for primary schools	34
9.3	English language summary reports for secondary schools	45
9.4	English language summary reports for special schools	57
9.5	English language summary reports for nursery schools	66
9.6	English language summary reports for middle schools	72
9.7	Welsh language summary reports for primary schools	89
9.8	Welsh language summary reports for secondary schools	100
9.9	Welsh language summary reports for special schools	112
9.10	Welsh language summary reports for nursery schools	121
9.11	Welsh language summary reports for middle schools	127
10.	School summary explanatory notes	145
10.1	All schools	145

1. Change log

Version 0.1

Released 07/11/2018

Issue 1	<i>Specification needed for PLASC 2020 collection: initial draft</i>
	Rolled all appropriate dates forward, including date of birth (DOB) and age ranges.
Issue 2	<i>FSM Transitional Protection eligibility data item</i>
	This specification is primarily being issued much earlier than usual to introduce this new data item. Even though this will not be collected until January 2020, it is something that will need to be implemented into software systems for schools and/or local authorities by the end of March 2019 to enable them to record a flag for pupils that are transitionally protected for FSM during the Universal Credit rollout separately to the pupil's eligibility for FSM as returned by DWP's ECS. The new item's XML tag is <FSMTransitionalProtection> and it will be a Boolean data item. This change has been highlighted in this version for ease of reference (highlights will be removed in future iterations).
Issue 3	<i>The removal of <Gender> and <GenderMix> and the introduction of <Sex> and <SexMix></i>
	The <Gender> and <GenderMix> data items and XML tags have now been replaced with <Sex> and <SexMix> . These are changed throughout the document and gender is no longer referred to, although the valid data values for <Sex> will remain as the current M (for male) and F (for female) values for <Gender> .

Version 1.0

Released 24/05/2019

Issue 4	<i>Finalised into version 1.0</i>
	The document has now been finalised into version 1.0.
Issue 5	<i>Revoking issue 3 above</i>
	The removal of <Gender> and <GenderMix> has been revoked, meaning these will continue to be used for pupil level data and <Sex> and <SexMix> will not be used currently. As a result, any reference to <Sex> and <SexMix> have been reverted back to <Gender> and <GenderMix>.

2. Introduction

This specification describes the content of the Wales PLASC for January 2020. It applies to all maintained schools required to provide the Welsh Government with pupil level and school level data.

PLASC is mandatory for all sectors (nursery, primary, middle, secondary and special schools) and all pupils on roll on the census date must be included in the return.

The provision of electronic returns for pupil referral units (PRUs) is not specified within this collection as provision of data for PRUs is via the Educated Other Than At School (EOTAS) local authority level collection.

The census date for the 2020 collection is 14 January 2020.

This specification follows the principles set out below: suppliers are asked to note the document in its entirety and provide early feedback on issues and queries during the specification review period.

2.1 Key principles

Electronic pupil level data collections from schools, including the PLASC, are carried out in line with the principles set out in the Welsh Government's Information Management Strategy (IMS).

PLASC collects pupil level and school level data items.

All data items are as defined in the relevant Common Basic Data Set (CBDS) documentation for Wales.

Data are grouped into modules.

Pupil level items will be collected as whole modules.

New items for collection have been previously notified to software suppliers by separate notification and agreement with the Software Development Forum (SDF).

2.2 XML tools

As agreed and in order to reduce burdens on software suppliers and enhance consistency of validation application across suppliers and Welsh Government systems, the Welsh Government will provide a number of extensible markup language (XML) tools for optional use by suppliers. Please see the extensible stylesheet language transformations (XSLT) design specification for requirements for, and further details on, implementing the XSLT in management information system (MIS) software.

XSD (schemas)

XML schema definition (XSD) files will be provided for each return type, which will define the content of the XML return.

XSLT validation

A set of XSLT applications will be provided to validate the census return files; these will replicate the validation rules specified for this collection. Section 8 of this specification lists the validation CBDS document to refer to. The XSLT will produce hypertext markup language (HTML) and XML error reports.

XSLT summary reporting

A further set of XSLT applications will be provided to process the XML data return and produce a school summary report. This will replicate the reports as set out in section 10 of this specification.

Production of XSD and XSLT

XML tools for this collection are scheduled to be released in the summer of 2019.

2.3 Purpose of the collection

The PLASC provides a great level of detail, at individual pupil level, on the school population in Wales providing an invaluable research base to better inform educational policy and practice in Wales.

Amongst the most important uses for the data provided by the PLASC are:

- the fair and accurate distribution of funding to schools through the Welsh Local Government Revenue Settlement;
- the allocation of each school to a family of broadly equivalent schools based on contextual factors derived from PLASC;
- the update of the All Wales Core Data Sets (AWCDS) which links pupils' records to assessment and provides schools, local authorities (LAs) and central government with access to previously complex statistical analyses; and
- a greater accuracy of pupil level data to help schools to adhere to the principles of the Data Protection Act (DPA) 2018 and the General Data Protection Regulation (GDPR) 2018.

2.4 New items added

There is a new data item added to the PLASC collection this year. The purpose of this new data item is to provide schools and local authorities with a flag that will identify pupils who are transitionally protected for free school meal purposes during the Universal Credit rollout. The new data item has the XML tag **<FSMTransitionalProtection>** and will be a true/false item, where **1** is true and **0**

is false. A true value will mean that the pupil is transitionally protected. A false value will mean that the pupil is not transitionally protected.

In Wales, unlike England, the Welsh Government needs to be able to differentiate between the FSM eligibility status of the pupil and whether the pupil is transitionally protected. The reason for this is that the FSM eligibility status is used as an indicator of pupil age deprivation to help determine how funding is distributed and for statistical purposes. For example:

- grant funding streams, such as the Welsh Government's Pupil Development Grant (PDG), the Education Improvement Grant (EIG) for schools and the Local Government Settlement funding formula; and
- monitoring the progress made in narrowing the attainment gap between pupils who are from more deprived backgrounds and those who are not.

Eligibility for FSM is based on information returned from the Department for Education's (DfE) Eligibility Checking System (ECS). As there will be pupils who are transitionally protected, but who may no longer be eligible for FSM under the new criteria, having transitionally protected pupils categorised as eligible for FSM would distort figures. In addition, the school's MIS software will also need the flag to ensure that those pupils who may no longer be eligible for FSM, as reported by ECS, and who are transitionally protected are known so that they will receive their meals as appropriate.

There are no other new items added.

2.5 Changes to existing items

No items have been changed.

2.6 Use of UPNs in reporting in MIS software

When suppliers are designing reports for use by schools they should note that schools are advised that generally the UPN should not appear in printed format. However, schools have had clear guidance that in the event that this does happen then the printed document should be kept securely and shredded immediately to prevent inappropriate use or a breach of security.

In addition to the above, any reports that appear in printed format should ensure that they comply with the General Data Protection Regulation (GDPR) 2018.

3. Summary of data fields to be returned

Note that this is representative of the modular groupings and order as per the CBDS for 2019/20. The latest versions available at the time of release are NAW_Modular_CBDS_1920.1.4.xls.

3.1 School level data modules

School identifiers

Field name	Field length	XML tag	Field type	Sample data
LEA Number	3	<LEA>	Alphanumeric	660
School Number	4	<Estab>	Alphanumeric	4099
School Name	100	<Name>	Alphanumeric	Anglesey Comprehensive School
Phase	2	<Phase>	Alphanumeric	PS
UKPRN	8	<UKPRN>	Alphanumeric	11000000

School contact details

Field name	Field length	XML tag	Field type	Sample data
School telephone number	35	<PhoneNo>	Alphanumeric	01234 567890

School characteristics

Field name	Field length	XML tag	Field type	Sample data
School Type	2	<SchoolType>	Alphanumeric	52
Head teaching indicator	1	<HeadTeachingIndicator>	Alphanumeric	4
Gender Mix	1	<GenderMix>	Alphanumeric	A
Free school milk taken	4	<FreeMilk>	Alphanumeric	23
School milk bought	4	<PaidMilk>	Alphanumeric	76
Franchised Pupils	4	<PupilFranchised>	Alphanumeric	1111
Full cost recovery pupils	4	<FullTimeAttendanceCensusDay>	Alphanumeric	1111
Other funded pupils	4	<OtherFundedPupils>	Alphanumeric	1
Full time attendance on census day	4	<FullTimeAttendanceCensusDay>	Alphanumeric	123
Part time attendance on census day	4	<PartTimeAttendanceCensusDay>	Alphanumeric	12
Morning Attendance	4	<MorningAttendance>	Alphanumeric	2222
Afternoon Attendance	4	<AfternoonAttendance>	Alphanumeric	2222
Other Attendance	4	<OtherAttendance>	Alphanumeric	2222
Welsh medium school / Subjects	2	<WelshMediumSubjects>	Alphanumeric	5
Welsh Medium School type	2	<WelshMediumType>	Alphanumeric	EW

Free school meals taken	4	<FreeMeals>	Alphanumeric	23
Paid school meals taken	4	<PaidMeals>	Alphanumeric	20
LEA Designated special classes	2	<LEASpecialClass>	Alphanumeric	11
Number of pupils in LEA designated special classes from returning school	4	<PupilInLEASpecialClass>	Alphanumeric	2222
Number of pupils in LEA designated special classes from other schools	4	<PupilOSLEASpecialClass>	Alphanumeric	2222
Open Plan	1	<OpenPlan>	True/False	1
Free Breakfasts on census day	4	<FreeBreakfasts>	Alphanumeric	1080
Free Breakfasts on census day for Free School Meal Eligible pupils	4	<FSMPupilsFreeBreakfasts>	Alphanumeric	1930
Pupils who took Free Breakfasts in week prior to census	4	<FreeBreakfastsCensusWeek>	Alphanumeric	1260
Pupils who took Free Breakfasts in week prior to census for Free School Meal Eligible pupils	4	<FSMPupilsFreeBreakfastsCensusWeek>	Alphanumeric	1215

Governance

Field name	Field length	XML tag	Field type	Sample data
Governance	2	<Governance>	Alphanumeric	CO
Federated governing body	5	<FederatedGoverningBody>	Alphanumeric	F0023
Head teacher on governing body	1	<HeadGovernor>	True/False	1
Male serving governors	2	<MaleGovernor>	Alphanumeric	3
Female serving governors	2	<FemaleGovernor>	Alphanumeric	3
Welsh speaking governors	2	<WelshGovernor>	Alphanumeric	3
Governor vacancies	2	<GovernorVacancy>	Alphanumeric	3

Survey details

Field name	Field length	XML tag	Field type	Sample data
Survey/Data Extraction Type	5	<Survey>	Alphanumeric	PLASC
Survey Reference Date	10	<ReferenceDate>	Date	2020-01-14
Person Completing Survey	2	<CompleterRole>	Alphanumeric	SS1
Survey Completion Time	3	<Hours>	Alphanumeric	005

Special school details (special schools only)

Field name	Field length	XML tag	Field type	Sample data
Accommodation	1	<Accommodation>	Alphanumeric	D
Special School Major / Secondary provision	2	<ProvisionRank>	Alphanumeric	1
Special School Provision Type	4	<Provision>	Alphanumeric	VI
Special school teacher qualifications	4	<TeacherQualificationCategory>	Alphanumeric	NAMH
Gender of Teachers	1	<Gender>	Alphanumeric	2
Headcount of Teachers / Support Staff	2	<Headcount>	Alphanumeric	8
Special education qualifications	3	<SpecialEducationQualificationCategory>	Alphanumeric	HI
Tenure of Teachers and support staff	1	<Tenure>	Alphanumeric	F

Classes

Field name	Field length	XML tag	Field type	Sample data
Class Name	30	<Name>	Alphanumeric	OAK
Class Category	1	<Category>	Alphanumeric	O
Class Yeargroup	2	<YearGroup>	Alphanumeric	5
Class Keystage	1	<KeyStage>	Alphanumeric	2
Level of Welsh teaching of the class	1	<WelshClass>	Alphanumeric	1
SEN Pupils in the Class	2	<SEN Pupils In Class>	Alphanumeric	4
Number of Teachers	2	<Teachers>	Alphanumeric	1
Number of Non Teachers	2	<Non Teachers>	Alphanumeric	1
Pupils in the class for whom the school is their home school	3	<HomePupils>	Alphanumeric	222
Pupils in the class who are guest pupils	3	<GuestPupils>	Alphanumeric	111
Pupils subject to Class Size Count Exceptions	3	<Exception>	Alphanumeric	25
Reason for Exception (Infants)	1	<ExceptionReasonInfant>	Alphanumeric	B
Reason for Exception (Juniors)	1	<ExceptionReasonJunior>	Alphanumeric	D
Pupils in Catchment	2	<Pupils In Catchment>	Alphanumeric	3
Class Size Count Type	1	<ClassSizeCountType>	Alphanumeric	I

Teachers

Field name	Field length	XML tag	Field type	Sample data
Teachers not teaching	3	<NotTeaching>	Alphanumeric	10
Category of Teachers	2	<TeacherCategory>	Alphanumeric	QT
Gender of Teachers	1	<Gender>	Alphanumeric	M
Tenure of Teachers	1	<Tenure>	Alphanumeric	F
Total hours worked by part time staff	4	<PartTimeHours>	Alphanumeric	30
Headcount of Teachers	2	<Headcount>	Alphanumeric	50
Contracts of qualified teachers	2	<TeacherContracts>	Alphanumeric	20
Hours worked by qualified teachers on contracts of one year or less	4	<TeacherContractsPartTimeHours>	Alphanumeric	20

Teaching of Welsh

Field name	Field length	XML tag	Field type	Sample data
Category of Teaching Welsh	2	<TeachingWelshCategory>	Alphanumeric	TC
Gender of Teachers	1	<Gender>	Alphanumeric	F
Tenure of Teachers teaching Welsh	1	<Tenure>	Alphanumeric	F
Teaching Welsh hours	4	<TeachingWelshHours>	Alphanumeric	20
Headcount of Teachers teaching Welsh	2	<Headcount>	Alphanumeric	50

Support staff

Field name	Field length	XML tag	Field type	Sample data
Category of Support Staff	2	<SupportCategory>	Alphanumeric	TA
Gender of Support Staff	1	<Gender>	Alphanumeric	F
Tenure of support staff	1	<Tenure>	Alphanumeric	P
Total hours worked by part time staff	4	<PartTimeHours>	Alphanumeric	30
Headcount of Support Staff	2	<Headcount>	Alphanumeric	50

Teacher recruitment

Field name	Field length	XML tag	Field type	Sample data
Vacancy reference number	2	<VacancyID>	Alphanumeric	1
Subject of vacancy	3	<VacancySubject>	Alphanumeric	ART
Key Stage	1	<KeyStage>	Alphanumeric	2
Welsh medium vacancy	1	<WelshMediumVacancy>	True/False	0
Applications for a Vacancy	3	<TotalNumberOfApplications>	Alphanumeric	3
Appointment made	1	<AppointmentMade>	True/False	1
Cover for unfilled vacancies	2	<VacancyCover>	Alphanumeric	ST

Teacher retention

Field name	Field length	XML tag	Field type	Sample data
Leaver reference number	2	<LeaverID>	Alphanumeric	1
Subject of vacancy	3	<VacancySubject>	Alphanumeric	ART
Key Stage	1	<KeyStage>	Alphanumeric	2
Teaching experience of leavers	2	<TeachingExperience>	Alphanumeric	8
Destination of leavers	3	<TeacherDestination>	Alphanumeric	EDU

3.2 Individual pupil level data

Pupil identifiers

Field name	Field length	XML tag	Field type	Sample data
UPN (Unique Pupil Number)	13	<UPN>	Alphanumeric	A123981456002
ULN (Unique Learner Number)	10	<UniqueLearnerNumber>	Alphanumeric	8534567891
Former UPN	13	<FormerUPN>	Alphanumeric	A123456789012
Surname	35	<Surname>	Alphanumeric	Jones
Forename	35	<Forename>	Alphanumeric	Marc
Middle Name(s)	35	<MiddleName>	Alphanumeric	Iwan Owen
Date of Birth	10	<DOB>	Date	2006-03-31
Gender	1	<Gender>	Alphanumeric	M

Pupil characteristics

Field name	Field length	XML tag	Field type	Sample data
Pupil National Identity	3	<NationalIdentity>	Alphanumeric	WAL
Pupil Ethnic Code	4	<Ethnicity>	Alphanumeric	WOTH
Source of Pupil Ethnic Code	1	<EthnicitySource>	Alphanumeric	P
Pupil Free School Meal Eligibility	1	<FSMEligible>	True/False	0
Pupil Free School Meal Transitional Protection Eligibility	1	<FSMTransitionalProtection>	True/False	0
English as additional language	1	<EALAcquisition>	Alphanumeric	A
Language Type	1	<LanguageType>	Alphanumeric	F
Language Code	4	<Language>	Alphanumeric	ABA
Language Source	1	<LanguageSource>	Alphanumeric	P

Pupil status

Field name	Field length	XML tag	Field type	Sample data
Enrolment Status	1	<EnrolStatus>	Alphanumeric	C
Date of Entry to Current School	10	<EntryDate>	Date	2016-09-01
Part-time Indicator	1	<PartTime>	True/False	0
Boarder Indicator	1	<Boarder>	Alphanumeric	N
Pupil NC Year Group*	2	<NCyearActual>	Alphanumeric	7
Pupil Postcode	8	<Postcode>	Alphanumeric	CF14 5DZ

Special educational needs

Field name	Field length	XML tag	Field type	Sample data
SEN Provision under code of practice	1	<SENProvision>	Alphanumeric	S
SEN Type	4	<SENType>	Alphanumeric	BESD
Curriculum & Teaching	3	<SENCurriculumAndTeachingMethods>	Alphanumeric	CT1
Grouping & Support	3	<SENGroupingAndSupport>	Alphanumeric	GS1
Specialised Resources	3	<SENSpecialisedResources>	Alphanumeric	SR1
Advice & Assessment	3	<SENAdviceAndAssessment>	Alphanumeric	AA1

Welsh language

Field name	Field length	XML tag	Field type	Sample data
Pupil Fluency in Welsh	1	<SpeakWelsh>	Alphanumeric	1
Pupil Welsh at Home	1	<HomeWelsh>	Alphanumeric	1
Welsh Source	1	<WelshSource>	Alphanumeric	P
Pupil Welsh at School	1	<StudyWelsh>	Alphanumeric	1
Pupil Welsh Medium Education	1	<WelshMediumEducation>	Alphanumeric	1

Exclusions

Field name	Field length	XML tag	Field type	Sample data
Start Date of Exclusion	10	<StartDate>	Date	2014-12-15
Exclusion Reason	2	<Reason>	Alphanumeric	BU
Pupil Exclusion Category	4	<ExclusionCategory>	Alphanumeric	FIXD
No. of sessions missed (for fixed term exclusions only)	3	<SessionsMissed>	Alphanumeric	246

4. User requirements

A number of default values are recommended, and auto and block fill requirements are requested in order to minimise bureaucratic and administrative burdens in the process of producing an accurate PLASC file.

4.1 Mandatory/optional items

Items marked as **M** (mandatory) in the XML example file are required data items. Schema checks will fail if these items are not present. Valid data is required for each mandatory field.

Items marked as **O** (optional) in the XML example file may be missing. If no data is present 'no data, no tag' rule applies.

4.2 Default values

Where the recommended default values are applied to items they should function as follows:

- <Pupil><NAWPupilStatus><**PartTime**> may be defaulted to 0 if <DOB> before 2013-09-01 (1 is now permissible, though queried, for all ages);
- <Pupil><NAWPupilCharacteristics><**EALAcquisition**> should be defaulted to 0;
- <Pupil><NAWSEN><**SENstatus**> should be defaulted to N;
- <Pupil><NAWSEN><**SENtype**> should be defaulted to DNA;
- <NAWClasses><Class><**YearGroup**> and <**KeyStage**> may be derived where pupils' <NCYearActual> values indicate a single value, but no default should be applied otherwise. Both values refer to the curriculum or curricula actually followed by pupils in the class; and
- <Pupil><NAWPupilStatus><**EnrolStatus**> may be defaulted to C for all school types.

All data under the <Exclusions> node are mandatory in Wales. This differs from the position in England. <Pupil>><NAWExclusions><**StartDate**> is mandatory for Wales. The <Exclusions> container should remain optional for schools where no exclusions have taken place, but it is mandatory for all exclusions to be reported in PLASC 2019, both fixed term and permanent.

No defaults other than those above should be applied.

4.3 Block entry

A block entry facility for fields could be used by schools at the beginning of the academic year to reduce burdens. This should allow schools to choose a selection of pupils (e.g. a year group, registration group or class) and specify a value to be applied to all. It should also allow data to be edited on an individual basis. The following fields may benefit from this facility:

- <Ethnicity>
- <NationalIdentity>
- <EthnicitySource>
- <EALAcquisition>
- <LanguageType>
- <Language>
- <LanguageSource>
- <SpeakWelsh>
- <HomeWelsh>
- <WelshSource>
- <StudyWelsh>
- <WelshMediumEducation>
- <SENtype>
- <SENstatus>
- <FSMeligible>
- <FSMTransitionalProtection>

4.4 Autofill

Fields which are dependent on the value of other fields should be autofilled when there is no doubt as to their value. These items are:

- <HomeWelsh> must be 2 if <SpeakWelsh> = 3 or 4
- <SENtype> must be DNA if <SENstatus> = N

4.5 Prompts

Suppliers may wish to consider whether a prompt, message or other enhancement may help to remind schools that the data items

S1003<**FreeBreakfastsCensusWeek**> and

S1004<**FSMPupilsFreeBreakfastsCensusWeek**> relate to the numbers of pupils rather than the numbers of free breakfasts. Please note that this data applies to the week before the week containing the census day.

4.6 Miscellaneous

Special characters

The XML convention, which should be followed, is to use '&' for '&' and '>' for '>'.

The Welsh Government XSLT uses UTF-8 encoding for special characters outside of the Latin character set. This is mainly for accurate Welsh translation of error messages and reports. The Welsh Government specifies UTF-8 encoding for the production of error and summary reports when using the Welsh Government produced XSLT files, but does not require the encoding reference in the XML files produced by suppliers to be UTF-8.

Boolean values

The set of allowed values is **1** (where true) and **0** (where false).

XML tags

All modular containers have been named with the 'NAW...' prefix to ensure no confusion between modules agreed for use in England by the Department for Education (DfE).

Maximum values

Some fields can have upper limits applied on an annual basis to reduce the probability of error in reporting a data item where a defined codeset is not available. For 2020 these are:

- <FederatedGoverningBody> maximum value of F0200.

5. File naming convention

5.1 XML data extraction

Long file names will be used.

The file extension will be XML.

The file name shall be constructed from the following components:

- (a) origin identifier (7 digits)¹
- (b) survey/data extraction type (3 characters)²
- (c) destination identifier (7 characters)³
- (d) serial number (3 digits)⁴

The components should be separated by underscore characters (“_”).

An example of a **Pupil Level Annual School Census** file from a school to a local authority would be:

6602050_ASC_660XX20_001.XML

where ‘20’ are the last two digits of the academic year, and therefore appropriate to the annual school census with a census date of **14 January 2020**.

The total file name length is 27 characters. For files not yet authorised by the school, the file extension should be changed from XML to UNA.

¹ For transfers from schools, the first 3 characters of the origin identifier will be the LEA number of the sending school and the final 4 characters will be the WG school number of the sending school. For transfers from LAs, the origin identifier will be the LEA number of the sending LA and the WG school number to identify the submission. For transfers from central organisations, the origin identifier will be the common abbreviation of the receiving organisation (e.g. NAW, Estyn) followed by “XXXX”.

² For PLASC data the survey type will be “ASC”.

³ For transfers from schools to LAs, the destination identifier will be the LEA number of the receiving LA followed by “XX” and then “20” where “20” is the last two digits of the academic year. For transfers to central organisations, the destination identifier will be the common abbreviation of the receiving organisation (e.g. NAW, Estyn) followed by sufficient “X”s to complete seven characters.

⁴ The first file in the series shall be “001”, the second “002” etc.

6. XML message structure

	XML tags, therefore these have no reference number
	DfE CBDS reference number
	Item in use in Wales but no longer in DfE CBDS (i.e. most recent DfE reference available used)
	Wales only item (identifiable as those with a reference number of 19nnnn)
M	Mandatory item
O	Optional item
NA	Not applicable item

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	<?xml version="1.0" encoding="UTF-8"?>	M	M	M	M	M	
	<Message>	M	M	M	M	M	
	<SoftwareCode>1234</SoftwareCode>	O	O	O	O	O	To be issued to suppliers following confirmation from WG that example file is compliant with spec.
	<Term>SPR</Term>	M	M	M	M	M	
	<Header>	M	M	M	M	M	
	<SerialNo>123</SerialNo>	M	M	M	M	M	
	<DateTime>2020-01-14 T09:01:03</DateTime>	M	M	M	M	M	When File was created.
	</Header>	M	M	M	M	M	
	<School>	M	M	M	M	M	
	<NAWSchoolIdentifiers>	M	M	M	M	M	
N00216	<LEA>660</LEA>	M	M	M	M	M	
N00279	<Estab>2050</Estab>	M	M	M	M	M	
N00230	<Name>Bishop John's Primary</Name>	M	M	M	M	M	
N00280	<Phase>PS</Phase>	M	M	M	M	M	
N00530	<UKPRN>11000000</UKPRN>	NA	NA	M	O	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	</NAWSchoolIdentifiers>	M	M	M	M	M	
	<NAWSchoolContactDetails>	M	M	M	M	M	
N00231	<PhoneNo>02920825060</PhoneNo>	M	M	M	M	M	
	</NAWSchoolContactDetails>	M	M	M	M	M	
	<NAWSchoolCharacteristics>	M	M	M	M	M	
N00292	<SchoolType>18</SchoolType>	M	M	M	M	M	
S02X	<HeadTeachingIndicator>1</HeadTeachingIndicator>	NA	M	M	M	M	
	<GenderMix>A</GenderMix>	M	M	M	M	M	
S902	<FreeMilk>23</FreeMilk>	M	M	NA	M	M	
S903	<PaidMilk>76</PaidMilk>	M	M	NA	M	M	
S904	<PupilFranchised>1111</PupilFranchised>	NA	NA	M	NA	M	
S906	<PupilCostRecovery>1111</PupilCostRecovery>	NA	NA	M	NA	M	
S907	<OtherFundedPupils>1</OtherFundedPupils>	NA	NA	M	NA	M	
S908	<FullTimeAttendanceCensusDay>123</FullTimeAttendanceCensusDay>	M	M	M	M	M	
S909	<PartTimeAttendanceCensusDay>12</PartTimeAttendanceCensusDay>	M	M	NA	M	M	
S910	<MorningAttendance>2222</MorningAttendance>	M	M	NA	M	M	
S911	<AfternoonAttendance>2222</AfternoonAttendance>	M	M	NA	M	M	
S912	<OtherAttendance>2222</OtherAttendance>	M	M	NA	M	M	
S918	<WelshMediumSubjects>5</WelshMediumSubjects>	NA	NA	M	NA	M	
S1000	<WelshMediumType>WM</WelshMediumType>	NA	M	M	NA	M	
S921	<FreeMeals>23</FreeMeals>	M	M	M	M	M	
S922	<PaidMeals>20</PaidMeals>	M	M	NA	M	M	
S929	<LEASpecialClass>11</LEASpecialClass>	M	M	M	NA	M	Not required for Special schools
S930	<PupilInLEASpecialClass>2222</PupilInLEASpecialClass>	M	M	M	NA	M	Not required for Special schools
S931	<PupilOSLEASpecialClass>2222</PupilOSLEASpecialClass>	M	M	M	NA	M	Not required for Special schools The input of this data should not refer to 'guest pupils'.

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
S954	<OpenPlan>1</OpenPlan>	M	NA	NA	NA	NA	
S1001	<FreeBreakfasts>32</FreeBreakfasts>	M	M	NA	M	M	
S1002	<FSMPupilsFreeBreakfasts>24</FSMPupilsFreeBreakfasts>	M	M	NA	M	M	
S1003	<FreeBreakfastsCensusWeek>1000</FreeBreakfastsCensusWeek>	M	M	NA	M	M	
S1004	<FSMPupilsFreeBreakfastsCensusWeek>999</FSMPupilsFreeBreakfastsCensusWeek>	M	M	NA	M	M	
	</NAWSchoolCharacteristics>	M	M	M	M	M	
	<NAWGovernance>	NA	M	M	M	M	
N00219	<Governance>CO</Governance>	NA	O	O	NA	O	
190043	<FederatedGoverningBody>F0023</FederatedGoverningBody>	NA	O	O	O	O	Not required for schools not in a federation of schools sharing a governing body. Mandatory for schools in a federation.
S913	<HeadGovernor>1</HeadGovernor>	NA	O	O	O	O	
S914	<MaleGovernor>3</MaleGovernor>	NA	M	M	M	M	
S915	<FemaleGovernor>3</FemaleGovernor>	NA	M	M	M	M	
S916	<WelshGovernor>3</WelshGovernor>	NA	O	O	O	O	
S917	<GovernorVacancy>3</GovernorVacancy>	NA	M	M	M	M	
	</NAWGovernance>	NA	M	M	M	M	
	<NAWSurveydetails>	M	M	M	M	M	
200053	<Survey>PLASC</Survey>	M	M	M	M	M	
N00603	<ReferenceDate>2020-01-14</ReferenceDate>	M	M	M	M	M	Default to “2019-01-15”
	<Completion>	M	M	M	M	M	Must have at least one node present
200121	<CompleterRole>HT</CompleterRole>	M	M	M	M	M	
200122	<Hours>001</Hours>	M	M	M	M	M	
	</Completion>	M	M	M	M	M	
	<Completion>	O	O	O	O	O	Optional repeated container

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
200121	<CompleterRole>DH</CompleterRole>	M	M	M	M	M	
200122	<Hours>001</Hours>	M	M	M	M	M	
	</Completion>	O	O	O	O	O	
	</NAWSurveydetails>	M	M	M	M	M	
	<NAWSpecialSchoolDetails>	NA	NA	NA	M	NA	
N00223	<Accommodation>D</Accommodation>	NA	NA	NA	M	NA	
	<SpecialSchoolProvision>	NA	NA	NA	M	NA	
	<Provisions>	NA	NA	NA	M	NA	
S934	<ProvisionRank>1</ProvisionRank>	NA	NA	NA	M	NA	Must be a node with rank = 1. Max number of ranks =16.
200037	<Provision>VI</Provision>	NA	NA	NA	M	NA	
	</Provisions>	NA	NA	NA	M	NA	
	<Provisions>	NA	NA	NA	O	NA	Minimum of 1 node
S934	<ProvisionRank>2</ProvisionRank>	NA	NA	NA	M	NA	
200037	<Provision>MLD</Provision>	NA	NA	NA	M	NA	
	</Provisions>	NA	NA	NA	O	NA	
	</SpecialSchoolProvision>	NA	NA	NA	M	NA	
	<SpecialSchoolTeacherQualifications>	NA	NA	NA	M	NA	
	<CategoryDetails>	NA	NA	NA	M	NA	
S942	<TeacherQualificationCategory>DISE</TeacherQualificationCategory>	NA	NA	NA	M	NA	
N00007	<Gender>F</Gender>	NA	NA	NA	M	NA	
S941	<Headcount>7</Headcount>	NA	NA	NA	M	NA	
	</CategoryDetails>	NA	NA	NA	M	NA	
	</SpecialSchoolTeacherQualifications>	NA	NA	NA	M	NA	
	<SpecialEducationQualifications>	NA	NA	NA	M	NA	
	<CategoryDetails>	NA	NA	NA	M	NA	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
S943	<SpecialEducationQualificationCategory>HI</SpecialEducationQualificationCategory>	NA	NA	NA	M	NA	
N00007	<Gender>M</Gender>	NA	NA	NA	M	NA	
S939	<Tenure>F</Tenure>	NA	NA	NA	M	NA	
S941	<Headcount>4</Headcount>	NA	NA	NA	M	NA	
	</CategoryDetails>	NA	NA	NA	M	NA	
	</SpecialEducationQualifications>	NA	NA	NA	M	NA	
	</NAWSpecialSchoolDetails>	NA	NA	NA	M	NA	
	<NAWClasses>	M	M	M	M	M	
	<Class>	M	M	M	M	M	
N00244	<Name>OAK</Name>	M	M	M	M	M	
S06X	<Category>O</Category>	NA	M	NA	NA	O	Should not be reported in Middle Schools for classes where <YearGroup> = 7-14. Valid values: N (Nursery), O (Ordinary), S (Special), M (Mixed)
N00296	<YearGroup>1</YearGroup>	NA	M	M	M	M	N1, N2, R, 1-14, M (Mixed)
S08X	<KeyStage>F</KeyStage>	NA	M	M	M	M	F (Foundation Phase), 2, 3, 4, B, M
S936	<WelshClass>1</WelshClass>	NA	M	M	M	M	
S935	<SEN PupilsInClass>4</SEN PupilsInClass>	M	M	M	M	M	
N00246	<Teachers>1</Teachers>	M	M	M	M	M	
N00248	<NonTeachers>1</NonTeachers>	M	M	M	M	M	
N00248	<HomePupils>22</HomePupils>	M	M	M	M	M	
N00249	<GuestPupils>11</GuestPupils>	M	M	M	M	M	
200703	<ClassSizeCountType>I</ClassSizeCountType>	NA	M	NA	NA	O	Should not be reported in Middle Schools for classes where <YearGroup> = 7-14. Class type, valid codes: I, J and N
	<ClassSizeExceptions>	NA	O	NA	NA	O	This container is only optional if NO

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
							class size exceptions exist. If this container is populated ALL data items are mandatory.
	<ClassSizeException>	NA	M	NA	NA	M	
200700	<ExceptionReasonInfant>A</ExceptionReasonInfant>	NA	M	NA	NA	M	Valid codes: A, B, E, F, G, J, K, L, M, N. Must not be blank.
200203	<Exception>3</Exception>	NA	M	NA	NA	M	No. of pupils
	</ClassSizeException>	NA	M	NA	NA	M	
	<ClassSizeException>	NA	O	NA	NA	O	Repeated <ClassSizeException> container is optional
200700	<ExceptionReasonInfant>J</ExceptionReasonInfant>	NA	M	NA	NA	M	Valid codes: A, B, E, F, G, J, K, L, M, N. Must not be blank.
200203	<Exception>3</Exception>	NA	M	NA	NA	M	No. of pupils
200702	<PupilsInCatchment>2</PupilsInCatchment>	NA	O	NA	NA	O	Only required where <ExceptionReasonInfant> is J.
	</ClassSizeException>	NA	O	NA	NA	O	
	</ClassSizeExceptions>	NA	O	NA	NA	O	
	</Class>	M	M	M	M	M	
	<Class>	M	M	M	M	M	
N00244	<Name>OAK</Name>	M	M	M	M	M	
S06X	<Category>O</Category>	NA	M	NA	NA	O	Should not be reported in Middle Schools for classes where <YearGroup> = 7-14. Valid values: N (Nursery), O (Ordinary), S (Special), M (Mixed)
N00296	<YearGroup>2</YearGroup>	NA	M	M	M	M	N1, N2, R, 1-14, M (Mixed)
S08X	<KeyStage>2</KeyStage>	NA	M	M	M	M	F (Foundation Phase), 2, 3, 4, B, M
S936	<WelshClass>1</WelshClass>	NA	M	M	M	M	
S935	<SEN PupilsInClass>4</SEN PupilsInClass>	M	M	M	M	M	
N00245	<Teachers>1</Teachers>	M	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
N00246	<NonTeachers>1</NonTeachers>	M	M	M	M	M	
N00248	<HomePupils>22</HomePupils>	M	M	M	M	M	
N00249	<GuestPupils>11</GuestPupils>	M	M	M	M	M	
200703	<ClassSizeCountType>J</ClassSizeCountType>	NA	M	NA	NA	O	Should not be reported in Middle Schools for classes where <YearGroup> = 7-14. Class type, valid codes: I, J and N
	<ClassSizeExceptions>	NA	O	NA	NA	O	This container is only optional if NO class size exceptions exist. If this container is populated ALL data items are mandatory.
	<ClassSizeException>	NA	M	NA	NA	M	
200701	<ExceptionReasonJunior>C</ExceptionReasonJunior>	NA	M	NA	NA	M	Valid codes: A, B, C, D, E, F, G, H, N. Must not be blank.
200203	<Exception>1</Exception>	NA	M	NA	NA	M	No. of pupils
200702	<PupilsInCatchment>10</PupilsInCatchment>	NA	O	NA	NA	O	Only applicable for code C and/or E and data exists – no. of pupils
	</ClassSizeException>	NA	M	NA	NA	M	
	<ClassSizeException>	NA	O	NA	NA	O	Repeated <ClassSizeException> container is optional
200701	<ExceptionReasonJunior>F</ExceptionReasonJunior>	NA	M	NA	NA	M	Valid codes: A, B, C, D, E, F, G, H, N. Must not be blank.
200203	<Exception>3</Exception>	NA	M	NA	NA	M	No. of pupils
	</ClassSizeException>	NA	O	NA	NA	O	
	</ClassSizeExceptions>	NA	O	NA	NA	O	
	</Class>	M	M	M	M	M	
	</NAWClasses>	M	M	M	M	M	
	<NAWTeachers>	M	M	M	M	M	
200478	<NotTeaching>10</NotTeaching>	NA	NA	M	NA	O	Only required in Middle Schools where there is teaching staff

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
							present for year groups 7-14.
	<CategoryDetails>	M	M	M	M	M	One container for each combination of <TeacherCategory>, <Gender> and <Tenure> where <Headcount> is greater than 0
200287	<TeacherCategory>QT</TeacherCategory>	M	M	M	M	M	
N00007	<Gender>F</Gender>	M	M	M	M	M	M or F
S939	<Tenure>F</Tenure>	M	M	M	M	M	F (Full-time), P (Part-time)
S940	<PartTimeHours>30</PartTimeHours>	O	O	O	O	O	Total of PT staff in category's average hours per week, for PT staff only. E.g. For three staff in a category whose average hours per week are 7, 15 & 22, this items would be 44. Should be missing for FT staff
S941	<Headcount>50</Headcount>	M	M	M	M	M	Number of staff in category
S932	<TeacherContracts>20</TeacherContracts>	O	O	O	O	O	Number of teaching staff in category on contracts of one year or less. Item must be present when <TeacherCategory> = HT, AC, DH, AS or QT even when <TeacherContracts> = 0. Item not required when <TeacherCategory> = PT, OT or TT
S933	<TeacherContractsPartTimeHours>20</TeacherContractsPartTimeHours>	O	O	O	O	O	For part time staff on contracts of one year or less only. Can be missing for FT staff or if <TeacherContracts> = 0.
	</CategoryDetails>	M	M	M	M	M	
	</NAWTeachers>	M	M	M	M	M	
	<NAWTeachingOfWelsh>	NA	M	M	NA	M	
	<CategoryDetails>	NA	M	M	NA	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
S937	<TeachingWelshCategory>TC</TeachingWelshCategory>	NA	M	M	NA	M	Welsh teaching category
N00007	<Gender>F</Gender>	NA	M	M	NA	M	
S939	<Tenure>F</Tenure>	NA	M	M	NA	M	
S938	<TeachingWelshHours>20</TeachingWelshHours>	NA	M	M	NA	M	Number of hours per week spent teaching Welsh, applies to both full and part time teachers
S941	<Headcount>50</Headcount>	NA	M	M	NA	M	Number of staff in category
	</CategoryDetails>	NA	M	M	NA	M	
	</NAWTeachingOf Welsh>	NA	M	M	NA	M	
	<NAWSupportStaff>	O	O	M	M	M	Can be missing for nursery and primary schools if no support staff in school. Must be present for secondary and special schools.
	<CategoryDetails>	M	M	M	M	M	One container for each combination of <SupportCategory>, <Gender> and <Tenure> where <Headcount> is greater than 0
200366	<SupportCategory>TA</SupportCategory>	M	M	M	M	M	"TA" a valid value for Primary, Secondary and Special.
N00007	<Gender>F</Gender>	M	M	M	M	M	
S939	<Tenure>F</Tenure>	M	M	M	M	M	
S940	<PartTimeHours>30</PartTimeHours>	O	O	O	O	O	Total of PT staff in category's average hours per week, for PT staff only. E.g. For three staff in a category whose average hours per week are 7, 15 & 22, this items would be 44. Should be missing for FT staff
S941	<Headcount>50</Headcount>	M	M	M	M	M	
	</CategoryDetails>	M	M	M	M	M	
	</NAWSupportStaff>	O	O	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	<NAWTeacherRecruitment>	NA	O	O	NA	O	Module needs to be optional as there may be no vacancies.
	<CategoryDetails>	NA	O	O	NA	O	One node for each vacancy.
S945	<VacancyID>1</VacancyID>	NA	O	O	NA	O	
S946	<VacancySubject>ART</VacancySubject>	NA	NA	O	NA	O	
S08X	<KeyStage>2</KeyStage>	NA	O	O	NA	O	
S947	<WelshMediumVacancy>1</WelshMediumVacancy>	NA	O	O	NA	O	
S948	<TotalNumberOfApplications>3</TotalNumberOfApplications>	NA	O	O	NA	O	Zero applications to be shown
S949	<AppointmentMade>0</AppointmentMade>	NA	O	O	NA	O	
	<VacancyUnfilled>	NA	NA	O	NA	O	Node can appear a maximum of four times dependent on whether the vacancy is covered In more than one way.
S950	<VacancyCover>ST</VacancyCover>	NA	NA	M	NA	M	
	</VacancyUnfilled>	NA	NA	O	NA	O	
	<VacancyUnfilled>	NA	NA	O	NA	O	
S950	<VacancyCover>NS</VacancyCover>	NA	NA	M	NA	M	
	</VacancyUnfilled>	NA	NA	O	NA	O	
	</CategoryDetails>	NA	O	O	NA	O	
	</NAWTeacherRecruitment>	NA	O	O	NA	O	Module needs to be optional as there may be no vacancies
	<NAWTeacherRetention>	NA	O	O	NA	O	Can be missing if no leavers during the year
	<CategoryDetails>	NA	O	O	NA	O	One node for each relevant subject and leaver
S951	<LeaverID>1</LeaverID>	NA	O	O	NA	O	
S946	<VacancySubject>ART</VacancySubject>	NA	NA	O	NA	O	
S08X	<KeyStage>2</KeyStage>	NA	O	O	NA	O	F (Foundation Phase), 2-4, B, M
S952	<TeachingExperience>8</TeachingExperience>	NA	O	O	NA	O	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
S953	<TeacherDestination>EDU</TeacherDestination>	NA	O	O	NA	O	
	</CategoryDetails>	NA	O	O	NA	O	
	</NAWTeacherRetention>	NA	O	O	NA	O	
	</School>	M	M	M	M	M	
	<Pupils>	M	M	M	M	M	
	<Pupil>	M	M	M	M	M	
	<NAWPupilIdentifiers>	M	M	M	M	M	
N00001	<UPN>A123981450602</UPN>	M	M	M	M	M	
N00011	<ULN>8534567891</ULN>	NA	NA	O	O	O	
N00002	<FormerUPN>X43487649987B</FormerUPN>	O	O	O	O	O	
N00003	<Surname>York</Surname>	M	M	M	M	M	
N00004	<Forename>Tiffany</Forename>	M	M	M	M	M	
N00005	<MiddleNames>Georgia</MiddleNames>	O	O	O	O	O	
N00006	<DOB>2010-01-01</DOB>	M	M	M	M	M	
N00007	<Gender>F</Gender>	M	M	M	M	M	
	</NAWPupilIdentifiers>	M	M	M	M	M	
	<NAWPupilCharacteristics>	M	M	M	M	M	
190001	<NationalIdentity>WAL</NationalIdentity>	O	O	M	O	O	Can be missing if <DOB> after 2013-08-31
N00017	<Ethnicity>WENG</Ethnicity>	O	O	M	O	O	Can be missing if <DOB> after 2013-08-31
N00198	<EthnicitySource>P</EthnicitySource>	O	O	M	O	O	Can be missing if <DOB> after 2013-08-31
100033	<FSMEligible>0</FSMEligible>	M	M	M	M	M	
190183	<FSMTransitionalProtection>0</FSMTransitionalProtection>	M	M	M	M	M	1 (or true) means the pupil is transitionally protected and 0 (for false) means the pupil is not.
190100	<EALAcquisition>C</EALAcquisition>	M	M	M	NA	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
190150	<LanguageType>F</LanguageType>	NA	O	M	O	O	Can be missing if <DOB> after 2013-08-31
190151	<Language>ABA</Language>	NA	O	M	O	O	Can be missing if <DOB> after 2013-08-31
190152	<LanguageSource>C</LanguageSource>	NA	O	M	O	O	Can be missing if <DOB> after 2013-08-31
	</NAWPupilCharacteristics>	M	M	M	M	M	
	<NAWPupilStatus>	M	M	M	M	M	
N00017	<EnrolStatus>C</EnrolStatus>	M	M	M	M	M	
N00018	<EntryDate>2014-09-13</EntryDate>	M	M	M	M	M	
N00020	<PartTime>0 </PartTime>	M	M	M	M	M	
N00021	<Boarder>N</Boarder>	NA	NA	NA	O	NA	
N00182	<NCyearActual>5</NCyearActual>	M	M	M	M	M	
N00244	<Name>OAK</Name>	NA	M	NA	NA	O	Only applicable to PS for class size count.
N00037	<Postcode>CF14 2NH</Postcode>	O	O	O	O	O	
	</NAWPupilStatus>	M	M	M	M	M	
	<NAWSEN>	M	M	M	M	M	
N00203	<SENprovision>S</SENprovision>	M	M	M	M	M	
	<SENneeds>	M	M	M	M	M	
	<SENneed>	M	M	M	M	M	Repeatable for as many SEN needs as required
N00166	<SENtype>ASD</SENtype>	M	M	M	M	M	
	</SENneed>	M	M	M	M	M	
	<SENneed>	O	O	O	O	O	Repeatable for as many SEN needs as required
N00166	<SENtype>HI</SENtype>	O	O	O	O	O	
	</SENneed>	O	O	O	O	O	
	</SENneeds>	M	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
190010	<SENCurriculumandTeachingMethods>CT1</SENCurriculumandTeachingMethods>	O	O	O	O	O	Should be present if <SENprovision> not N
190011	<SENGroupingandSupport>GS1</SENGroupingandSupport>	O	O	O	O	O	Should be present if <SENprovision> not N
190012	<SENSpecialisedResources>SR1</SENSpecialisedResources>	O	O	O	O	O	Should be present if <SENprovision> not N
190013	<SENAdviceandAssessment>AA1</SENAdviceandAssessment>	O	O	O	O	O	Should be present if <SENprovision> not N
	</NAWSEN>	M	M	M	M	M	
	<NAWWelshLanguage>	NA	O	M	NA	O	
190050	<SpeakWelsh>1</SpeakWelsh>	NA	O	M	NA	O	Can be missing if <DOB> after 2013-08-31
190051	<HomeWelsh>1</HomeWelsh>	NA	O	M	NA	O	Can be missing if <DOB> after 2013-08-31
190052	<WelshSource>P</WelshSource>	NA	O	M	NA	O	Can be missing if <DOB> after 2013-08-31
190053	<StudyWelsh>1</StudyWelsh>	NA	O	M	NA	O	Can be missing if <DOB> after 2013-08-31
190054	<WelshMediumEducation>1</WelshMediumEducation>	NA		M	NA	O	
	</NAWWelshLanguage>	NA	O	M	NA	O	
	</Pupil>	M	M	M	M	M	
	</Pupils>	O	O	O	O	O	
	<Exclusions>	NA	O	O	O	O	Optional only if exclusions data does not exist Exclusions data for each fixed term and permanent during academic year 2015/16, where it exists, is required to be reported for Jan PLASC 2019.
	<Exclusion>	NA	M	M	M	M	
	<NAWPupilIdentifiers>	NA	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
N00001	<UPN>A123981456001</UPN>	NA	M	M	M	M	
N00011	<ULN>8534567891</ULN>	NA	NA	O	O	O	
N00002	<FormerUPN>R8437649987B</FormerUPN>	NA	O	O	O	O	
N00003	<Surname>Tiscali</Surname>	NA	M	M	M	M	
N00004	<Forename>Classic</Forename>	NA	M	M	M	M	
N00005	<MiddleNames>Blue</MiddleNames>	NA	O	O	O	O	
N00006	<DOB>2005-06-21</DOB>	NA	M	M	M	M	
N00007	<Gender>M</Gender>	NA	M	M	M	M	
	</NAWPupillIdentifiers>	NA	M	M	M	M	
	<NAWExclusions>	NA	M	M	M	M	Exclusions data, where it exists, is required to be reported for Jan PLASC 2019.
	<NAWExclusion>	NA	M	M	M	M	
N00028	<StartDate>2016-11-15</StartDate>	NA	M	M	M	M	Date exclusion confirmed.
N00027	<Reason>BU</Reason>	NA	M	M	M	M	Mandatory for Jan PLASC 2019.
N00026	<ExclusionCategory>FIXD</ExclusionCategory>	NA	M	M	M	M	Mandatory for Jan PLASC 2019. N.B Permanent exclusions would only include one instance.
N00029	<SessionsMissed>16</SessionsMissed>	NA	M	M	M	M	Mandatory for fixed term exclusions only for Jan PLASC 2019. Not required for permanent exclusions.
	</NAWExclusion>	NA	M	M	M	M	
	<NAWExclusion>	NA	M	M	M	M	
N00028	<StartDate>2017-01-25</StartDate>	NA	M	M	M	M	Date exclusion confirmed.
N00027	<Reason>BU</Reason>	NA	M	M	M	M	
N00026	<ExclusionCategory>FIXD</ExclusionCategory>	NA	M	M	M	M	Permanent exclusions would only include one instance.
N00029	<SessionsMissed>8</SessionsMissed>	NA	M	M	M	M	Mandatory for fixed term exclusions only. Not required for permanent exclusions.

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	</NAWExclusion>	NA	M	M	M	M	
	</NAWExclusions>	NA	M	M	M	M	
	</Exclusion>	NA	M	M	M	M	
	</Exclusions>	NA	O	O	O	O	
	</Message>	M	M	M	M	M	

7. Validation rules

For validations for this collection please refer to **NAW Validation CBDS v1920.2.n.xls**.

Unless otherwise stated, references to age relate to age as at 31 August 2019.

Wherever possible, software should indicate to the user which pupil's record is causing the error message. We suggest listing at least <UPN>, <Forename>, <Surname>, and <DOB> for this purpose.

The Validation CBDS contains filters to help during development. Users of the spreadsheet can filter on the collection and sector.

8. Valid class category combinations

Valid combinations of <Category>, <YearGroup> and <KeyStage> within <NAWClasses><Class> containers.

Class Category	Year group	Key stage	Class consists of:
N	N1	F	Year N1 pupils only
N	N2	F	Year N2 pupils only
N	M	F	N1 and N2 pupils
M	M	F	Reception age pupils plus either or both N1 and N2 pupils
O	R	F	Reception aged pupils only
O	M	F	Any combination of Reception, Year 1 and Year 2 pupils
O	1	F	Year 1 pupils only
O	2	F	Year 2 pupils only
O	3	2	Year 3 pupils only
O	4	2	Year 4 pupils only
O	5	2	Year 5 pupils only
O	6	2	Year 6 pupils only
O	M	2	Any combination of Year 3, Year 4, Year 5 and Year 6 pupils
O	M	M	Any class with a combination of Foundation Phase and Key Stage 2 pupils (ie Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6. Class can also include Reception and Nursery pupils).
S	N1	F	Year N1 pupils only
S	N2	F	Year N2 pupils only
S	M	F	Any combination of Reception, Year 1 and Year 2 pupils
S	R	F	Reception aged pupils only
S	1	F	Year 1 pupils only
S	2	F	Year 2 pupils only
S	3	2	Year 3 pupils only
S	4	2	Year 4 pupils only
S	5	2	Year 5 pupils only
S	6	2	Year 6 pupils only
S	M	2	Any combination of Year 3, Year 4, Year 5 and Year 6 pupils
S	M	M	Any class with a combination of Foundation Phase and Key Stage 2 pupils (ie Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6. Class can also include Reception and Nursery pupils).

9. Summary reporting

Each time a submission is created by the software, or edited by the school, the software should automatically generate a “school summary file”.

The Welsh Government will be providing a set of XSLT files to process the XML data and produce a school summary report. The reports as set out in this section are those produced by the XSLT.

This should be a formatted text file, with the attached content and layout, but the precise formatting is not specified. The main consideration is that the summary be easily readable both in the school and by the local authority, regardless of any difference between the software that generated it and that being used to read it.

Some references and notes (*italicised*) are included explaining the derivation of the numbers in the summary from the XML data submission (using, where appropriate, XML tags), where this may not be self-evident. These notes should not of course appear on the summary itself.

The summary file should be sent to the local authority as an automatic accompaniment to the data submission.

The purpose of the school summary is:

- to help the school staff preparing the return, and the head teacher authorising it, to assess at a glance its likely accuracy and completeness; and
- to help local authority staff to do the same, and to make immediate comparisons with any other information which they already hold (for example on pupils with special needs).

9.1 Main changes in 2020 summary reports

Note that all dates have been rolled forward but are not shown as changes.

Note that guest pupils should not be included in any of the tables.

Notes added for development purpose only and not for display are contained with square brackets e.g. [xyz].

9.2 English language summary reports for primary schools

Summary Report for: ⁽¹⁾

LA code: ⁽²⁾

NAW school number: ⁽³⁾

Telephone number: ⁽⁴⁾

Type of school: ⁽⁸⁾

School Category: ⁽⁹⁾

Male, female or mixed school: ⁽¹⁰⁾

Welsh Medium School type: ⁽⁸²⁰⁾

1.1 Pupils registered on roll: by gender, age and mode of attendance

		Full-time ⁽¹¹⁾		Part-time ⁽¹¹⁾	
Age	Date of Birth	Male	Female	Male	Female
12 or over	31/8/08 or earlier				
11	1/9/08 - 31/8/09				
10	1/9/09 - 31/8/10				
9	1/9/10 - 31/8/11				
8	1/9/11 - 31/8/12				
7	1/9/12 - 31/8/13				
6	1/9/13 - 31/8/14				
5	1/9/14 – 31/8/15				
4.8 (mths)	1/9/15 – 31/12/15				
4.5 (mths)	1/1/16 - 31/3/16				
4	1/4/16 – 31/8/16				
3.8 (mths)	1/9/16 – 31/12/16				
3.5 (mths)	1/1/17 - 31/3/17				
3	1/4/17 – 31/8/17				
2 or under	1/9/17 or later				

All ages					
----------	--	--	--	--	--

Total number of full-time pupils present on Census day = nnnn ⁽¹³⁾

Total number of part-time pupils present on Census day = nnnn ⁽¹⁴⁾

1.2 Mode of attendance of part-time children

Attendance	Number of part-time pupils
In mornings only ⁽¹⁵⁾	
In afternoons only ⁽¹⁶⁾	
Other arrangements ⁽¹⁷⁾	

1.3 Registered classes ⁽¹⁸⁾

Ordinary and special classes (including mixed nursery/reception classes)

Class	Class Name (19)	Class Type (O, M, S) (20)	Number of pupils (21)	of which: number with statement of SEN (22)	Key Stage (F, 2 or M) (23)	Year Group (N1, N2, R, 1 to 6 or M) (24)
1						
2						
3						
4						
5						
6						
7						
8						

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.4 Nursery classes ⁽²⁵⁾

(A nursery class is one which includes amongst its staff a qualified nursery assistant)

Class	Number of pupils ⁽²⁶⁾	of which : number with statement of SEN ⁽²⁷⁾
1		

2		
3		
4		

[to have as many rows as there are unique nursery class reference numbers <NAWClasses><Class><Name>]

1.5 Pupils' national identity

Nationality	Number of pupils aged 5 or over at 31 August 2019
Welsh ⁽²⁹⁾	
English ⁽³⁰⁾	
Scottish ⁽³¹⁾	
Irish ⁽³²⁾	
British ⁽³³⁾	
Other ⁽³⁴⁾	
Refused ⁽³⁵⁾	
Not supplied ⁽³⁶⁾	

1.6 Pupils' ethnic background

Ethnic group	Number of pupils aged 5 or over at 31 August 2019

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.7 English as an additional language

		Stage of Acquisition ⁽⁷⁶⁰⁾				
Pupils age at 31.8.19	Date of Birth	A - New to English	B - Early Acquisition	C - Developing competence	D - Competent	E – Fluent
12 or over	31/8/08 or earlier					
11	1/9/08 - 31/8/09					

10	1/9/09 - 31/8/10					
9	1/9/10 - 31/8/11					
8	1/9/11 - 31/8/12					
7	1/9/12 - 31/8/13					
6	1/9/13 - 31/8/14					
5	1/9/14 - 31/8/15					
Under 5	1/9/15 or later					
Total						

1.8 Pupils' First Language

First Language	Number of pupils aged 5 or over at 31 August 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category]

1.9 Class Size Exceptions

Class Name (224)	Total Number of pupils (221)	Year Group (N1, N2, R, 1 to 6 or M) (24)	Number of Qualified Teachers (203)	Number of Exceptions (Infant)										Number of Exceptions (Junior)										Pupils in breach (222)
				A (204)	B (205)	E (208)	F (209)	G (210)	J (206)	K (207)	L (211)	M (212)	N (229)	A (213)	B (214)	C (215)	D (216)	E (217)	F (218)	G (219)	H (220)	N (230)		

[To include one row for each class with over 30 pupils]

[Pupils in breach is count of code N]

2.1 Teaching and support staff

	Full-time staff (56)		Part-time staff (56)			
				Total directed		Total directed

	Male (57)	Female (57)	Male (57)	hours per week (58)	Female (57)	hours per week (58)
Head or acting head teacher (59)						
Deputy head (60)						
Assistant head teachers (780)						
Other qualified teachers (61)						
Other teachers (not QTS but not 'unqualified') (62)						
Trainees on Initial Teacher Training courses (781)						
Peripatetic teachers in school on the enumeration date (63)						
Higher Level Teaching Assistants (HLTA)(68)						
Teaching Assistants(64)						
Special needs support staff (774)						
Pastoral support staff (65)						
Childcare, nurses, medical staff (66)						
ICT, laboratory, workshop or resource technicians (67)						
Librarians and library assistants (770)						
Examinations officers (772)						
Other admin staff (771)						
Schools Business Manager or equivalent (773)						
Total						

2.2 Qualified teachers on contracts of one year or less

		Part-time teachers ⁽⁶⁹⁾	
	Number of full-time teachers ⁽⁶⁹⁾	Number of teachers ⁽⁶⁹⁾	Hours per week ⁽⁷⁰⁾
Male ⁽⁷¹⁾			
Female ⁽⁷¹⁾			
Total			

2.3 Teaching Commitment of the Head teacher is: ⁽⁷²⁾

2.4 Qualified to teach Welsh but not doing so ⁽⁷³⁾

	No of Full-time teachers ⁽⁷⁴⁾	No of Part-time teachers ⁽⁷⁴⁾
Male ⁽⁷⁵⁾		
Female ⁽⁷⁵⁾		
Total		

2.5 Teachers teaching Welsh ⁽⁷⁶⁾

	Full-time ⁽⁷⁷⁾				Part-time ⁽⁷⁷⁾			
	Male ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Female⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Male ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Female⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾
Teaching through the medium of Welsh ⁽⁸⁰⁾								
Teaching Welsh as a second language only ⁽⁸¹⁾								
Total								

3.1 Teaching of the Welsh language

How pupils are taught	Number of classes ⁽⁸²⁾	Number of pupils ⁽⁸³⁾
Classes where Welsh is the sole or main medium of instruction ⁽⁸⁴⁾		
Classes where Welsh is used as a medium of teaching for part of the curriculum ⁽⁸⁵⁾		
Classes where Welsh is taught as a second language only ⁽⁸⁶⁾		
Classes being taught no Welsh ⁽⁸⁷⁾		
Total		

3.2 Home/spoken Welsh language

Pupils age at 31.8.19	Date of Birth	Speak Welsh fluently at home ⁽⁸⁹⁾	Do not speak Welsh at home but are fluent ⁽⁹⁰⁾	Speak Welsh at home but not fluently ⁽⁹¹⁾	Does not speak Welsh at home and not fluent ⁽⁹²⁾	Cannot speak Welsh ⁽⁹³⁾
12 or over	31/8/08 or earlier					
11	1/9/08 - 31/8/09					
10	1/9/09 - 31/8/10					
9	1/9/10 - 31/8/11					
8	1/9/11 - 31/8/12					
7	1/9/12 - 31/8/13					
6	1/9/13 - 31/8/14					
5	1/9/14 - 31/8/15					
Under 5	1/9/15 and later					
Total						

3.3 Welsh in the Curriculum

	Statutory Welsh		
	Welsh ⁽⁹⁴⁾	Welsh Second Language ⁽⁹⁵⁾	Disapplied from Welsh due to statement of SEN ⁽⁹⁸⁾
Foundation Phase (NC Year 2 only) ⁽⁹⁹⁾			
Key Stage 2 ⁽¹⁰⁰⁾			
Total			

4.1 School milk

Number of pupils who had a free school milk on Census day = nnnn ⁽¹⁰²⁾

Number of pupils who bought school milk on Census day = nnnn ⁽¹⁰³⁾

4.2 School meals

Number of pupils eligible for free school meals = nnnn ⁽¹⁰⁴⁾

Number of pupils that have transitional protection for free school meals = nnnn ⁽⁸³¹⁾

Number of pupils who had a free school meal on Census day = nnnn ⁽¹⁰⁵⁾

Number of pupils who paid for a midday meal on Census day = nnnn ⁽²⁰¹⁾

4.3 Free Breakfasts

Number of pupils who had a free breakfast on Census day = nnnn ⁽⁷⁵⁰⁾

Number of pupils eligible for free school meals who had a free breakfast on Census day = nnnn ⁽⁷⁵¹⁾

Number of pupils who had one or more free breakfasts in the week prior to Census day = nnnn ⁽⁷⁵²⁾

Number of pupils eligible for free school meals who had one or more free breakfasts in the week prior to Census day = nnnn ⁽⁷⁵³⁾

5.1 Special Educational Needs for pupils with statements of special education needs

	Needs for pupils with statements aged (ages as at 31.8.19) ⁽¹⁰⁶⁾				Total number of needs for pupils with statements	
	Under 5		5 and over			
Description of need	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia ⁽⁷⁹⁰⁾						
Specific Learning Difficulties – Dyscalculia ⁽⁷⁹¹⁾						
Specific Learning Difficulties – Dyspraxia ⁽⁷⁹²⁾						
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder ⁽⁷⁹³⁾						
Moderate Learning Difficulties ⁽¹⁰⁷⁾						
General Learning Difficulties ⁽⁷⁹⁴⁾						
Severe Learning Difficulties ⁽¹⁰⁸⁾						
Profound and multiple learning difficulties ⁽¹⁰⁹⁾						
Behavioural, Emotional and Social difficulties ⁽¹¹⁷⁾						
Speech, language and communication difficulties ⁽¹¹⁶⁾						
Hearing impairment ⁽¹¹³⁾						
Visual impairment ⁽¹¹⁴⁾						
Multi sensory impairment ⁽¹¹⁵⁾						
Physical and medical difficulties ⁽¹¹²⁾						
Autistic Spectrum Disorder ⁽¹¹¹⁾						
Total number of needs						

5.2 Number of pupils with special educational needs

Description of SEN provision	Pupils with special educational needs aged (ages as at 31.8.19)				Total number of pupils with special educational needs	
	Under 5		5 and over			
	Male	Female	Male	Female	Male	Female
Pupils with statement (229)						
School Action (225)						
School Action Plus (226)						

5.3 Special classes

Number of LA designated special classes in the school: nnnn (121)

Number of pupils in such classes: nnnn (122)

Are any of the pupils entered above on roll at another school: (Yes/No) (123)

6 Exclusions

6.1 Number of permanent exclusions in the 2018/19 school year = nnnn (124)

6.2 Fixed Exclusions

Age	Date of Birth	Number of fixed exclusions ⁽²²⁷⁾
12 or over	31/8/07 or earlier	
11	1/9/07 - 31/8/08	
10	1/9/08 - 31/8/09	
9	1/9/09 - 31/8/10	
8	1/9/10 - 31/8/11	
7	1/9/11 - 31/8/12	
6	1/9/12 - 31/8/13	
5 or under	1/9/13 or later	
Total		

6.3 Number of pupils with fixed exclusions in the 2018/19 academic year = nnnn ⁽²²⁸⁾

7. Governors

7.1 Is the head teacher a member of the school's governing body? (Yes/No) ⁽¹²⁵⁾

7.2 Is the school in a federation of schools sharing a governing body? (Yes/No) ⁽⁸³⁰⁾

7.3 Serving governors

	Male ⁽¹²⁶⁾	Female ⁽¹²⁷⁾	Total	Of whom Welsh speakers ⁽¹²⁸⁾
Number of serving governors (including head teacher if applicable)				

7.4 Number of vacancies on the school's governing body = nnnn ⁽¹²⁹⁾

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature

Name (please print)

Date

9.3 English language summary reports for secondary schools

Summary Report for: ⁽¹⁾

LA code: ⁽²⁾

NAW school number: ⁽³⁾

UKPRN: ⁽²²³⁾

Telephone number: ⁽⁴⁾

Type of school: ⁽⁸⁾

School Category: ⁽⁹⁾

Male, female or mixed school: ⁽¹⁰⁾

Welsh Medium School type: ⁽⁸²⁰⁾

1.1 Pupils registered on roll: by gender, age and year group

1.1.1 Pupils registered on roll: by gender, age and year group: Males

Main Pupils ⁽¹⁸³⁾

		Males in year group ⁽¹³⁰⁾							
Age	Date of Birth	7	8	9	10	11	12	13+	Total
19 or over	31/8/01 or earlier								

18	1/9/01 - 31/8/02								
17	1/9/02 - 31/8/03								
16	1/9/03 - 31/8/04								
15	1/9/04 - 31/8/05								
14	1/9/05 - 31/8/06								
13	1/9/06 - 31/8/07								
12	1/9/07 - 31/8/08								
11	1/9/08 - 31/8/09								
10	1/9/09 – 31/8/10								
10 or younger	1/9/10 or later								
All ages									

Subsidiary pupils (184)

		Males in year group (130)							
Age	Date of Birth	7	8	9	10	11	12	13+	Total
19 or over	31/8/01 or earlier								
18	1/9/01 - 31/8/02								
17	1/9/02 - 31/8/03								
16	1/9/03 - 31/8/04								
15	1/9/04 - 31/8/05								
14	1/9/05 - 31/8/06								
13	1/9/06 - 31/8/07								
12	1/9/07 - 31/8/08								
11	1/9/08 - 31/8/09								
10	1/9/09 – 31/8/10								
10 or younger	1/9/10 or later								
All ages									

[Note: The two tables above should be side by side.]

1.1.2 Pupils registered on roll: by gender, age and year group: Females

Main Pupils (183)

		Females in year group (130)							
Age	Date of Birth	7	8	9	10	11	12	13+	Total
19 or over	31/8/01 or earlier								
18	1/9/01 - 31/8/02								
17	1/9/02 - 31/8/03								
16	1/9/03 - 31/8/04								
15	1/9/04 - 31/8/05								
14	1/9/05 - 31/8/06								
13	1/9/06 - 31/8/07								
12	1/9/07 - 31/8/08								
11	1/9/08 - 31/8/09								
10	1/9/09 – 31/8/10								
10 or younger	1/9/10 or later								
All ages									

Subsidiary pupils (184)

		Females in year group (130)							
Age	Date of Birth	7	8	9	10	11	12	13+	Total
19 or over	31/8/01 or earlier								
18	1/9/01 - 31/8/02								
17	1/9/02 - 31/8/03								
16	1/9/03 - 31/8/04								
15	1/9/04 - 31/8/05								
14	1/9/05 - 31/8/06								
13	1/9/06 - 31/8/07								
12	1/9/07 - 31/8/08								
11	1/9/08 - 31/8/09								
10	1/9/09 – 31/8/10								
10 or younger	1/9/10 or later								
All ages									

[Note: The two tables above should be side by side.]

1.2 Source of funding

Source of funding	Number of pupils aged 18 or under at 31 August 2019
Franchised (131)	
Full cost recovery (133)	
Other (134)	
Total	

1.3 Total number of pupils present on Census day = nnnn (135)

1.4.1 Teaching groups/Classes and Pupils as taught

Year Group (136)	Number of teaching groups/classes (137)	Number of pupils
7		
8		
9		
10		
11		
12		
13 and above		
Mixed year group		
Total		

1.4.2 Total number of teachers present in the school but not teaching in the classroom = nnnn (186)

1.5 Pupils' national identity

Nationality	Number of pupils
Welsh (29)	
English (30)	
Scottish (31)	
Irish (32)	
British (33)	
Other (34)	
Refused (35)	
Not supplied (36)	

1.6 Pupils' ethnic background

Ethnic group	Number of pupils

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.7 English as an additional language

Pupils age at 31.8.19	Date of Birth	Stage of Acquisition (760)				
		A - New to English	B - Early Acquisition	C - Developing competence	D - Competent	E - Fluent
19 or over	31/8/01 or earlier					
18	1/9/01 - 31/8/02					
17	1/9/02 - 31/8/03					
16	1/9/03 - 31/8/04					
15	1/9/04 - 31/8/05					
14	1/9/05 - 31/8/06					
13	1/9/06 - 31/8/07					
12	1/9/07 - 31/8/08					
11	1/9/08 - 31/8/09					
10	1/9/09 – 31/8/10					
10 or younger	1/9/10 or later					
Total						

1.8 Pupils' First Language

First Language	Number of pupils aged 5 or over at 31 August 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category].

2.1 Teaching staff

	Full-time staff (56)		Part time staff (56)			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Head or acting head teacher (59)						
Deputy head (60)						
Assistant head teachers (780)						
Other qualified teachers (61)						
Other teachers (not QTS but not 'unqualified') (62)						
Trainees on Initial Teacher Training courses (781)						
Foreign language assistants (154)						
Peripatetic teachers in school on the enumeration date (63)						
Total						

2.2 Qualified teachers on contracts of one year or less

		Part-time teachers (69)	
	Number of full-time teachers (69)	Number of teachers	Hours per week (70)
Male (71)			
Female (71)			
Total			

2.3 Qualified to teach Welsh but not doing so ⁽⁷³⁾

	No of Full-time teachers ⁽⁷⁴⁾	No of Part-time teachers ⁽⁷⁴⁾
Male ⁽⁷⁵⁾		
Female ⁽⁷⁵⁾		
Total		

2.4 Teachers teaching Welsh ⁽⁷⁶⁾

	Full-time ⁽⁷⁷⁾				Part-time ⁽⁷⁷⁾			
	Male ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Female ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Male ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Female ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾
Teaching Welsh as a first language ⁽¹⁵⁵⁾								
Teaching Welsh as a second language only ⁽⁸¹⁾								
Teaching other subjects through the medium of Welsh ⁽¹⁵⁶⁾								
Total								

2.5 Non-teaching staff/Education support staff ⁽¹⁵⁷⁾

	Part-time staff ⁽¹⁵⁸⁾	
	Number of full-time staff ⁽¹⁵⁸⁾	Number of staff ⁽¹⁵⁹⁾
Higher Level Teaching Assistants (HLTA) ⁽⁶⁸⁾		
Teaching Assistants ⁽⁶⁴⁾		
Special Needs Support Staff ⁽⁷⁷⁴⁾		
Pastoral support staff ⁽⁶⁵⁾		
Childcare, nurses, medical staff ⁽⁶⁶⁾		
ICT, laboratory, workshop or resource technicians ⁽⁶⁷⁾		
Librarians and library assistants ⁽⁷⁷⁰⁾		

Examinations officers (772)			
Other admin staff (771)			
School Business Manager or equivalent (773)			
Total			

3.1 Teaching of the Welsh language

	Year ⁽¹⁶⁵⁾				
How pupils are taught	7	8	9	10	11
Taught Welsh as a first language ⁽⁹⁴⁾					
Taught Welsh as a second language ⁽⁹⁵⁾					
Disapplied from curriculum by SEN statement ⁽⁹⁸⁾					
Total					

3.2 Home/spoken Welsh language

Pupils age at 31.8.19	Date of Birth	Speak Welsh fluently at home (89)	Do not speak Welsh at home but are fluent (90)	Speak Welsh at home but not fluently (91)	Does not speak Welsh at home and not fluent (92)	Cannot speak Welsh (93)
19 or over	31/8/01 or earlier					
18	1/9/01 - 31/8/02					
17	1/9/02 - 31/8/03					
16	1/9/03 - 31/8/04					
15	1/9/04 - 31/8/05					
14	1/9/05 - 31/8/06					
13	1/9/06 - 31/8/07					
12	1/9/07 - 31/8/08					
11	1/9/08 - 31/8/09					
10	1/9/09 – 31/8/10					
10 or younger	1/9/10 or later					
Total						

3.3 The number of foundation subjects taught consistently and entirely through the medium of Welsh or bilingually = nnnn (166)

4.1 School meals

Number of pupils eligible for free school meals = nnnn (104)

Number of pupils that have transitional protection for free school meals = nnnn (831)

Number of pupils who had a free school meal on Census day = nnnn (105)

5.1 Special Educational Needs for pupils with statements of special educational needs

	Needs for pupils with statements aged (ages as at 31.8.19) ⁽¹⁰⁶⁾						Total number of needs for pupils with statements	
	Under 11		11-15		16 and over			
Description of need	Male	Female	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia ⁽⁷⁹⁰⁾								
Specific Learning Difficulties – Dyscalculia ⁽⁷⁹¹⁾								
Specific Learning Difficulties – Dyspraxia ⁽⁷⁹²⁾								
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder ⁽⁷⁹³⁾								
Moderate Learning Difficulties ⁽¹⁰⁷⁾								
General Learning Difficulties ⁽⁷⁹⁴⁾								
Severe Learning Difficulties ⁽¹⁰⁸⁾								
Profound and multiple learning difficulties ⁽¹⁰⁹⁾								
Behavioural, Emotional and Social difficulties ⁽¹¹⁷⁾								
Speech, language and communication difficulties ⁽¹¹⁶⁾								

Hearing impairment <i>(113)</i>								
Visual impairment <i>(114)</i>								
Multi sensory impairment <i>(115)</i>								
Physical and Medical Difficulties <i>(112)</i>								
Autistic Spectrum Disorder <i>(111)</i>								
Total number of needs								

5.1.1 The number of males aged 15 with a statement of SEN = nnnn *(181)*

5.1.2 The number of females aged 15 with a statement of SEN = nnnn *(182)*

5.2 Number of pupils with special educational needs

	Pupils with special educational needs aged (ages as at 31.8.19)						Total number of pupils with special educational needs	
	Under 11		11-15		16 and over			
Description of SEN provison	Male	Femal le	Male	Femal e	Male	Femal e	Male	Femal e
Pupils with statements ⁽²²⁹⁾								
School Action ⁽²²⁵⁾								
School Action Plus ⁽²²⁶⁾								

5.3 Special classes

Number of LA designated special classes in the school: nnnn *(121)*

Number of pupils in such classes: nnnn *(122)*

Are any of the pupils entered above on roll at another school?: (Yes/No) *(123)*

6. Governors

6.1 Is the Headteacher a member of the school's governing body? (Yes/No) *(125)*

6.2 Is the school in a federation of schools sharing a governing body? (Yes/No) *(830)*

6.3 Serving governors

	Male <i>(126)</i>	Female <i>(127)</i>	Total	Of whom Welsh speakers <i>(128)</i>
Number of serving governors (including headteacher if applicable)				

6.4 Number of vacancies on the school's governing body = nnnn *(129)*

7 Exclusions

7.1 Number of permanent exclusions in the 2018/19 school year = nnnn *(124)*

7.2 Fixed Exclusions

Age	Date of Birth	Number of fixed exclusions <i>(227)</i>
19 or over	31/8/01 or earlier	
18	1/9/01 - 31/8/02	
17	1/9/02 - 31/8/03	
16	1/9/03 - 31/8/04	
15	1/9/04 - 31/8/05	
14	1/9/05 - 31/8/06	
13	1/9/06 - 31/8/07	
12	1/9/07 - 31/8/08	
11	1/9/08 - 31/8/09	

10 or younger	1/9/09 or later	
Total		

7.3 Number of pupils with fixed exclusions in the 2018/19 academic year = nnnn (228)

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature

Name (please print)

Date

9.4 English language summary reports for special schools

Summary Report for: (1)

LA code: (2)

NAW school number: (3)

UKPRN: (223)

Telephone number: (4)

Type of school: (8)

Male, female or mixed school: (10)

Organisation of school: (400)

Major disability/learning difficulty catered for: (401)

1.1 Pupils' gender, age and mode of attendance (all pupils, singly and dually registered)

Age	Date of Birth	Full-time ⁽¹¹⁾		Part-time ⁽¹¹⁾	
		Male	Female	Male	Female
19 or over	31/8/01 or earlier				
18	1/9/01 - 31/8/02				
17	1/9/02 - 31/8/03				
16	1/9/03 - 31/8/04				
15	1/9/04 - 31/8/05				
14	1/9/05 - 31/8/06				
13	1/9/06 - 31/8/07				
12	1/9/07 - 31/8/08				
11	1/9/08 - 31/8/09				
10	1/9/09 – 31/8/10				
9	1/9/10 - 31/8/11				
8	1/9/11 - 31/8/12				
7	1/9/12 - 31/8/13				
6	1/9/13 - 31/8/14				
5	1/9/14 - 31/8/15				
4.8 (mths)	1/9/15 - 31/12/15				
4.5 (mths)	1/1/16 - 31/3/16				
4	1/4/16 - 31/8/16				
3.8 (mths)	1/9/16 - 31/12/16				
3.5 (mths)	1/1/17 - 31/3/17				
3	1/4/17 - 31/8/17				
2 or under	1/9/17 or later				
All ages					

1.2 Number singly registered (i.e. at this school only) = nnnn ⁽¹⁸³⁾

1.3 Number dually registered (i.e. at this school and another) = nnnn ⁽¹⁸⁴⁾

1.4 Number of boarders = nnnn ⁽¹⁸⁵⁾

1.5 Attendance of part-time children

Attendance	Number of part-time pupils
In mornings only ⁽¹⁵⁾	
In afternoons only ⁽¹⁶⁾	
Other arrangements ⁽¹⁷⁾	

1.6.1 Total number of full-time pupils present on Census day = nnnn ⁽¹³⁾

1.6.2 Total number of part-time pupils present on Census day = nnnn ⁽¹⁴⁾

1.7 Pupils' national identity

Nationality	Number of pupils aged 5 or over at 31 August 2019
Welsh ⁽²⁹⁾	
English ⁽³⁰⁾	
Scottish ⁽³¹⁾	
Irish ⁽³²⁾	
British ⁽³³⁾	
Other ⁽³⁴⁾	
Refused ⁽³⁵⁾	
Not supplied ⁽³⁶⁾	

1.8 Pupils' ethnic background

Ethnic group	Number of pupils aged 5 or over at 31 August 2019

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category]

1.9 School meals

Number of pupils eligible for free school meals = nnnn ⁽¹⁰⁴⁾

Number of pupils that have transitional protection for free school meals = nnnn ⁽⁸³¹⁾

Number of pupils who had a free school meal on Census day = nnnn ⁽¹⁰⁵⁾

Number of pupils who bought a school meal on Census day = nnnn ⁽²⁰¹⁾

1.10 Free breakfasts

Number of pupils who had a free breakfast on Census day = nnnn ⁽⁷⁵⁰⁾

Number of pupils eligible for free school meals who had a free breakfast on Census day = nnnn ⁽⁷⁵¹⁾

Number of pupils who had one or more free breakfasts in the week prior to Census day = nnnn ⁽⁷⁵²⁾

Number of pupils eligible for free school meals who had one or more free breakfasts in the week prior to Census day = nnnn ⁽⁷⁵³⁾

1.11 Pupils' First Language

First Language	Number of pupils aged 5 or over at 31 August 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category]

2.1 Registered classes ⁽¹⁶⁸⁾

Class	Class Name ⁽¹⁹⁾	Number of pupils ⁽²¹⁾	of which: number with statement of SEN ⁽²²⁾	Key Stage (F, 2-4 B or M) ⁽²³⁾	Year Group (N1, N2, R, 1 to 14 or M) ⁽²⁴⁾
1					
2					
3					

4					
5					
6					
7					
8					

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

3.1 Teaching and support staff

	Full-time staff (56)		Part time staff (56)			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Head or acting head teacher (59)						
Deputy head (60)						
Assistant head teachers (780)						
Other qualified teachers (61)						
Other teachers (not QTS but not 'unqualified')(62)						
Trainees on Initial Teacher training courses (781)						
Higher Level Teaching Assistants (HLTA)(68)						
Teaching Assistants (64)						
Special needs support staff (774)						
Pastoral support staff (65)						
Childcare, nurses, medical staff (66)						
ICT, laboratory, workshop or resource technicians (67)						
Librarians and library assistants (770)						
Examinations officers (772)						
Other admin staff (771)						
School Business Manager or equivalent (773)						

Total						
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3.2 Qualified teachers on contracts of one year or less

		Part-time teachers ⁽⁶⁹⁾	
	Number of full-time teachers ⁽⁶⁹⁾	Number of teachers ⁽⁶⁹⁾	Hours per week ⁽⁷⁰⁾
Male ⁽⁷¹⁾			
Female ⁽⁷¹⁾			
Total			

3.3 Qualifications of full time teachers

	Male ⁽⁴¹⁰⁾	Female ⁽⁴¹⁰⁾	Total
Qualification			
National Association for the Mentally Handicapped (NAMH) Diploma and / or long service ⁽⁴¹¹⁾			
College of Education certificate course alone ⁽⁴¹²⁾			
Bachelor of Education (B.Ed) ⁽⁴¹³⁾			
Degree course and teaching diploma ⁽⁴¹⁴⁾			
An initial qualification which includes a specific element of special education ⁽⁴¹⁵⁾			
Diploma in Special Education ⁽⁴¹⁶⁾			
Other diplomas or degree course ⁽⁴¹⁷⁾			
A degree in Special Education (e.g. Master of Education (M. Ed)) ⁽⁴¹⁸⁾			

3.4 Special Education qualifications

	Qualification for teaching pupils with:			Total
	Visual impairment/ blindness ⁽⁴²⁰⁾	Hearing impairment/ deafness ⁽⁴²¹⁾	Other special needs ⁽⁴²²⁾	
Full-time ⁽⁴¹⁹⁾				
Part-time ⁽⁴¹⁹⁾				

4.1 Special Educational Needs for pupils with statements of special educational needs

	Needs to pupils with statements aged (ages as at 31.8.19) ⁽¹⁰⁶⁾								Total number of needs for pupils with statements	
	Under 5		5-10		11-15		16 and over			
Description of need	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia ⁽⁷⁹⁰⁾										
Specific Learning Difficulties – Dyscalculia ⁽⁷⁹¹⁾										
Specific Learning Difficulties – Dyspraxia ⁽⁷⁹²⁾										
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder ⁽⁷⁹³⁾										
Moderate Learning Difficulties ⁽¹⁰⁷⁾										
General Learning Difficulties ⁽⁷⁹⁴⁾										
Severe Learning Difficulties ⁽¹⁰⁸⁾										
Profound and multiple learning difficulties ⁽¹⁰⁹⁾										
Behavioural, Emotional and Social difficulties ⁽¹¹⁷⁾										
Speech, language and communication difficulties ⁽¹¹⁶⁾										
Hearing impairment ⁽¹¹³⁾										
Visual impairment ⁽¹¹⁴⁾										
Multi sensory impairment ⁽¹¹⁵⁾										
Physical and Medical Difficulties ⁽¹¹²⁾										

Autistic Spectrum Disorder <i>(111)</i>										
Total number of needs										

5. Governors

5.1 Is the Headteacher a member of the school's governing body? (Yes/No) *(125)*

5.2 Is the school in a federation of schools sharing a governing body? (Yes/No) *(830)*

5.3 Serving governors

	Male <i>(126)</i>	Female <i>(127)</i>	Total	Of whom Welsh speakers <i>(128)</i>
Number of serving governors (including head teacher if applicable)				

5.4 Number of vacancies on the school's governing body = nnnn *(129)*

6 Exclusions

6.1 Number of permanent exclusions in the 2018/19 school year = nnnn *(124)*

6.2 Fixed Exclusions

Age	Date of Birth	Number of fixed exclusions <i>(227)</i>
19 or over	31/8/00 or earlier	
18	1/9/00 - 31/8/01	
17	1/9/01 - 31/8/02	
16	1/9/02 - 31/8/03	
15	1/9/03 - 31/8/04	
14	1/9/04 - 31/8/05	
13	1/9/05 - 31/8/06	

12	1/9/06 - 31/8/07	
11	1/9/07 - 31/8/08	
10	1/9/08 – 31/8/09	
9	1/9/09 - 31/8/10	
8	1/9/10 - 31/8/11	
7	1/9/11 - 31/8/12	
6	1/9/12 - 31/8/13	
5 or under	1/9/13 or later	
Total		

6.3 Number of pupils with fixed exclusions in the 2018/19 academic year = nnnn ⁽²²⁸⁾

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature

Name (please print)

Date

9.5 English language summary reports for nursery schools

Summary Report for: ⁽¹⁾

LA code: ⁽²⁾

NAW school number: ⁽³⁾

Telephone number: ⁽⁴⁾

Type of school: ⁽⁸⁾

Male, female or mixed school: ⁽¹⁰⁾

1.1 Pupils registered on roll: by gender, age and mode of attendance

Age	Date of Birth	Full time ⁽¹¹⁾		Part time ⁽¹¹⁾	
		Male	Female	Male	Female
5 or over	1/9/14 or earlier				
4.8 (mths)	1/9/15 - 31/12/15				
4.5 (mths)	1/1/16 - 31/3/16				
4	1/4/16 - 31/8/16				
3.8 (mths)	1/9/16 - 31/12/16				
3.5 (mths)	1/1/17 - 31/3/17				
3	1/4/17 - 31/8/17				
2 or under	1/9/17 or later				
All ages					

Total number of full-time pupils present on Census day = nnnn ⁽¹³⁾

Total number of part-time pupils present on Census day = nnnn ⁽¹⁴⁾

1.2 Mode of attendance of part-time children

Attendance:	Number of part-time pupils
In mornings only ⁽¹⁵⁾	
In afternoons only ⁽¹⁶⁾	
Other arrangements ⁽¹⁷⁾	

1.3 Registered classes ⁽¹⁸⁾

Class	Class Name ⁽¹⁹⁾	Number of pupils	of which: number with statement of SEN ⁽²²⁾
1			
2			
3			

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.4 English as an additional language

Pupils age at 31.8.19	Date of Birth	Stage of Acquisition (760)				
		A - New to English	B - Early Acquisition	C - Developing competence	D - Competent	E - Fluent
5 or over	1/9/14 or earlier					
4.8 (mths)	1/9/15 - 31/12/15					
4.5 (mths)	1/1/16 - 31/3/16					
4	1/4/16 - 31/8/16					
3.8 (mths)	1/9/16 - 31/12/16					
3.5 (mths)	1/1/17 - 31/3/17					
3	1/4/17 - 31/8/17					
2 or under	1/9/17 or later					
Total						

2.1 Teaching staff

	Full-time staff (56)		Part time staff (56)			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Head or acting head teacher (59)						
Deputy head (60)						
Assistant heads (780)						
Other qualified teachers (61)						
Other teachers (not QTS but not 'unqualified') (62)						
Trainees on Initial Teacher Training courses (781)						
Peripatetic teachers in school on the enumeration date (63)						

Permanent supply teachers based in school, not already entered above (450)						
Total						

2.2 Qualified teachers on contracts of one year or less

		Part-time teachers (69)	
	Number of full-time teachers (69)	Number of teachers (69)	Hours per week (70)
Male (71)			
Female (71)			
Total			

2.3 Nursery assistants

	Full-time staff (56)		Part time staff			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Higher Level Teaching Assistants (HLTA) (68)						
Teaching Assistants (64)						
Special needs support staff (774)						
Total						

3.1 School milk

Number of pupils who had a free school milk on Census day = nnnn (102)

Number of pupils who bought school milk on Census day = nnnn (103)

3.2 School meals

Number of pupils eligible for free school meals = nnnn (104)

Number of pupils that have transitional protection for free school meals = nnnn (831)

Number of pupils who had a free school meal on Census day = nnnn ⁽¹⁰⁵⁾

Number of pupils who paid for a midday meal on Census day = nnnn ⁽²⁰¹⁾

3.3 Free Breakfasts

Number of pupils who had a free breakfast on Census day = nnnn ⁽⁷⁵⁰⁾

Number of pupils eligible for free school meals who had a free breakfast on Census day = nnnn ⁽⁷⁵¹⁾

Number of pupils who had one or more free breakfasts in the week prior to Census day = nnnn ⁽⁷⁵²⁾

Number of pupils eligible for free school meals who had one or more free breakfasts in the week prior to Census day = nnnn ⁽⁷⁵³⁾

4.1 Special Educational Needs for pupils with statements of special educational needs

	Needs for pupils with statements aged (ages as at 31.8.19) ⁽¹⁰⁶⁾				Total number of needs for pupils with statements	
	Under 5		5 and over			
Description of need	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia ⁽⁷⁹⁰⁾						
Specific Learning Difficulties – Dyscalculia ⁽⁷⁹¹⁾						
Specific Learning Difficulties – Dyspraxia ⁽⁷⁹²⁾						
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder ⁽⁷⁹³⁾						
Moderate Learning Difficulties ⁽¹⁰⁷⁾						
General Learning Difficulties ⁽⁷⁹⁴⁾						
Severe Learning Difficulties ⁽¹⁰⁸⁾						
Profound and multiple learning difficulties ⁽¹⁰⁹⁾						
Behavioural, Emotional and Social difficulties ⁽¹¹⁷⁾						
Speech, language and communication difficulties ⁽¹¹⁶⁾						
Hearing impairment ⁽¹¹³⁾						

Visual impairment <i>(114)</i>						
Multi sensory impairment <i>(115)</i>						
Physical and Medical Difficulties <i>(112)</i>						
Autistic Spectrum Disorder <i>(111)</i>						
Total number of needs						

4.2 Number of pupils with special educational needs

	Pupils with special educational needs aged (ages as at 31.8.19)					
	Under 5		5 and over		Total number of pupils with special educational needs	
Description of SEN provision	Male	Female	Male	Female	Male	Female
Pupils with statement <i>(229)</i>						
School Action <i>(225)</i>						
School Action Plus <i>(226)</i>						

4.3 Special classes

Number of LA designated special classes in the school: nnnn *(121)*

Number of pupils in such classes: nnnn *(122)*

Are any of the pupils entered above on roll at another school?: (Yes/No) *(123)*

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature

Name (please print)

Date

9.6 English language summary reports for middle schools

Summary Report for: ⁽¹⁾

LA code: ⁽²⁾

NAW school number: ⁽³⁾

UKPRN: ⁽²²³⁾

Telephone number: ⁽⁴⁾

Type of school: ⁽⁸⁾

School Category: ⁽⁹⁾

Male, female or mixed school: ⁽¹⁰⁾

Welsh Medium School Type: ⁽⁸²⁰⁾

1.1 Pupils registered on roll: by gender, age and mode of attendance

		Full-time ⁽¹¹⁾		Part-time ⁽¹¹⁾	
Age	Date of Birth	Male	Female	Male	Female
19 or over	31/8/01 or earlier				
18	1/9/01 - 31/8/02				
17	1/9/02 - 31/8/03				
16	1/9/03 - 31/8/04				
15	1/9/04 - 31/8/05				
14	1/9/05 - 31/8/06				

13	1/9/06 - 31/8/07				
12	1/9/07 - 31/8/08				
11	1/9/08 - 31/8/09				
10	1/9/09 - 31/8/10				
9	1/9/10 - 31/8/11				
8	1/9/11 - 31/8/12				
7	1/9/12 - 31/8/13				
6	1/9/13 - 31/8/14				
5	1/9/14 - 31/8/15				
4.8 (mths)	1/9/15 - 31/12/15				
4.5 (mths)	1/1/16 - 31/3/16				
4	1/4/16 - 31/8/16				
3.8 (mths)	1/9/16 - 31/12/16				
3.5 (mths)	1/1/17 - 31/3/17				
3	1/4/17 - 31/8/17				
2 or under	1/9/17 or later				
All ages					

1.2 Pupils registered on roll: by gender, age and year group

1.2.1 Pupils registered on roll: by gender, age and year group: Males

Main Pupils (183)

		Males in year group <i>(130)</i>																
Age	Date of Birth	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Total
19 or over	31/8/01 or earlier																	
18	1/9/01 - 31/8/02																	
17	1/9/02 - 31/8/03																	
16	1/9/03 - 31/8/04																	
15	1/9/04 - 31/8/05																	
14	1/9/05 - 31/8/06																	
13	1/9/06 - 31/8/07																	
12	1/9/07 - 31/8/08																	
11	1/9/08 - 31/8/09																	
10	1/9/09 - 31/8/10																	
9	1/9/10 - 31/8/11																	
8	1/9/11 - 31/8/12																	
7	1/9/12 - 31/8/13																	
6	1/9/13 - 31/8/14																	
5	1/9/14 - 31/8/15																	
4.8 (mths)	1/9/15 - 31/12/15																	
4.5 (mths)	1/1/16 - 31/3/16																	
4	1/4/16 - 31/8/16																	
3.8 (mths)	1/9/16 - 31/12/16																	
3.5 (mths)	1/1/17 - 31/3/17																	
3	1/4/17 - 31/8/17																	
2 or under	1/9/17 or later																	

All ages																		
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Subsidiary pupils (184)

		Males in year group (130)																
Age	Date of Birth	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Total
19 or over	31/8/01 or earlier																	
18	1/9/01 - 31/8/02																	
17	1/9/02 - 31/8/03																	
16	1/9/03 - 31/8/04																	
15	1/9/04 - 31/8/05																	
14	1/9/05 - 31/8/06																	
13	1/9/06 - 31/8/07																	
12	1/9/07 - 31/8/08																	
11	1/9/08 - 31/8/09																	
10	1/9/09 - 31/8/10																	
9	1/9/10 - 31/8/11																	
8	1/9/11 - 31/8/12																	
7	1/9/12 - 31/8/13																	
6	1/9/13 - 31/8/14																	
5	1/9/14 - 31/8/15																	
4.8 (mths)	1/9/15 - 31/12/15																	
4.5 (mths)	1/1/16 - 31/3/16																	
4	1/4/16 - 31/8/16																	
3.8 (mths)	1/9/16 - 31/12/16																	
3.5 (mths)	1/1/17 - 31/3/17																	
3	1/4/17 - 31/8/17																	
2 or under	1/9/17 or later																	
All ages																		

Note: The two tables above should be side by side.

1.2.2 Pupils registered on roll: by gender, age and year group: Females

Main Pupils (183)

		Females in year group (130)																
Age	Date of Birth	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Total
19 or over	31/8/01 or earlier																	
18	1/9/01 - 31/8/02																	
17	1/9/02 - 31/8/03																	
16	1/9/03 - 31/8/04																	
15	1/9/04 - 31/8/05																	
14	1/9/05 - 31/8/06																	
13	1/9/06 - 31/8/07																	
12	1/9/07 - 31/8/08																	
11	1/9/08 - 31/8/09																	
10	1/9/09 - 31/8/10																	
9	1/9/10 - 31/8/11																	
8	1/9/11 - 31/8/12																	
7	1/9/12 - 31/8/13																	
6	1/9/13 - 31/8/14																	
5	1/9/14 - 31/8/15																	
4.8 (mths)	1/9/15 - 31/12/15																	
4.5 (mths)	1/1/16 - 31/3/16																	
4	1/4/16 - 31/8/16																	
3.8 (mths)	1/9/16 - 31/12/16																	
3.5 (mths)	1/1/17 - 31/3/17																	
3	1/4/17 - 31/8/17																	
2 or under	1/9/17 or later																	
All ages																		

Subsidiary pupils (184)

		Females in year group (130)																
Age	Date of Birth	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Total
19 or over	31/8/01 or earlier																	
18	1/9/01 - 31/8/02																	
17	1/9/02 - 31/8/03																	
16	1/9/03 - 31/8/04																	
15	1/9/04 - 31/8/05																	
14	1/9/05 - 31/8/06																	
13	1/9/06 - 31/8/07																	
12	1/9/07 - 31/8/08																	
11	1/9/08 - 31/8/09																	
10	1/9/09 - 31/8/10																	
9	1/9/10 - 31/8/11																	
8	1/9/11 - 31/8/12																	
7	1/9/12 - 31/8/13																	
6	1/9/13 - 31/8/14																	
5	1/9/14 - 31/8/15																	
4.8 (mths)	1/9/15 - 31/12/15																	
4.5 (mths)	1/1/16 - 31/3/16																	
4	1/4/16 - 31/8/16																	
3.8 (mths)	1/9/16 - 31/12/16																	
3.5 (mths)	1/1/17 - 31/3/17																	
3	1/4/17 - 31/8/17																	
2 or under	1/9/17 or later																	
All ages																		

Note: The two tables above should be side by side.

Total number of full-time pupils present on Census day = nnnn ⁽¹³⁾

Total number of part-time pupils present on Census day = nnnn ⁽¹⁴⁾

Total number of pupils present on Census day = nnnn ⁽¹³⁵⁾

1.3 Mode of attendance of part-time children

Attendance	Number of part-time pupils
In mornings only ⁽¹⁵⁾	
In afternoons only ⁽¹⁶⁾	
Other arrangements ⁽¹⁷⁾	

1.4 Source of funding

Source of funding	Number of pupils aged 18 or under at 31 August 2019
Franchised ⁽¹³¹⁾	
Full cost recovery ⁽¹³³⁾	
Other ⁽¹³⁴⁾	
Total	

1.5.1 Teaching groups/Classes and Pupils as taught

Year Group ⁽¹³⁶⁾	Number of teaching groups/classes ⁽¹³⁷⁾	Number of pupils
N1		
N2		
R		
1		
2		
3		
4		
5		

6		
7		
8		
9		
10		
11		
12		
13 and above		
Mixed year group		
Total		

1.5.2 Total number of teachers present in the school but not teaching in the classroom = nnnn (186)

1.6 Registered classes (18)

Ordinary and special classes (including mixed nursery/reception classes)

Class	Class Name ⁽¹⁹⁾	Class Type (O, M, S) ⁽²⁰⁾	Number of pupils ⁽²¹⁾	of which: number with statement of SEN ⁽²²⁾	Key Stage (F, 2 - 5 or M) ⁽²³⁾	Year Group (N1, N2, R, 1 to 13+ or M) ⁽²⁴⁾
1						
2						
3						
4						
5						
6						
7						
8						

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.7 Nursery classes ⁽²⁵⁾

(A nursery class is one which includes amongst its staff a qualified nursery assistant)

Class	Number of pupils ⁽²⁶⁾	of which : number with statement of SEN ⁽²⁷⁾
1		
2		
3		
4		

[to have as many rows as there are unique nursery class reference numbers <NAWClasses><Class><Name>]

1.8 Pupils' national identity

Nationality	Number of pupils aged 5 or over at 31 August 2019
Welsh ⁽²⁹⁾	
English ⁽³⁰⁾	
Scottish ⁽³¹⁾	
Irish ⁽³²⁾	
British ⁽³³⁾	
Other ⁽³⁴⁾	
Refused ⁽³⁵⁾	
Not supplied ⁽³⁶⁾	

1.9 Pupils' ethnic background

Ethnic group	Number of pupils aged 5 or over at 31 August 2019

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.10 English as an additional language

		Stage of Acquisition (760)				
Pupils age at 31.8.19	Date of Birth	A - New to English	B - Early Acquisition	C - Developing competence	D - Competent	E - Fluent
19 or over	31/8/01 or earlier					
18	1/9/01 - 31/8/02					
17	1/9/02 - 31/8/03					
16	1/9/03 - 31/8/04					
15	1/9/04 - 31/8/05					
14	1/9/05 - 31/8/06					
13	1/9/06 - 31/8/07					
12	1/9/07 - 31/8/08					
11	1/9/08 - 31/8/09					
10	1/9/09 – 31/8/10					
9	1/9/10 - 31/8/11					
8	1/9/11 - 31/8/12					
7	1/9/12 - 31/8/13					
6	1/9/13 - 31/8/14					
5	1/9/14 - 31/8/15					
Under 5	1/9/15 or later					
Total						

1.11 Pupils' First Language

First Language	Number of pupils aged 5 or over at 31 August 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category]

1.12 Class Size Exceptions

Class Name (224)	Total Number of pupils (221)	Year Group (N1, N2, R, 1 to 6 or M) (24)	Number of Qualified Teachers (203)	Number of Exceptions (Infant)										Number of Exceptions (Junior)										Pupils in breach (222)
				A (204)	B (205)	E (208)	F (209)	G (210)	J (206)	K (207)	L (211)	M (212)	N (229)	A (213)	B (214)	C (215)	D (216)	E (217)	F (218)	G (219)	H (220)	N (230)		

[To include one row for each class with over 30 pupils]

[Pupils in breach is count of code N]

2.1 Teaching and support staff

	Full-time staff (56)		Part-time staff (56)			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Head or acting head teacher (59)						
Deputy head (60)						
Assistant head teachers (780)						
Other qualified teachers (61)						
Other teachers (not QTS but not 'unqualified') (62)						
Trainees on Initial Teacher Training courses (781)						
Peripatetic teachers in school on the enumeration date (63)						
Higher Level Teaching Assistants (HLTA)(68)						
Teaching Assistants(64)						
Special needs support staff (774)						
Pastoral support staff (65)						

Childcare, nurses, medical staff ⁽⁶⁶⁾						
ICT, laboratory, workshop or resource technicians ⁽⁶⁷⁾						
Librarians and library assistants ⁽⁷⁷⁰⁾						
Examinations officers ⁽⁷⁷²⁾						
Other admin staff ⁽⁷⁷¹⁾						
Schools Business Manager or equivalent ⁽⁷⁷³⁾						
Total						

2.2 Qualified teachers on contracts of one year or less

		Part-time teachers ⁽⁶⁹⁾	
	Number of full-time teachers ⁽⁶⁹⁾	Number of teachers ⁽⁶⁹⁾	Hours per week ⁽⁷⁰⁾
Male ⁽⁷¹⁾			
Female ⁽⁷¹⁾			
Total			

2.3 Teaching Commitment of the Head teacher is: ⁽⁷²⁾

2.4 Qualified to teach Welsh but not doing so ⁽⁷³⁾

	Number of Full-time teachers ⁽⁷⁴⁾	No of Part-time teachers ⁽⁷⁴⁾
Male ⁽⁷⁵⁾		
Female ⁽⁷⁵⁾		
Total		

2.5 Teachers teaching Welsh ⁽⁷⁶⁾

	Full-time ⁽⁷⁷⁾				Part-time ⁽⁷⁷⁾			
	Male ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Female ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Male ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾	Female ⁽⁷⁸⁾	Hours per week ⁽⁷⁹⁾
Teaching Welsh as a first language ⁽¹⁵⁵⁾								
Teaching Welsh as a second language only ⁽⁸¹⁾								
Teaching other subjects through the medium of Welsh ⁽¹⁵⁶⁾								
Total								

2.6 Teaching of the Welsh language

How pupils are taught	Year ⁽¹⁶⁵⁾										
	1	2	3	4	5	6	7	8	9	10	11
Taught Welsh as a first language ⁽⁹⁴⁾											
Taught Welsh as a second language ⁽⁹⁵⁾											
Disapplied from curriculum by SEN statement ⁽⁹⁸⁾											
Total											

2.7 Home/spoken Welsh language

Pupils age at 31.8.19	Date of Birth	Speak Welsh fluently at home ⁽⁸⁹⁾	Do not speak Welsh at home but are fluent ⁽⁹⁰⁾	Speak Welsh at home but not fluently ⁽⁹¹⁾	Does not speak Welsh at home and not fluent ⁽⁹²⁾	Cannot speak Welsh ⁽⁹³⁾
19 or over	31/8/01 or earlier					
18	1/9/01 - 31/8/02					
17	1/9/02 - 31/8/03					
16	1/9/03 - 31/8/04					
15	1/9/04 - 31/8/05					

14	1/9/05 - 31/8/06					
13	1/9/06 - 31/8/07					
12	1/9/07 - 31/8/08					
11	1/9/08 - 31/8/09					
10	1/9/09 – 31/8/10					
9	1/9/10 - 31/8/11					
8	1/9/11 - 31/8/12					
7	1/9/12 - 31/8/13					
6	1/9/13 - 31/8/14					
5	1/9/14 - 31/8/15					
Under 5	1/9/15 or later					
Total						

2.8 Welsh in the Curriculum

	Statutory Welsh		
	Welsh ⁽⁹⁴⁾	Welsh Second Language ⁽⁹⁵⁾	Disapplied from Welsh due to statement of SEN ⁽⁹⁸⁾
Foundation Phase (NC Year 2 only) ⁽⁹⁹⁾			
Key Stage 2 ⁽¹⁰⁰⁾			
Total			

2.9 The number of foundation subjects taught consistently and entirely through the medium of Welsh or bilingually = nnnn ⁽¹⁶⁶⁾

3.1 School milk

Number of pupils who had a free school milk on Census day = nnnn ⁽¹⁰²⁾

Number of pupils who bought school milk on Census day = nnnn ⁽¹⁰³⁾

3.2 School meals

Number of pupils eligible for free school meals = nnnn ⁽¹⁰⁴⁾

Number of pupils that have transitional protection for free school meals = nnnn ⁽⁸³¹⁾

Number of pupils who had a free school meal on Census day = nnnn ⁽¹⁰⁵⁾

Number of pupils who paid for a midday meal on Census day = nnnn ⁽²⁰¹⁾

3.3 Free Breakfasts

Number of pupils who had a free breakfast on Census day = nnnn ⁽⁷⁵⁰⁾

Number of pupils eligible for free school meals who had a free breakfast on Census day = nnnn ⁽⁷⁵¹⁾

Number of pupils who had one or more free breakfasts in the week prior to Census day = nnnn ⁽⁷⁵²⁾

Number of pupils eligible for free school meals who had one or more free breakfasts in the week prior to Census day = nnnn ⁽⁷⁵³⁾

4.1 Special Educational Needs for pupils with statements of special educational needs

	Needs for pupils with statements aged (ages as at 31.8.19) (106)								Total number of needs for pupils with statements	
	Under 5		5-10		11-15		16 and over			
Description of need	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia (790)										
Specific Learning Difficulties – Dyscalculia (791)										
Specific Learning Difficulties – Dyspraxia (792)										
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder (793)										
Moderate Learning Difficulties (107)										
General Learning Difficulties (794)										
Severe Learning Difficulties (108)										
Profound and multiple learning difficulties (109)										
Behavioural, Emotional and Social difficulties (117)										

Speech, language and communication difficulties <i>(116)</i>										
Hearing impairment <i>(113)</i>										
Visual impairment <i>(114)</i>										
Multi sensory impairment <i>(115)</i>										
Physical and medical difficulties <i>(112)</i>										
Autistic Spectrum Disorder <i>(111)</i>										
Total number of needs										

4.2 The number of males aged 15 with a statement of SEN = nnnn *(181)*

4.3 The number of females aged 15 with a statement of SEN = nnnn *(182)*

4.4 Number of pupils with special educational needs

	Pupils with special educational needs aged (ages as at 31.8.19)								Total number of pupils with special educational needs	
	Under 5		5 - 10		11-15		16 and over			
Description of SEN provision	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Pupils with statement ⁽²²⁹⁾										
School Action ⁽²²⁵⁾										
School Action Plus ⁽²²⁶⁾										

4.5 Special classes

Number of LA designated special classes in the school: nnnn ⁽¹²¹⁾

Number of pupils in such classes: nnnn ⁽¹²²⁾

Are any of the pupils entered above on roll at another school?: (Yes/No) ⁽¹²³⁾

5 Exclusions

5.1 Number of permanent exclusions in the 2018/19 school year = nnnn ⁽¹²⁴⁾

5.2 Fixed Exclusions

Age	Date of Birth	Number of fixed exclusions ⁽²²⁷⁾
19 or over	31/8/00 or earlier	
18	1/9/00 - 31/8/01	
17	1/9/01 - 31/8/02	
16	1/9/02 - 31/8/03	
15	1/9/03 - 31/8/04	
14	1/9/04 - 31/8/05	
13	1/9/05 - 31/8/06	
12	1/9/06 - 31/8/07	
11	1/9/07 - 31/8/08	
10	1/9/08 – 31/8/09	
9	1/9/09 - 31/8/10	
8	1/9/10 - 31/8/11	
7	1/9/11 - 31/8/12	
6	1/9/12 - 31/8/13	
5 or under	1/9/13 or later	
Total		

5.3 Number of pupils with fixed exclusions in the 2018/19 academic year = nnnn ⁽²²⁸⁾

6. Governors

6.1 Is the head teacher a member of the school's governing body? (Yes/No) ⁽¹²⁵⁾

6.2 Is the school in a federation of schools sharing a governing body? (Yes/No) ⁽⁸³⁰⁾

6.3 Serving governors

	Male ⁽¹²⁶⁾	Female ⁽¹²⁷⁾	Total	Of whom Welsh speakers ⁽¹²⁸⁾
Number of serving governors (including head teacher if applicable)				

6.4 Number of vacancies on the school's governing body = nnnn ⁽¹²⁹⁾

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature

Name (please print)

Date

9.7 Welsh language summary reports for primary schools

Crynodeb ar gyfer: ⁽¹⁾

Cod ALL: ⁽²⁾

Rhif ysgol: ⁽³⁾

Rhif ffon: ⁽⁴⁾

Math o ysgol: ⁽⁸⁾

Categori yr ysgol ⁽⁹⁾

Ysgol gwrywod, benywod neu cymysg: ⁽¹⁰⁾

Math o Ysgol Cyfrwng Cymraeg: ⁽⁷⁸⁷⁾

1.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a modd presenoldeb

Oedran	Dyddiad geni	Amser llawn ⁽¹¹⁾		Rhan amser ⁽¹¹⁾	
		Gwryw	Benyw	Gwryw	Benyw
12 neu'n hŷn	31/8/08 neu'n gynt				
11	1/9/08 - 31/8/09				
10	1/9/09 - 31/8/10				
9	1/9/10 - 31/8/11				
8	1/9/11 - 31/8/12				
7	1/9/12 - 31/8/13				
6	1/9/13 - 31/8/14				
5	1/9/14 - 31/8/15				
4.8 (mis)	1/9/15 - 31/12/15				
4.5 (mis)	1/1/16 - 31/3/16				
4	1/4/16 - 31/8/16				
3.8 (mis)	1/9/16 - 31/12/16				
3.5 (mis)	1/1/17 - 31/3/17				
3	1/4/17 - 31/8/17				
2 neu'n iau	1/9/17 neu'n ddiweddarach				
Pob oedran					

Nifer y disgyblion llawn-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn ⁽¹³⁾

Nifer y disgyblion rhan-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn ⁽¹⁴⁾

1.2 Modd presenoldeb plant rhan-amser

Presenoldeb:	Nifer y disgyblion rhan-amser
Bore yn unig ⁽¹⁵⁾	
Prynhawn yn unig ⁽¹⁶⁾	
Trefniadau eraill ⁽¹⁷⁾	

1.3 Dosbarthiadau Cofrestredig ⁽¹⁸⁾

Dosbarthiadau Cyffredin ac Arbennig (gan gynnwys dosbarthiadau Meithrin/Derbyn Cymysg)

Dosbarth	Enw dosbarth ⁽¹⁹⁾	Math o ddosbarth (O, M, S) ⁽²⁰⁾	Nifer y disgyblion ⁽²¹⁾	o'r rheini: y nifer â datganiad o AAA ⁽²²⁾	Cyfnod allweddol (F, 2 neu M) ⁽²³⁾	Grŵp Blwyddyn (N1, N2, R, 1 i 6 neu M) ⁽²⁴⁾
1						
2						
3						
4						
5						
6						
7						
8						

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.4 Dosbarthiadau Meithrin ⁽²⁵⁾

(Dosbarth meithrin yw un sy'n cynnwys ymhlith ei staff gynorthwy-ydd meithrin cymwysedig.)

Dosbarth	Nifer y disgyblion ⁽²⁶⁾	o'r rheini: y nifer â datganiad o AAA ⁽²⁷⁾
1		
2		
3		
4		

[to have as many rows as there are unique nursery class reference numbers <NAWClasses><Class><Name>]

1.5 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019
Cymreig ⁽²⁹⁾	
Seisnig ⁽³⁰⁾	
Albanaidd ⁽³¹⁾	
Gwyddelig ⁽³²⁾	
Prydeinig ⁽³³⁾	
Arall ⁽³⁴⁾	
Gwrthodwyd rhoi'r wybodaeth ⁽³⁵⁾	
Ni chafwyd y gwybodaeth ⁽³⁶⁾	

1.6 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.7 Saesneg fel Iaith Ychwanegol

		Cyfnod Caffael ⁽⁷⁶⁰⁾				
Disgyblion a'u hoedran ar 31.8.19	Dyddiad geni	A – Y Saesneg yn newydd iddynt	B – Caffael yn gynnar	C – Datblygu cymhwysedd	D - Cymwys	E - Rhugl
12 neu'n hŷn	31/8/08 neu'n gynt					
11	1/9/08 - 31/8/09					
10	1/9/09 - 31/8/10					
9	1/9/10 - 31/8/11					
8	1/9/11 - 31/8/12					

7	1/9/12 - 31/8/13					
6	1/9/13 - 31/8/14					
5	1/9/14 - 31/8/15					
O dan 5 oed	1/9/15 neu'n ddiweddarach					
Cyfanswm						

1.8 Iaith Gyntaf Disgyblion

Iaith Gyntaf	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category]

1.9 Eithriadau i'r Maint Dosbarth

Enw Dosbarth <i>(224)</i>	Cyfanswm nifer y disgyblion <i>(221)</i>	Grŵp Blwyddyn (N1, N2, R, 1 i 6 neu M) <i>(24)</i>	Nifer yr athrawon cymwysedig <i>(203)</i>	Nifer o Eithriadau (Babanod)											Nifer o Eithriadau (lau)											Disgyblion sy'n torri'r Rheoliadau <i>(222)</i>
				A <i>(204)</i>	B <i>(205)</i>	E <i>(208)</i>	F <i>(209)</i>	G <i>(210)</i>	J <i>(206)</i>	K <i>(207)</i>	L <i>(211)</i>	M <i>(212)</i>	N <i>(229)</i>	A <i>(213)</i>	B <i>(214)</i>	C <i>(215)</i>	D <i>(216)</i>	E <i>(217)</i>	F <i>(218)</i>	G <i>(219)</i>	H <i>(220)</i>	N <i>(230)</i>				

[To include one row for each class with over 30 pupils]

[Pupils in breach (Disgyblion sy'n torri'r Rheoliadau) is count of code N]

2.1 Staff addysgu a chymorth

	Staff amser-llawn (56)		Staff rhan-amser (56)			
	Gwryw (57)	Benyw (57)	Gwryw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)	Benyw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)
Pennaeth neu bennaeth gweithredol (59)						
Dirprwy bennaeth (60)						

Dirprwy brif athrawon (780)						
Athrawon cymwysiedig eraill (61)						
Athrawon eraill (nid SAC ond gyda chymwysterau) (62)						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon) (781)						
Athrawon peripatetig yn yr ysgol ar ddyddiad y cyfrif (63)						
Cynorthwyyr Addysgu Lefel Uwch (CALU) (68)						
Cynorthwyyr Addysgu (64)						
Staff cymorth anghenion arbennig (774)						
Staff cymorth bugeiliol (65)						
Staff gofal plant, nyrsio, meddygol (66)						
Technegwyr TGCh, labordy, gweithdy neu adnoddau (67)						
Llyfrgellwyr a chynorthwyyr llyfrgell (770)						
Swyddogion arholiadau (772)						
Staff gweinyddol eraill (771)						
Rheolwr busnes ysgolion neu gyfwerth (773)						
Cyfanswm						

2.2 Athrawon cymwysedig sydd ar gcontractiau o un flwyddyn neu lai

		Athrawon rhan-amser (69)	
	Nifer yr athrawon amser-llawn (69)	Nifer yr athrawon (69)	Oriau yr wythnos (70)
Gwryw (71)			

Benyw ⁽⁷¹⁾			
Cyfanswm			

2.3 Ymrwymiad addysgu'r Pennaeth yw ⁽⁷²⁾

2.4 Cymwys i addysgu Cymraeg ond ddim yn ei addysgu ⁽⁷³⁾

	Nifer yr athrawon amser-llawn ⁽⁷⁴⁾	Nifer y athrawon rhan-amser ⁽⁷⁴⁾
Gwryw ⁽⁷⁵⁾		
Benyw ⁽⁷⁵⁾		
Cyfanswm		

2.5 Athrawon sy'n addysgu Cymraeg ⁽⁷⁶⁾

	Amser llawn ⁽⁷⁷⁾				Rhan amser ⁽⁷⁷⁾			
	Gwryw ⁽⁷⁸⁾	Oriau yr wythnos ⁽⁷⁹⁾	Benyw ⁽⁷⁸⁾	Oriau yr wythnos ⁽⁷⁹⁾	Gwryw ⁽⁷⁸⁾	Oriau yr wythnos ⁽⁷⁹⁾	Benyw ⁽⁷⁸⁾	Oriau yr wythnos ⁽⁷⁹⁾
Yn addysgu drwy gyfrwng y Gymraeg ⁽⁸⁰⁾								
Yn addysgu Cymraeg fel ail iaith yn unig ⁽⁸¹⁾								
Cyfanswm								

3.1 Addysgu'r iaith Gymraeg

Addysgu'r disgyblion	Nifer y dosbarthiadau ⁽⁸²⁾	Nifer y disgyblion ⁽⁸³⁾
Dosbarthiadau a'r Gymraeg yn unig neu'n brif gyfrwng addysgu		
Dosbarthiadau lle defnyddir y Gymraeg fel cyfrwng addysgu am ran o'r cwricwlwm ⁽⁸⁵⁾		
Dosbarthiadau lle addysgir Cymraeg fel ail iaith yn unig ⁽⁸⁶⁾		
Dosbarthiadau nad ydynt yn dysgu Cymraeg ⁽⁸⁷⁾		

Cyfanswm		
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3.2 Iaith Gymraeg gartref/lafar

Oedran y disgybl ar 31.08.19	Dyddiad Geni	Siarad Cymraeg yn rhugl gartref (89)	Ddim yn siarad Cymraeg gartref ond yn rhugl (90)	Siarad Cymraeg gartref ond nid yn rhugl (91)	Ddim yn siarad Cymraeg gartref a nid yn rhugl (92)	Ddim yn gallu siarad Cymraeg o gwbl (93)
12 neu'n hŷn	31/8/08 neu'n gynt					
11	1/9/08 - 31/8/09					
10	1/9/09 - 31/8/10					
9	1/9/10 - 31/8/11					
8	1/9/11 - 31/8/12					
7	1/9/12 - 31/8/13					
6	1/9/13 - 31/8/14					
5	1/9/14 - 31/8/15					
O dan 5 oed	1/9/15 neu'n ddiweddarach					
Cyfanswm						

3.3 Cymraeg yn y cwricwlwm

	Cymraeg Statudol		
	Cymraeg (94)	Cymraeg Ail iaith (95)	Wedi datgymhwyso o'r Gymraeg oherwydd datganiad AAA (98)
Cyfnod Sylfaen (Blwyddyn 2 yn unig)(99)			
Cyfnod Allweddol 2 (100)			
Cyfanswm			

4.1 Llaeth ysgol

Nifer y disgyblion a gafodd llaeth am ddim ar ddiwrnod y cyfrifiad = nnnn (102)

Nifer y disgyblion a brynodd llaeth ar ddiwrnod y cyfrifiad = nnnn (103)

4.2 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn ⁽¹⁰⁴⁾

Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn ⁽⁸³¹⁾

Nifer y disgyblion a gymerodd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰⁵⁾

Nifer y disgyblion a dalodd am bryd canol dydd ar ddiwrnod y cyfrifiad = nnnn ⁽²⁰¹⁾

4.3 Brecwast am Ddim

Nifer y disgyblion a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn ⁽⁷⁵⁰⁾

Nifer y disgyblion a oedd yn gymwys am brydau ysgol am ddim a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn ⁽⁷⁵¹⁾

Nifer y disgyblion a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn ⁽⁷⁵²⁾

Nifer y disgyblion sy'n gymwys am brydau ysgol am ddim a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn ⁽⁷⁵³⁾

5.1 Anghenion Addysgol Arbennig sydd ag disgyblion â datganiad o anghenion addysgol arbennig

	Anghenion â disgyblion â datganiad (oed ar 31.8.19) ⁽¹⁰⁶⁾					
	O dan 5 oed		5 oed a throsodd		Cyfanswm nifer o anghenion sydd gyda disgyblion â datganiad	
Disgrifiad o'r angen	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia ⁽⁷⁹⁰⁾						
Anawsterau Dysgu Penodol - Dyscalcwlia ⁽⁷⁹¹⁾						
Anawsterau Dysgu Penodol - Dyspracsia ⁽⁷⁹²⁾						
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywio grwydd ⁽⁷⁹³⁾						
Anawsterau dysgu cymedrol ⁽¹⁰⁷⁾						
Anawsterau dysgu cyffredinol ⁽⁷⁹⁴⁾						
Anawsterau dysgu difrifol ⁽¹⁰⁸⁾						

Anawsterau dysgu dwys a lluosog (109)						
Anawsterau Ymddygiadol, Emosiynol ac Cymdeithasol (117)						
Anawsterau lleferydd, iaith a chyfathrebu (116)						
Nam ar y clyw (113)						
Nam ar y golwg (114)						
Nam amlsynhwyrdd (115)						
Anawsterau Corfforol a Meddygol (112)						
Afiechyd sbectwm Awtistiaeth (111)						
Cyfanswm nifer o anghenion						

5.2 Nifer y disgyblion ag anghenion addysgol arbennig

	Disgyblion â anghenion addysgol arbennig (oed ar 31.8.19)				Cyfanswm nifer y disgyblion ag anghenion addysgol arbennig	
	O dan 5 oed		5 oed a throsodd			
Disgrifiad o'r darpariaeth AAA	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Disgyblion â datganiadau ⁽²²⁹⁾						
Gweithredu gan yr Ysgol ⁽²²⁵⁾						
Gweithredu gan yr Ysgol a Mwy ⁽²²⁶⁾						

5.3 Dosbarthiadau Arbennig

Nifer y dosbarthiadau arbennig yn eich ysgol a ddynodwyd gan yr AALI: nnnn (121)

Nifer y disgyblion mewn fath dosbarthiadau: nnnn (122)

A oes unrhyw ddisgybl a nodir uchod wedi'i gofrestru mewn ysgol arall? : (Oes / Nac oes) (123)

6 Gwaharddiadau

6.1 Nifer y gwaharddiadau parhaol or ysgol yn y flwyddyn academiaidd 2018/19 = nnnn ⁽¹²⁴⁾

6.2 Gwaharddiadau penodol

Oedran	Dyddiad geni	Nifer y gwaharddiadau penodol ⁽²²⁷⁾
12 neu hŷn	31/8/07 neu'n gynt	
11	1/9/07 - 31/8/08	
10	1/9/08 - 31/8/09	
9	1/9/09 - 31/8/10	
8	1/9/10 - 31/8/11	
7	1/9/11 - 31/8/12	
6	1/9/12 - 31/8/13	
5 neu'n iau	1/9/13 neu'n ddiweddarach	
Cyfanswm		

6.3 Nifer y disgyblion â gwaharddiadau penodol yn y flwyddyn academiaidd 2018/19 = nnnn ⁽²²⁸⁾

Llywodraethwyr

7.1 A yw'r Pennaeth yn aelod o gorff llywodraethu'r ysgol? (Y/N) Ydy / Nac ydy ⁽¹²⁵⁾

7.2 A yw'r ysgol mewn ffederasiwn o ysgolion sy'n rhannu corff llywodraethu? (Y/N) Ydy / Nac ydy ⁽⁸³⁰⁾

7.3 Llywodraethwyr sydd mewn swydd

	Gwryw ⁽¹²⁶⁾	Benyw ⁽¹²⁷⁾	Cyfanswm	Y nifer ohonynt sy'n siarad Cymraeg ⁽¹²⁸⁾
Nifer y llywodraethwyr mewn swydd (gan gynnwys y Pennaeth os yw'n)				

llywodraethwr)				
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7.4 Nifer y swyddi gwag ar gorff llywodraethu'r ysgol = nnnn *(129)*

Darparwyd y crynodeb hwn ar dd/mm/yyyy ar hh:mm.

DATGANIAD

Llofnod

Enw (defnyddiwch briflythrennau).....

Dyddiad

9.8 Welsh language summary reports for secondary schools

Crynodeb ar gyfer: *(1)*

Cod ALL: *(2)*

Rhif ysgol: *(3)*

UKPRN: *(223)*

Rhif ffon: *(4)*

Math o ysgol: *(8)*

Categori yr ysgol: *(9)*

Ysgol gwrywod, benywod neu cymysg: *(10)*

Math o Ysgol Cyfrwng Cymraeg: *(787)*

1.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol

1.1.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol: Gwrywod Prif Ddisgyblion *(183)*

		Gwrywod yn y grŵp blwyddyn ⁽¹³⁰⁾							
Oedran	Dyddiad geni	7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/01 neu'n gynt								
18	1/9/01 - 31/8/02								
17	1/9/02 - 31/8/03								
16	1/9/03 - 31/8/04								
15	1/9/04 - 31/8/05								
14	1/9/05 - 31/8/06								
13	1/9/06 - 31/8/07								
12	1/9/07 - 31/8/08								
11	1/9/08 - 31/8/09								
10	1/9/09 – 31/8/10								
10 neu'n iau	1/9/10 neu'n ddiweddarach								
Pob oedran									

Îs Ddisgyblion ⁽¹⁸⁴⁾

		Gwrywod yn y grŵp blwyddyn ⁽¹³⁰⁾							
Oedran	Dyddiad geni	7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/01 neu'n gynt								
18	1/9/01 - 31/8/02								
17	1/9/02 - 31/8/03								
16	1/9/03 - 31/8/04								
15	1/9/04 - 31/8/05								
14	1/9/05 - 31/8/06								
13	1/9/06 - 31/8/07								
12	1/9/07 - 31/8/08								
11	1/9/08 - 31/8/09								
10	1/9/09 – 31/8/10								

10 neu'n iau	1/9/10 neu'n ddiweddarach								
Pob oedran									

Note: The two tables above should be side by side

1.1.2 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol: Benywod
Prif Ddisgyblion (183)

		Benywod yn y grŵp blwyddyn ⁽¹³⁰⁾							
Oedran	Dyddiad Geni	7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/01 neu'n gynt								
18	1/9/01 - 31/8/02								
17	1/9/02 - 31/8/03								
16	1/9/03 - 31/8/04								
15	1/9/04 - 31/8/05								
14	1/9/05 - 31/8/06								
13	1/9/06 - 31/8/07								
12	1/9/07 - 31/8/08								
11	1/9/08 - 31/8/09								
10	1/9/09 – 31/8/10								
10 neu'n iau	1/9/10 neu'n ddiweddarach								
Pob oedran									

Îs Ddisgyblion (184)

Oedran	Dyddiad Geni	Benywod yn y grŵp blwyddyn ⁽¹³⁰⁾							Cyfanswm
		7	8	9	10	11	12	13+	
19 neu hŷn	31/8/01 neu'n gynt								
18	1/9/01 - 31/8/02								
17	1/9/02 - 31/8/03								
16	1/9/03 - 31/8/04								
15	1/9/04 - 31/8/05								
14	1/9/05 - 31/8/06								
13	1/9/06 - 31/8/07								
12	1/9/07 - 31/8/08								
11	1/9/08 - 31/8/09								
10	1/9/09 - 31/8/10								
10 neu'n iau	1/9/10 neu'n ddiweddarach								
Pob oedran									

Note: The two tables above should be side by side.

1.2 Ffynhonnell cyllid

Ffynhonnell cyllid	Nifer y disgyblion 18 oed neu'n iau ar 31 Awst 2019
O dan Ddetholfraint ⁽¹³¹⁾	
Adennill costau llawn ⁽¹³³⁾	
Arall ⁽¹³⁴⁾	
Cyfanswm	

1.3 Nifer y disgyblion yn bresennol yn yr ysgol ar ddiwrnod y cyfrifiad = nnnn ⁽¹³⁵⁾

1.4.1 Grwpiau / Dosbarthiadau Addysgu a disgyblion fel e'u haddysgir

Grŵp Blwyddyn ⁽¹³⁶⁾	Nifer y grwpiau / dosbarthiadau dysgu ⁽¹³⁷⁾	Nifer y disgyblion
7		
8		
9		
10		
11		
12		
13 ac uwch		
Grŵp blwyddyn cymysg		
Cyfanswm		

1.4.2 Nifer yr athrawon a oedd yn bresennol yn yr ysgol ond heb fod yn addysgu yn y dosbarth = nnnn ⁽¹⁸⁶⁾

1.5 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	Nifer y disgyblion
Cymreig ⁽²⁹⁾	
Seisnig ⁽³⁰⁾	
Albanaidd ⁽³¹⁾	
Gwyddelig ⁽³²⁾	
Prydeinig ⁽³³⁾	
Arall ⁽³⁴⁾	
Gwrthodwyd rhoi'r wybodaeth ⁽³⁵⁾	
Ni chafwyd y gwybodaeth ⁽³⁶⁾	

1.6 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgyblion

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.7 Saesneg fel Iaith Ychwanegol

		Cyfnod Caffael ⁽⁷⁶⁰⁾				
Disgyblion a'u hoedran 31.8.19	Dyddiad geni	A – Y Saesneg yn newydd iddynt	B – Caffael yn gynnar	C – Datblygu cymhwysedd	D - Cymwys	E - Rhugl
19 neu hŷn	31/8/01 neu'n gynt					
18	1/9/01 - 31/8/02					
17	1/9/02 - 31/8/03					
16	1/9/03 - 31/8/04					
15	1/9/04 - 31/8/05					
14	1/9/05 - 31/8/06					
13	1/9/06 - 31/8/07					
12	1/9/07 - 31/8/08					
11	1/9/08 - 31/8/09					
10	1/9/09 – 31/8/10					
10 neu'n iau	1/9/10 neu'n ddiweddarach					
Cyfanswm						

1.8 Iaith Gyntaf Disgyblion

Iaith Gyntaf	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category].

2.1 Staff addysgu

	Staff amser-llawn (56)		Staff rhan-amser (56)			
	Gwryw (57)	Benyw (57)	Gwryw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)	Benyw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)
Pennaeth neu bennaeth gweithredol (59)						
Dirprwy bennaeth (60)						
Dirprwy brif athrawon (780)						
Athrawon cymwysedig eraill (61)						
Athrawon eraill (nid SAC ond gyda chymwysterau) (62)						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon) (781)						
Athrawon peripatetig yn yr ysgol ar dyddiad y cyfrif (63)						
Cynorthwywyr ieithoedd tramor (154)						
Cyfanswm						

2.2 Athrawon cymwysedig sydd ar gontractau o un flwyddyn neu llai

	Nifer yr athrawon amser-llawn (69)	Athrawon rhan-amser (69)	
		Nifer yr athrawon	Oriau yr wythnos (70)
Gwryw (71)			
Benyw (71)			
Cyfanswm			

2.3 Cymwys i addysgu Cymraeg ond ddim yn ei addysgu ⁽⁷³⁾

	Nifer yr athrawon amser-llawn ⁽⁷⁴⁾	Nifer yr athrawon rhan-amser ⁽⁷⁴⁾
Gwryw ⁽⁷⁵⁾		
Benyw ⁽⁷⁵⁾		
Cyfanswm		

2.4 Athrawon sy'n addysgu Cymraeg ⁽⁷⁶⁾

	Amser-llawn ⁽⁷⁷⁾				Rhan-amser ⁽⁷⁷⁾			
	Gwryw ⁽⁷⁸⁾	Oriau yr wythnos ⁽⁷⁹⁾	Benyw ⁽⁷⁸⁾	Oriau yr wythnos ⁽⁷⁹⁾	Gwryw ⁽⁷⁸⁾	Oriau yr wythnos ⁽⁷⁹⁾	Benyw ⁽⁷⁸⁾	Oriau yr wythnos ⁽⁷⁹⁾
Yn addysgu drwy gyfrwng y Gymraeg ⁽¹⁵⁵⁾								
Yn addysgu Cymraeg fel ail iaith yn unig ⁽⁸¹⁾								
Yn addysgu pynciau eraill drwy gyfrwng y Gymraeg ⁽¹⁵⁶⁾								
Cyfanswm								

2.5 Staff heblaw'r staff addysgu/Staff cymorth addysg ⁽¹⁵⁷⁾

		Staff rhan-amser ⁽¹⁵⁸⁾	
	Nifer y staff amser-llawn ⁽¹⁵⁸⁾	Nifer y staff	Oriau yr wythnos ⁽¹⁵⁹⁾
Cynorthwywyr Addysgu ⁽⁶⁴⁾			
Staff cymorth anghenion arbennig ⁽⁷⁷⁴⁾			
Staff gofal plant, nyrsio, meddygol ⁽⁶⁶⁾			
Technegwyr TGCh, labordy, gweithdy neu adnoddau ⁽⁶⁷⁾			
Llyfrgellwyr a chynorthwywyr llyfrgell ⁽⁷⁷⁰⁾			
Cynorthwywyr Addysgu Lefel Uwch (CALU) ⁽⁶⁸⁾			
Swyddogion arholiadau ⁽⁷⁷²⁾			

Staff gweinyddol eraill ⁽⁷⁷¹⁾			
Rheolwr busnes ysgolion neu gyfwerth ⁽⁷⁷³⁾			
Staff cymorth bugeiliol ⁽⁶⁵⁾			
Cyfanswm			

3.1 Addysgu Cymraeg

	Blwyddyn ⁽¹⁶⁵⁾				
Addysgu'r disgyblion	7	8	9	10	11
Yn dysgu Cymraeg fel iaith gyntaf ⁽⁹⁴⁾					
Yn dysgu Cymraeg fel ail iaith ⁽⁹⁵⁾					
Wedi datgymhwyso o'r cwricwlwm oherwydd datganiad AAA ⁽⁹⁸⁾					
Cyfanswm					

3.2 Iaith Gymraeg gartref/lafar

Oedran y disgybl ar 31.08.19	Dyddiad Geni	Siarad Cymraeg yn rhugl gartref ⁽⁸⁹⁾	Ddim yn siarad Cymraeg gartref ond yn rhugl ⁽⁹⁰⁾	Siarad Cymraeg gartref ond nid yn rhugl ⁽⁹¹⁾	Ddim yn siarad Cymraeg gartref a nid yn rhugl ⁽⁹²⁾	Ddim yn gallu siarad Cymraeg o gwbl ⁽⁹³⁾
19 neu'n hŷn	31/8/01 neu'n gynt					
18	1/9/01 - 31/8/02					
17	1/9/02 - 31/8/03					
16	1/9/03 - 31/8/04					
15	1/9/04 - 31/8/05					
14	1/9/05 - 31/8/06					
13	1/9/06 - 31/8/07					
12	1/9/07 - 31/8/08					
11	1/9/08 - 31/8/09					
10	1/9/09 – 31/8/10					
10 neu'n iau	1/9/10 neu'n ddiweddarach					

Cyfanswm						
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3.3 Nifer y pynciau sylfaenol a ddysgir drwy gyfrwng y Gymraeg neu'n ddwyieithog = nnnn ⁽¹⁶⁶⁾

4.1 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn ⁽¹⁰⁴⁾

Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn ⁽⁸³¹⁾

Nifer y disgyblion yn cymryd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰⁵⁾

5.1 Anghenion Addysgol Arbennig sydd ag disgyblion â datganiad o anghenion addysgol arbennig

	Anghenion â disgyblion â datganiad (oed ar 31.8.19) <i>(106)</i>						Cyfanswm nifer o anghenion sydd gyda disgyblion â datganiad	
	O dan 11 oed		11-15		16 a throsodd			
Disgrifiad o'r angen	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia <i>(790)</i>								
Anawsterau Dysgu Penodol - Dyscalcwlia <i>(791)</i>								
Anawsterau Dysgu Penodol - Dyspracsia <i>(792)</i>								
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywiogrwydd <i>(793)</i>								
Anawsterau dysgu cymedrol <i>(107)</i>								
Anawsterau dysgu cyffredinol <i>(794)</i>								
Anawsterau dysgu difrifol <i>(108)</i>								

Anawsterau dysgu dwys a lluosog ⁽¹⁰⁹⁾								
Anawsterau Ymddygiadol, Emosiynol a Cymdeithasol ⁽¹¹⁷⁾								
Anawsterau lleferydd, iaith a chyfathrebu ⁽¹¹⁶⁾								
Nam ar y clyw ⁽¹¹³⁾								
Nam ar y golwg ⁽¹¹⁴⁾								
Nam amlsynhwyrdd ⁽¹¹⁵⁾								
Anawsterau Corfforol a Meddygol ⁽¹¹²⁾								
Afiechyd sbectwm Awtistiaeth ⁽¹¹¹⁾								
Cyfanswm nifer o anghenion								

5.1.1 Nifer y bechgyn 15 oed gyda datganiad o AAA = nnnn ⁽¹⁸¹⁾

5.1.2 Nifer y merched 15 oed gyda datganiad o AAA = nnnn ⁽¹⁸²⁾

5.2 Nifer y disgyblion ag anghenion addysgol arbennig

	Disgyblion â anghenion addysgol arbennig (oed ar 31.8.19)							
	O dan 11 oed		11-15		16 a throsodd		Cyfanswm nifer y disgyblion ag anghenion addysgol arbennig	
Disgrifiad o'r darpariaeth AAA	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Disgyblion â datganiadau ⁽²²⁹⁾								
Gweithredu gan yr Ysgol ⁽²²⁵⁾								
Gweithredu gan yr Ysgol a Mwy ⁽²²⁶⁾								

5.3 Dosbarthiadau Arbennig

Nifer y dosbarthiadau arbennig yn eich ysgol a ddynodwyd gan yr ALI: nnnn ⁽¹²¹⁾

Nifer y disgyblion mewn fath ddosbarthiadau: nnnn ⁽¹²²⁾

A oes unrhyw ddisgybl a nodir uchod wedi'i gofrestru mewn ysgol arall?: (Oes / Nac oes) ⁽¹²³⁾

6 Llywodraethwyr

6.1 A yw'r Pennaeth yn aelod o gorff llywodraethu'r ysgol? (Y/N) Ydy / Nac ydy ⁽¹²⁵⁾

6.2 A yw'r ysgol mewn ffederasiwn o ysgolion sy'n rhannu corff llywodraethu? (Y/N) Ydy / Nac ydy ⁽⁸³⁰⁾

6.3 Llywodraethwyr sydd mewn swydd

	Gwryw ⁽¹²⁶⁾	Benyw ⁽¹²⁷⁾	Cyfanswm	Y nifer ohonynt sy'n siarad Cymraeg ⁽¹²⁸⁾
Nifer y llywodraethwyr mewn swydd (gan gynnwys y Pennaeth os yw'n lywodraethwr)				

6.4 Nifer y swyddi gwag ar gorff llywodraethu'r ysgol = nnnn ⁽¹²⁹⁾

7 Gwaharddiadau

7.1 Nifer y gwaharddiadau parhaol o'r ysgol yn y flwyddyn academaidd 2018/19 = nnnn ⁽¹²⁴⁾

7.2 Gwaharddiadau penodol

Oedran	Dyddiad geni	Nifer y gwaharddiadau penodol ⁽²²⁷⁾
19 neu'n hŷn	31/8/00 neu'n gynt	

18	1/9/00 - 31/8/01	
17	1/9/01 - 31/8/02	
16	1/9/02 - 31/8/03	
15	1/9/03 - 31/8/04	
14	1/9/04 - 31/8/05	
13	1/9/05 - 31/8/06	
12	1/9/06 - 31/8/07	
11	1/9/07 - 31/8/08	
10 neu'n iau	1/9/08 neu'n ddiweddarach	
Cyfanswm		

7.3 Nifer y disgyblion â gwaharddiadau penodol yn y flwyddyn academaidd 2018/19 = nnnn ⁽²²⁸⁾

Darparwyd y crynodeb hwn ar dd/mm/yyyy ar hh:mm.

DATGANIAD

Llofnod

Enw (defnyddiwch briflythrennau)

Dyddiad

9.9 Welsh language summary reports for special schools

Crynodeb ar gyfer: ⁽¹⁾

Cod ALL: ⁽²⁾

Rhif ysgol: ⁽³⁾

UKPRN: ⁽²²³⁾

Rhif ffon: ⁽⁴⁾

Math o ysgol: ⁽⁸⁾

Ysgol gwrywod, benywod neu cymysg: ⁽¹⁰⁾

Trefniadaeth yr ysgol: ⁽⁴⁰⁰⁾

Prif anabledd/ anhawster dysgu a darperir ar ei cyfar: ⁽⁴⁰¹⁾

1.1 Rhyw, oedran a modd presenoldeb disgyblion (pob disgybl, yn cynnwys cofrestriadau unigol a deuol)

Oedran	Dyddiad geni	Amser llawn ⁽¹¹⁾		Rhan amser ⁽¹¹⁾	
		Gwryw	Benyw	Gwryw	Benyw
19 neu hŷn	31/8/01 neu'n gynt				
18	1/9/01 - 31/8/02				
17	1/9/02 - 31/8/03				
16	1/9/03 - 31/8/04				
15	1/9/04 - 31/8/05				
14	1/9/05 - 31/8/06				
13	1/9/06 - 31/8/07				
12	1/9/07 - 31/8/08				
11	1/9/08 - 31/8/09				
10	1/9/09 - 31/8/10				
9	1/9/10 - 31/8/11				
8	1/9/11 - 31/8/12				
7	1/9/12 - 31/8/13				
6	1/9/13 - 31/8/14				
5	1/9/14 - 31/8/15				
4.8 (mis)	1/9/15 - 31/12/15				
4.5 (mis)	1/1/16 - 31/3/16				
4	1/4/16 - 31/8/16				
3.8 (mis)	1/9/16 - 31/12/16				
3.5 (mis)	1/1/17 - 31/3/17				
3	1/4/17 - 31/8/17				

2 neu'n iau	1/9/17 neu'n ddiweddarach				
Pob oedran					

1.2 Nifer y disgyblion gyda cofrestriad unigol (h.y. yn yr ysgol yma yn unig) = nnnn (183)

1.3 Nifer y disgyblion gyda cofrestriad deuol (h.y. yn yr ysgol yma ac ysgol arall) = nnnn (184)

1.4 Nifer y byrddwyr = nnnn (185)

1.5 Modd presenoldeb plant rhan-amser

Presenoldeb	Nifer y disgyblion rhan-amser
Bore yn unig (15)	
Prynhawn yn unig (16)	
Trefniadau eraill (17)	

1.6.1 Nifer y disgyblion llawn-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn (13)

1.6.2 Nifer y disgyblion rhan-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn (14)

1.7 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019
Cymreig(29)	
Seisnig (30)	
Albanaidd(31)	
Gwyddelig(32)	
Prydeinig(33)	
Arall(34)	

Gwrthodwyd rhoi'r wybodaeth ⁽³⁵⁾	
Ni chafwyd y gwybodaeth ⁽³⁶⁾	

1.8 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category].

1.9 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn ⁽¹⁰⁴⁾

Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn ⁽⁸³¹⁾

Nifer y disgyblion yn cymryd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰⁵⁾

Nifer y disgyblion a dalodd am bryd canol dydd ar ddiwrnod y cyfrifiad = nnnn ⁽²⁰¹⁾

1.10 Brecwast am ddim

Nifer y disgyblion a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad ⁽⁷⁵⁰⁾

Nifer y disgyblion a oedd yn gymwys am brydau ysgol am ddim a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad ⁽⁷⁵¹⁾

Nifer y disgyblion a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad ⁽⁷⁵²⁾

Nifer y disgyblion sy'n gymwys am brydau ysgol am ddim a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad ⁽⁷⁵³⁾

1.11 Iaith Gyntaf Disgyblion

Iaith Gyntaf	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category]

2.1 Dosbarthiadau cofrestredig ⁽¹⁶⁸⁾

Dosbarth	Enw Dosbarth (19)	Nifer y disgyblion (21)	o'r rheini: y nifer â datganiad o AAA (22)	Cyfnod Allweddol (F, 2-4, B neu M) (23)	Grŵp Blwyddyn (N1, N2, R, 1-14 neu M) (24)
1					
2					
3					
4					
5					
6					
7					
8					

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

3.1 Staff addysgu a chymorth

	Staff amser-llawn (56)		Staff rhan-amser (56)			
	Gwryw (57)	Benyw (57)	Gwryw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)	Benyw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)
Pennaeth neu bennaeth gweithredol (59)						
Dirprwy bennaeth (60)						
Dirprwy brif athrawon (780)						
Athrawon cymwysedig eraill (61)						
Athrawon eraill (nid SAC ond gyda chymwysterau) (62)						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon) (781)						

Cynorthwyyr Addysgu Lefel Uwch (CALU) (68)						
Cynorthwyyr Addysgu (64)						
Staff cymorth anghenion arbennig (774)						
Staff cymorth bugeiliol (65)						
Staff gofal plant, nyrsio, meddygol (66)						
Technegwyr TGCh, labordy, gweithdy neu adnoddau (67)						
Llyfrgellwyr a chynorthwyyr llyfrgell (770)						
Swyddogion arholiadau (772)						
Staff gweinyddol eraill (771)						
Rheolwr busnes ysgolion neu gyfwerth (773)						
Cyfanswm						

3.2 Athrawon cymwysedig sydd ar gcontractau o un flwyddyn neu llai

	Athrawon rhan-amser (69)		
	Nifer yr athrawon amser-llawn (69)	Nifer yr athrawon	Oriau yr wythnos (70)
Gwryw (71)			
Benyw (71)			
Cyfanswm			

3.3 Cymhwysterau athrawon llawn amser

	Gwryw (410)	Benyw (410)	Cyfanswm
Cymhwyster			

Diploma Cymdeithas Genedlaethol Anfantais Feddyliol(NAMH) a/neu wasanaeth hir ⁽⁴¹¹⁾			
Cwrs tystysgrif Coleg Addysg yn unig ⁽⁴¹²⁾			
Baglor mewn Addysg (B.Ed) ⁽⁴¹³⁾			
Cwrs gradd a diploma addysgu ⁽⁴¹⁴⁾			
Cymhwyster cychwynnol sy'n cynnwys elfen benodol o addysg arbennig ⁽⁴¹⁵⁾			
Diploma mewn Addysg Arbennig ⁽⁴¹⁶⁾			
Diplomau neu gwrs gradd arall ⁽⁴¹⁷⁾			
Gradd mewn Addysg Arbennig (e.e. Meistr mewn Addysg (M. Ed)) ⁽⁴¹⁸⁾			

3.4 Cymwysterau Addysg Arbennig

	Cymwysterau i addysgu plant ag:			Cyfanswm
	Anawsterau gweld/dall <i>(420)</i>	Nam ar y cliw/ byddar <i>(421)</i>	Anghenion Arbenig eraill <i>(422)</i>	
Amser-llawn ⁽⁴¹⁹⁾				
Rhan-amser ⁽⁴¹⁹⁾				

4.1 Anghenion Addysgol Arbennig sydd ag disgyblion â datganiad o anghenion addysgol arbennig

	Anghenion â disgyblion â datganiad (oed ar 31.8.19) ⁽¹⁰⁶⁾								Cyfanswm nifer o anghenion sydd gyda disgyblion â datganiad	
	O dan 5 oed		5-10		11-15		16 a throsodd			
Disgrifiad o'r angen	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia ⁽⁷⁹⁰⁾										

Anawsterau Dysgu Penodol - Dyscalcwlia (791)										
Anawsterau Dysgu Penodol - Dyspracsia (792)										
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywigrwydd (793)										
Anawsterau dysgu cymedrol (107)										
Anawsterau dysgu cyffredinol (794)										
Anawsterau dysgu difrifol (108)										
Anawsterau dysgu dwys a lluosog (109)										
Anawsterau Ymddygiadol, Emosiynol a Cymdeithasol (117)										
Anawsterau lleferydd, iaith a chyfathrebu (116)										
Nam ar y clyw (113)										
Nam ar y golwg (114)										
Nam amlsynhwyrdd (115)										
Anawsterau Corfforol a Meddygol (112)										
Afiechyd sbectrwm Awtistiaeth (111)										
Cyfanswm nifer o anghenion										

5.1 A yw'r Pennaeth yn aelod o gorff llywodraethu'r ysgol? (Ydy / Nac ydy) (125)

5.2 A yw'r ysgol mewn ffederasiwn o ysgolion sy'n rhannu corff llywodraethu? (Y/N) Ydy / Nac ydy (830)

5.3 Llywodraethwyr sydd mewn swydd

	Gwryw (126)	Benyw (127)	Cyfanswm	Y nifer ohonynt sy'n siarad Cymraeg (128)
Nifer y llywodraethwyr mewn swydd (gan gynnwys y Pennaeth os yw'n lywodraethwr)				

5.4 Nifer y swyddi gwag ar gorff llywodraethu'r ysgol = nnnn (129)

6 Gwaharddiadau

6.1 Nifer y gwaharddiadau parhaol or ysgol yn y flwyddyn academiaidd 2018/19 = nnnn (124)

6.2 Gwaharddiadau penodol

Oedran	Dyddiad geni	Nifer y gwaharddiadau penodol (227)
19 neu hŷn	31/8/00 neu'n gynt	
18	1/9/00 - 31/8/01	
17	1/9/01 - 31/8/02	
16	1/9/02 - 31/8/03	
15	1/9/03 - 31/8/04	
14	1/9/04 - 31/8/05	
13	1/9/05 - 31/8/06	
12	1/9/06 - 31/8/07	
11	1/9/07 - 31/8/08	
10	1/9/08 - 31/8/09	
9	1/9/09 - 31/8/10	
8	1/9/10 - 31/8/11	
7	1/9/11 - 31/8/12	
6	1/9/12 - 31/8/13	

5 neu'n iau	1/9/13 neu'n hwyrach	
Cyfanswm		

6.3 Nifer y disgyblion â gwaharddiadau penodol yn y flwyddyn academaidd 2018/19 = nnnn ⁽²²⁸⁾

Darparwyd y crynodeb hwn ar hh:mm ar dd/mm/yyyy.

DATGANIAD

Llofnod

Enw (defnyddiwch briflythrennau)

Dyddiad

9.10 Welsh language summary reports for nursery schools

Crynodeb ar gyfer: ⁽¹⁾

Cod ALL: ⁽²⁾

Rhif ysgol: ⁽³⁾

Rhif ffon: ⁽⁴⁾

Math o ysgol: ⁽⁸⁾

Ysgol gwrywod, benywod neu cymysg: ⁽¹⁰⁾

1.1 Disgyblion ar y gofrestr : yn ôl rhyw, oedran a modd presenoldeb

Oedran	Dyddiad geni	Amser-llawn ⁽²⁸⁾		Rhan-amser ⁽²⁸⁾	
		Gwryw	Benyw	Gwryw	Benyw
5 neu'n hŷn	31/8/15 neu'n gynt				
4.8 (mis)	1/9/15 - 31/12/15				

4.5 (mis)	1/1/16 - 31/3/16				
4	1/4/16 - 31/8/16				
3.8 (mis)	1/9/16 - 31/12/16				
3.5 (mis)	1/1/17 - 31/3/17				
3	1/4/17 - 31/8/17				
2 neu'n iau	1/9/17 neu'n ddiweddarach				
Pob oedran					

Nifer y disgyblion llawn-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn ⁽¹³⁾

Nifer y disgyblion rhan-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn ⁽¹⁴⁾

1.2 Modd presenoldeb plant rhan-amser

Presenoldeb:	Nifer y disgyblion rhan-amser
Bore yn unig ⁽¹⁵⁾	
Prynhawn yn unig ⁽¹⁶⁾	
Trefniadau eraill ⁽¹⁷⁾	

1.3 Dosbarthiadau cofrestredig ⁽¹⁸⁾

Dosbarth	Enw Dosbarth ⁽¹⁹⁾	Nifer y disgyblion ⁽²¹⁾	O'r rheini: y nifer â datganiad o AAA ⁽²²⁾
1			
2			
3			

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.4 Saesneg fel Iaith Ychwanegol

		Cyfnod Caffael ⁽⁷⁶⁰⁾				
Disgyblion a'u hoedran ar 31.8.19	Dyddiad geni	A – Y Saesneg yn newydd iddynt	B – Caffael yn gynnar	C – Datblygu cymhwysedd	D - Cymwys	E - Rhugl

5 neu'n hŷn	31/8/15 neu'n gynt					
4.8 (mis)	1/9/15 - 31/12/15					
4.5 (mis)	1/1/16 - 31/3/16					
4	1/4/16 - 31/8/16					
3.8 (mis)	1/9/16 - 31/12/16					
3.5 (mis)	1/1/17 - 31/3/17					
3	1/4/17 - 31/8/17					
2 neu'n iau	1/9/17 neu'n ddiweddarach					
Cyfanswm						

2.1 Staff Addysgu

	Staff amser-llawn (56)		Staff rhan-amser (56)			
	Gwryw (57)	Benyw (57)	Gwryw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)	Benyw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)
Pennaeth neu bennaeth gweithredol (59)						
Dirprwy bennaeth (60)						
Dirprwy brif athrawon (780)						
Athrawon cymwysiedig eraill (61)						
Athrawon eraill (nid SAC ond gyda chymwysterau) (62)						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon) (781)						
Athrawon peripatetig yn yr ysgol ar ddyddiad y cyfrif (63)						
Athrawon cyflenwi parhaol yn seiliedig yn yr ysgol, sydd heb eu nodi uchod eisioes (450)						

Cyfanswm						
----------	--	--	--	--	--	--

2.2 Athrawon cymwysedig sydd ar gontractiau o un flwyddyn neu lai

	Athrawon rhan-amser ⁽⁶⁹⁾		
	Nifer yr athrawon amser-llawn ⁽⁶⁹⁾	Nifer yr athrawon	Oriau yr wythnos ⁽⁷⁰⁾
Gwryw ⁽⁷¹⁾			
Benyw ⁽⁷¹⁾			
Cyfanswm			

2.3 Cynorthwyr meithrin

	Staff amser-llawn ⁽⁵⁶⁾		Staff rhan-amser			
	Gwryw ⁽⁵⁷⁾	Benyw ⁽⁵⁷⁾	Gwryw ⁽⁵⁷⁾	Cyfanswm oriau o dan gyfarwyddyd ⁽⁵⁸⁾	Benyw ⁽⁵⁷⁾	Cyfanswm oriau o dan gyfarwyddyd ⁽⁵⁸⁾
Cynrthwyr Addysgu Lefel Uwch (CALU) ⁽⁶⁸⁾						
Cynorthwyr Addysgu ⁽⁶⁴⁾						
Staff cymorth anghenion arbennig ⁽⁷⁷⁴⁾						
Cyfanswm						

3.1 Llaeth ysgol

Nifer y disgyblion a gafodd llaeth am ddim ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰²⁾

Nifer y disgyblion a brynodd llaeth ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰³⁾

3.2 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn ⁽¹⁰⁴⁾

Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn ⁽⁸³¹⁾
 Nifer y disgyblion a gymerodd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰⁵⁾
 Nifer y disgyblion a dalodd am bryd canol dydd ar ddiwrnod y cyfrifiad = nnnn ⁽²⁰¹⁾

3.3 Brecwast am Ddim

Nifer y disgyblion a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad ⁽⁷⁵⁰⁾
 Nifer y disgyblion a oedd yn gymwys am brydau ysgol am ddim a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn ⁽⁷⁵¹⁾
 Nifer y disgyblion a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn ⁽⁷⁵²⁾
 Nifer y disgyblion sy'n gymwys am brydau ysgol am ddim a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn ⁽⁷⁵³⁾

4.1 Anghenion Addysgol Arbennig sydd ag disgyblion â datganiad o anghenion addysgol arbennig

	Anghenion â disgyblion â datganiad (oed ar 31.8.19) ⁽¹⁰⁶⁾				Cyfanswm nifer o anghenion sydd gyda disgyblion â datganiad	
	O dan 5 oed		5 oed a throsodd			
Disgrifiad o'r angen	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia ⁽⁷⁹⁰⁾						
Anawsterau Dysgu Penodol - Dyscalcwlia ⁽⁷⁹¹⁾						
Anawsterau Dysgu Penodol - Dyspracsia ⁽⁷⁹²⁾						
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywiogrwydd ⁽⁷⁹³⁾						
Anawsterau dysgu cymedrol ⁽¹⁰⁷⁾						
Anawsterau dysgu cyffredinol ⁽⁷⁹⁴⁾						
Anawsterau dysgu difrifol ⁽¹⁰⁸⁾						
Anawsterau dysgu dwys a lluosog ⁽¹⁰⁹⁾						

Anawsterau Ymddygiadol, Emosiynol a Cymdeithasol (117)						
Anawsterau lleferydd, iaith a chyfathrebu (116)						
Nam ar y clyw (113)						
Nam ar y golwg (114)						
Nam amlsynhwyrdd (115)						
Anawsterau Corfforol a Meddygol (112)						
Afiechyd sbectrw Awtistiaeth (111)						
Cyfanswm nifer o anghenion						

4.2 Nifer y disgyblion ag anghenion addysgol arbennig ond heb ddatganiad

	Disgyblion â anghenion addysgol arbennig (oed ar 31.8.19)					
	O dan 5 oed		5 oed a throsodd		Cyfanswm nifer y disgyblion ag anghenion addysgol arbennig	
Disgrifiad o'r darpariaeth AAA	Gwryw	Benyw	Gwryw	Benyw		
Disgyblion â datganiadau (229)						
Gweithredu gan yr Ysgol (225)						
Gweithredu gan yr Ysgol a Mwy (226)						

4.3 Dosbarthiadau Arbennig

Nifer y dosbarthiadau arbennig yn eich ysgol a ddynodwyd gan yr AALI: nnnn (121)

Nifer y disgyblion mewn fath dosbarthiadau: nnnn (122)

A oes unrhyw ddisgybl a nodir uchod wedi'i gofrestru mewn ysgol arall?: (Oes / Nac oes) ⁽¹²³⁾

Darparwyd y crynodeb hwn ar hh:mm ar dd/mm/yyyy.

DATGANIAD

Llofnod

Enw (defnyddiwch briflythrennau)

Dyddiad

9.11 Welsh language summary reports for middle schools

Crynodeb ar gyfer: ⁽¹⁾

Cod ALL: ⁽²⁾

Rhif ysgol: ⁽³⁾

UKPRN: ⁽²²³⁾

Rhif ffon: ⁽⁴⁾

Math o ysgol: ⁽⁸⁾

Categori yr ysgol: ⁽⁹⁾

Ysgol gwrywod, benywod neu cymysg: ⁽¹⁰⁾

Math o Ysgol Cyfrwng Cymraeg: ⁽⁷⁸⁷⁾

1.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a modd presenoldeb

		Amser llawn ⁽¹¹⁾		Rhan amser ⁽¹¹⁾	
Oedran	Dyddiad geni	Gwryw	Benyw	Gwryw	Benyw
19 neu hŷn	31/8/01 neu'n gynt				

18	1/9/01 - 31/8/02				
17	1/9/02 - 31/8/03				
16	1/9/03 - 31/8/04				
15	1/9/04 - 31/8/05				
14	1/9/05 - 31/8/06				
13	1/9/06 - 31/8/07				
12	1/9/07 - 31/8/08				
11	1/9/08 - 31/8/09				
10	1/9/09 - 31/8/10				
9	1/9/10 - 31/8/11				
8	1/9/11 - 31/8/12				
7	1/9/12 - 31/8/13				
6	1/9/13 - 31/8/14				
5	1/9/14 - 31/8/15				
4.8 (mis)	1/9/15 - 31/12/15				
4.5 (mis)	1/1/16 - 31/3/16				
4	1/4/16 - 31/8/16				
3.8 (mis)	1/9/16 - 31/12/16				
3.5 (mis)	1/1/17 - 31/3/17				
3	1/4/17 - 31/8/17				
2 neu'n iau	1/9/17 neu'n ddiweddarach				
Pob oedran					

1.2 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol

1.2.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol: Gwrywod Prif Ddisgyblion (183)

		Gwrywod yn y grŵp blwyddyn ⁽¹³⁰⁾																
Oedran	Dyddiad geni	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/01 neu'n gynt																	
18	1/9/01 - 31/8/02																	
17	1/9/02 - 31/8/03																	
16	1/9/03 - 31/8/04																	
15	1/9/04 - 31/8/05																	
14	1/9/05 - 31/8/06																	
13	1/9/06 - 31/8/07																	
12	1/9/07 - 31/8/08																	
11	1/9/08 - 31/8/09																	
10	1/9/09 - 31/8/10																	
9	1/9/10 - 31/8/11																	
8	1/9/11 - 31/8/12																	
7	1/9/12 - 31/8/13																	
6	1/9/13 - 31/8/14																	
5	1/9/14 - 31/8/15																	
4.8 (mis)	1/9/15 - 31/12/15																	
4.5 (mis)	1/1/16 - 31/3/16																	
4	1/4/16 - 31/8/16																	
3.8 (mis)	1/9/16 - 31/12/16																	
3.5 (mis)	1/1/17 - 31/3/17																	
3	1/4/17 - 31/8/17																	
2 neu'n iau	1/9/17 neu'n ddiweddarach																	
Pob oedran																		

Îs Ddisgyblion (184)

		Gwrywod yn y grŵp blwyddyn ⁽¹³⁰⁾																
Oedran	Dyddiad geni	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/01 neu'n gynt																	
18	1/9/01 - 31/8/02																	
17	1/9/02 - 31/8/03																	
16	1/9/03 - 31/8/04																	
15	1/9/04 - 31/8/05																	
14	1/9/05 - 31/8/06																	
13	1/9/06 - 31/8/07																	
12	1/9/07 - 31/8/08																	
11	1/9/08 - 31/8/09																	
10	1/9/09 - 31/8/10																	
9	1/9/10 - 31/8/11																	
8	1/9/11 - 31/8/12																	
7	1/9/12 - 31/8/13																	
6	1/9/13 - 31/8/14																	
5	1/9/14 - 31/8/15																	
4.8 (mis)	1/9/15 - 31/12/15																	
4.5 (mis)	1/1/16 - 31/3/16																	
4	1/4/16 - 31/8/16																	
3.8 (mis)	1/9/16 - 31/12/16																	
3.5 (mis)	1/1/17 - 31/3/17																	
3	1/4/17 - 31/8/17																	
2 neu'n iau	1/9/17 neu'n ddiweddarach																	
Pob oedran																		

Note: The two tables above should be side by side

1.2.2 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol: Benywod

Prif Ddisgyblion (183)

Oedran	Dyddiad Geni	Benywod yn y grŵp blwyddyn ⁽¹³⁰⁾																Cyfanswm
		N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	
19 neu hŷn	31/8/01 neu'n gynt																	
18	1/9/01 - 31/8/02																	
17	1/9/02 - 31/8/03																	
16	1/9/03 - 31/8/04																	
15	1/9/04 - 31/8/05																	
14	1/9/05 - 31/8/06																	
13	1/9/06 - 31/8/07																	
12	1/9/07 - 31/8/08																	
11	1/9/08 - 31/8/09																	
10	1/9/09 - 31/8/10																	
9	1/9/10 - 31/8/11																	
8	1/9/11 - 31/8/12																	
7	1/9/12 - 31/8/13																	
6	1/9/13 - 31/8/14																	
5	1/9/14 - 31/8/15																	
4.8 (mis)	1/9/15 - 31/12/15																	
4.5 (mis)	1/1/16 - 31/3/16																	
4	1/4/16 - 31/8/16																	
3.8 (mis)	1/9/16 - 31/12/16																	
3.5 (mis)	1/1/17 - 31/3/17																	
3	1/4/17 - 31/8/17																	
2 neu'n iau	1/9/17 neu'n ddiweddarach																	

Pob oedran																		
------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Îs Ddisgyblion (184)

		Benywod yn y grŵp blwyddyn ⁽¹³⁰⁾																
Oedran	Dyddiad Geni	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/01 neu'n gynt																	
18	1/9/01 - 31/8/02																	
17	1/9/02 - 31/8/03																	
16	1/9/03 - 31/8/04																	
15	1/9/04 - 31/8/05																	
14	1/9/05 - 31/8/06																	
13	1/9/06 - 31/8/07																	
12	1/9/07 - 31/8/08																	
11	1/9/08 - 31/8/09																	
10	1/9/09 - 31/8/10																	
9	1/9/10 - 31/8/11																	
8	1/9/11 - 31/8/12																	
7	1/9/12 - 31/8/13																	
6	1/9/13 - 31/8/14																	
5	1/9/14 - 31/8/15																	
4.8 (mis)	1/9/15 - 31/12/15																	
4.5 (mis)	1/1/16 - 31/3/16																	
4	1/4/16 - 31/8/16																	
3.8 (mis)	1/9/16 - 31/12/16																	
3.5 (mis)	1/1/17 - 31/3/17																	
3	1/4/17 - 31/8/17																	
2 neu'n iau	1/9/17 neu'n ddiweddarach																	

Pob oedran																		

Nifer y disgyblion llawn-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn ⁽¹³⁾

Nifer y disgyblion rhan-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn ⁽¹⁴⁾

Nifer y disgyblion yn bresennol yn yr ysgol ar ddiwrnod y cyfrifiad = nnnn ⁽¹³⁵⁾

1.3 Modd presenoldeb plant rhan-amser

Presenoldeb:	Nifer y disgyblion rhan-amser
Bore yn unig ⁽¹⁵⁾	
Prynhawn yn unig ⁽¹⁶⁾	
Trefniadau eraill ⁽¹⁷⁾	

1.4 Ffynhonnell cyllid

Ffynhonnell cyllid	Nifer y disgyblion 18 oed neu'n iau ar 31 Awst 2019
O dan Ddetholfraint ⁽¹³¹⁾	
Adennill costau llawn ⁽¹³³⁾	
Arall ⁽¹³⁴⁾	
Cyfanswm	

1.5.1 Grwpiau / Dosbarthiadau Addysgu a disgyblion fel y'u haddysgir

Grŵp Blwyddyn ⁽¹³⁶⁾	Nifer y grwpiau / dosbarthiadau dysgu ⁽¹³⁷⁾	Nifer y disgyblion
N1		
N2		
R		
1		
2		
3		
4		
5		

6		
7		
8		
9		
10		
11		
12		
13 ac uwch		
Grŵp blwydden cymysg		
Cyfanswm		

1.5.2 Nifer yr athrawon a oedd yn bresennol yn yr ysgol ond heb fod yn addysgu yn y dosbarth = nnnn ⁽¹⁸⁶⁾

1.6 Dosbarthiadau Cofrestredig ⁽¹⁸⁾

Dosbarthiadau Cyffredin ac Arbennig (gan gynnwys dosbarthiadau Meithrin/Derbyn Cymysg)

Dosbarth	Enw dosbarth ⁽¹⁹⁾	Math o ddosbarth (O, M, S) ⁽²⁰⁾	Nifer y disgyblion ⁽²¹⁾	o'r rheini: y nifer â datganiad o AAA ⁽²²⁾	Cyfnod allweddol (F, 2 – 5, B neu M) ⁽²³⁾	Grŵp Blwyddyn (N1, N2, R, 1 - 13+ neu M) ⁽²⁴⁾
1						
2						
3						
4						
5						
6						
7						
8						

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.7 Dosbarthiadau Meithrin ⁽²⁵⁾

(Dosbarth meithrin yw un sy'n cynnwys ymhlith ei staff gynorthwy-ydd meithrin cymwysedig.)

Dosbarth	Nifer y disgyblion ⁽²⁶⁾	o'r rheini: y nifer â datganiad o AAA ⁽²⁷⁾
1		
2		
3		
4		

[to have as many rows as there are unique nursery class reference numbers <NAWClasses><Class><Name>]

1.8 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019
Cymreig ⁽²⁹⁾	
Seisnig ⁽³⁰⁾	
Albanaidd ⁽³¹⁾	
Gwyddelig ⁽³²⁾	
Prydeinig ⁽³³⁾	
Arall ⁽³⁴⁾	
Gwrthodwyd rhoi'r wybodaeth ⁽³⁵⁾	
Ni chafwyd y gwybodaeth ⁽³⁶⁾	

1.9 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.10 Saesneg fel Iaith Ychwanegol

		Cyfnod Caffael ⁽⁷⁶⁰⁾				
Disgyblion a'u hoedran ar 31.8.19	Dyddiad geni	A – Y Saesneg yn newydd iddynt	B – Caffael yn gynnar	C – Datblygu cymhwysedd	D - Cymwys	E - Rhugl

19 neu hŷn	31/8/01 neu'n gynt					
18	1/9/01 - 31/8/02					
17	1/9/02 - 31/8/03					
16	1/9/03 - 31/8/04					
15	1/9/04 - 31/8/05					
14	1/9/05 - 31/8/06					
13	1/9/06 - 31/8/07					
12	1/9/07 - 31/8/08					
11	1/9/08 - 31/8/09					
10	1/9/09 - 31/8/10					
9	1/9/10 - 31/8/11					
8	1/9/11 - 31/8/12					
7	1/9/12 - 31/8/13					
6	1/9/13 - 31/8/14					
5	1/9/14 - 31/8/15					
O dan 5 oed	1/9/15 neu'n ddiweddarach					
Cyfanswm						

1.11 Iaith Gyntaf Disgyblion

Iaith Gyntaf	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2019

[To include one row for each First Language code where there is at least one pupil in the school in that category]

1.12 Eithriadau i'r Maint Dosbarth

Enw Dosbarth <i>(224)</i>	Cyfanswm nifer y disgyblion <i>(221)</i>	Grŵp Blwyddyn (N1, N2, R, 1 i 6 neu M) <i>(24)</i>	Nifer yr athrawon cymwysedig <i>(203)</i>	Nifer o Eithriadau (Babanod)											Nifer o Eithriadau (lau)											Disgyblion sy'n torri'r Rheoliadau <i>(222)</i>
				A <i>(204)</i>	B <i>(205)</i>	E <i>(208)</i>	F <i>(209)</i>	G <i>(210)</i>	J <i>(206)</i>	K <i>(207)</i>	L <i>(211)</i>	M <i>(212)</i>	N <i>(229)</i>	A <i>(213)</i>	B <i>(214)</i>	C <i>(215)</i>	D <i>(216)</i>	E <i>(217)</i>	F <i>(218)</i>	G <i>(219)</i>	H <i>(220)</i>	N <i>(230)</i>				

[To include one row for each class with over 30 pupils]

[Pupils in breach (Disgyblion sy'n torri'r Rheoliadau) is count of code N]

2.1 Staff addysgu a chymorth

	Staff amser-llawn (56)		Staff rhan-amser (56)			
	Gwryw (57)	Benyw (57)	Gwryw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)	Benyw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)
Pennaeth neu bennaeth gweithredol (59)						
Dirprwy bennaeth (60)						
Dirprwy brif athrawon (780)						
Athrawon cymwysiedig eraill (61)						
Athrawon eraill (nid SAC ond gyda chymwysterau) (62)						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon (781)						
Athrawon peripatetig yn yr ysgol ar ddyddiad y cyfrif (63)						
Cynorthwyyr Addysgu Lefel Uwch (CALU) (68)						
Cynorthwyyr Addysgu (64)						
Staff cymorth anghenion arbennig (774)						
Staff cymorth bugeiliol (65)						
Staff gofal plant, nyrsio, meddygol (66)						
Technegwyr TGCh, labordy, gweithdy neu adnoddau (67)						
Llyfrgellwyr a chynorthwyyr llyfrgell (770)						

Swyddogion arholiadau (772)						
Staff gweinyddol eraill (771)						
Rheolwyr busnes ysgolion neu gyfwerth (773)						
Cyfanswm						

2.2 Athrawon cymwysedig sydd ar gontractiau o un flwyddyn neu lai

	Athrawon rhan-amser (69)		
	Nifer yr athrawon amser-llawn (69)	Nifer yr athrawon (69)	Oriau yr wythnos (70)
Gwryw (71)			
Benyw (71)			
Cyfanswm			

2.3 Ymrwymiad addysgu'r Pennaeth yw (72)

2.4 Cymwys i addysgu Cymraeg ond ddim yn ei addysgu (73)

	Nifer yr athrawon amser-llawn (74)	Nifer y athrawon rhan-amser (74)
Gwryw (75)		
Benyw (75)		
Cyfanswm		

2.5 Athrawon sy'n addysgu Cymraeg (76)

	Amser-llawn (77)				Rhan-amser (77)			
	Gwryw (78)	Oriau yr wythnos (79)	Benyw (78)	Oriau yr wythnos (79)	Gwryw (78)	Oriau yr wythnos (79)	Benyw (78)	Oriau yr wythnos (79)
Yn addysgu drwy gyfrwng y Gymraeg (155)								
Yn addysgu Cymraeg fel ail iaith yn unig (81)								

Yn addysgu pynciau eraill drwy gyfrwng y Gymraeg (156)								
Cyfanswm								

2.6 Addysgu'r iaith Gymraeg

	Blwyddyn (165)										
Addysgu'r disgyblion	1	2	3	4	5	6	7	8	9	10	11
Yn dysgu Cymraeg fel iaith gyntaf (94)											
Yn dysgu Cymraeg fel ail iaith (95)											
Wedi datgymhwyso o'r cwricwlwm oherwydd datganiad AAA (98)											
Cyfanswm											

2.7 Iaith Gymraeg gartref/lafar

Oedran y disgybl ar 31.08.19	Dyddiad Geni	Siarad Cymraeg yn rhugl gartref (89)	Ddim yn siarad Cymraeg gartref ond yn rhugl (90)	Siarad Cymraeg gartref ond nid yn rhugl (91)	Ddim yn siarad Cymraeg gartref a nid yn rhugl (92)	Ddim yn gallu siarad Cymraeg o gwbl (93)
19 neu hŷn	31/8/01 neu'n gynt					
18	1/9/01 - 31/8/02					
17	1/9/02 - 31/8/03					
16	1/9/03 - 31/8/04					
15	1/9/04 - 31/8/05					
14	1/9/05 - 31/8/06					
13	1/9/06 - 31/8/07					
12	1/9/07 - 31/8/08					
11	1/9/08 - 31/8/09					
10	1/9/09 - 31/8/10					
9	1/9/10 - 31/8/11					
8	1/9/11 - 31/8/12					

7	1/9/12 - 31/8/13					
6	1/9/13 - 31/8/14					
5	1/9/14 - 31/8/15					
O dan 5 oed	1/9/15 ac yn ddiweddarach					
Cyfanswm						

2.8 Cymraeg yn y cwricwlwm

	Cymraeg Statudol		
	Cymraeg ⁽⁹⁴⁾	Cymraeg Ail Iaith ⁽⁹⁵⁾	Wedi datgymhwyso o'r Gymraeg oherwydd datganiad AAA ⁽⁹⁸⁾
Cyfnod Sylfaen (Blwyddyn 2 yn unig) ⁽⁹⁹⁾			
Cyfnod Allweddol 2 ⁽¹⁰⁰⁾			
Cyfanswm			

2.9 Nifer y pynciau sylfaenol a ddysgir drwy gyfrwng y Gymraeg neu'n ddwyieithog = nnnn ⁽¹⁶⁶⁾

3.1 Llaeth ysgol

Nifer y disgyblion a gafodd llaeth am ddim ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰²⁾

Nifer y disgyblion a brynodd llaeth ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰³⁾

3.2 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn ⁽¹⁰⁴⁾

Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn ⁽⁸³¹⁾

Nifer y disgyblion a gymerodd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn ⁽¹⁰⁵⁾

Nifer y disgyblion a dalodd am bryd canol dydd ar ddiwrnod y cyfrifiad = nnnn ⁽²⁰¹⁾

3.3 Brecwast am Ddim

Nifer y disgyblion a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn ⁽⁷⁵⁰⁾

Nifer y disgyblion a oedd yn gymwys am brydau ysgol am ddim a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn ⁽⁷⁵¹⁾

Nifer y disgyblion a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn ⁽⁷⁵²⁾

Nifer y disgyblion sy'n gymwys am brydau ysgol am ddim a gafodd frechwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn ⁽⁷⁵³⁾

4.1 Anghenion Addysgol Arbennig sydd ag disgyblion â datganiad o anghenion addysgol arbennig

	Anghenion â disgyblion â datganiad (oed ar 31.8.19) (106)								Cyfanswm nifer o anghenion sydd gyda disgyblion â datganiad	
	O dan 5 oed		5-10		11-15		16 a throsodd			
Disgrifiad o'r angen	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia (790)										
Anawsterau Dysgu Penodol - Dyscalcwlia (791)										
Anawsterau Dysgu Penodol - Dyspracsia (792)										
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywiogrwydd (793)										
Anawsterau dysgu cymedrol (107)										
Anawsterau dysgu cyffredinol (794)										
Anawsterau dysgu difrifol (108)										
Anawsterau dysgu dwys a lluosog (109)										
Anawsterau Ymddygiadol, Emosiynol a Cymdeithasol (117)										
Anawsterau lleferydd, iaith a chyfathrebu (116)										
Nam ar y clyw (113)										

Nam ar y golwg ⁽¹¹⁴⁾										
Nam amlsynhwyrdd ⁽¹¹⁵⁾										
Anawsterau Corfforol a Meddygol ⁽¹¹²⁾										
Afiechyd sbectrwm Awtistiaeth ⁽¹¹¹⁾										
Cyfanswm nifer o anghenion										

4.2 Nifer y gwrywod 15 oed gyda datganiad o AAA = nnnn ⁽¹⁸¹⁾

4.3 Nifer y benywod 15 oed gyda datganiad o AAA = nnnn ⁽¹⁸²⁾

4.4 Nifer y disgyblion ag Anghenion Addysgol Arbennig ond heb ddatganiad

	Disgyblion â anghenion addysgol arbennig (oed ar 31.8.19)								Cyfanswm nifer y disgyblion ag anghenion addysgol arbennig	
	O dan 5 oed		5-10		11-15		16 a throsodd			
Disgrifiad o'r darpariaeth AAA	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Disgyblion â datganiadau ⁽²²⁹⁾										
Gweithredu gan yr Ysgol ⁽²²⁵⁾										
Gweithredu gan yr Ysgol a Mwy ⁽²²⁶⁾										

4.5 Dosbarthiadau Arbennig

Nifer y dosbarthiadau arbennig yn eich ysgol a ddynodwyd gan yr ALI: nnnn ⁽¹²¹⁾

Nifer y disgyblion mewn fath dosbarthiadau: nnnn ⁽¹²²⁾

A oes unrhyw ddisgybl a nodir uchod wedi'i gofrestru mewn ysgol arall?: (Oes / Nac oes) ⁽¹²³⁾

5 Gwaharddiadau

5.1 Nifer y gwaharddiadau parhaol or ysgol yn y flwyddyn academiaidd 2018/19 = nnnn ⁽¹²⁴⁾

5.2 Gwaharddiadau penodol

Oedran	Dyddiad geni	Nifer y gwaharddiadau penodol ⁽²²⁷⁾
19 neu hŷn	31/8/00 neu'n gynt	
18	1/9/00 - 31/8/01	
17	1/9/01 - 31/8/02	
16	1/9/02 - 31/8/03	
15	1/9/03 - 31/8/04	
14	1/9/04 - 31/8/05	
13	1/9/05 - 31/8/06	
12	1/9/06 - 31/8/07	
11	1/9/07 - 31/8/08	
10	1/9/08 - 31/8/09	
9	1/9/09 - 31/8/10	
8	1/9/10 - 31/8/11	
7	1/9/11 - 31/8/12	
6	1/9/12 - 31/8/13	
5 neu'n iau	1/9/13 neu'n hwyrach	
Cyfanswm		

5.3 Nifer y disgyblion â gwaharddiadau penodol yn y flwyddyn academiaidd 2018/19 = nnnn ⁽²²⁸⁾

Llywodraethwyr

6.1 A yw'r Pennaeth yn aelod o gorff llywodraethu'r ysgol? (Ydy / Nac ydy) ⁽¹²⁵⁾

6.2 A yw'r ysgol mewn ffederasiwn o ysgolion sy'n rhannu corff llywodraethu? (Y/N) Ydy / Nac ydy ⁽⁸³⁰⁾

6.3 Llywodraethwyr sydd mewn swydd

	Gwryw ⁽¹²⁶⁾	Benyw ⁽¹²⁷⁾	Cyfanswm	Y nifer ohonynt sy'n siarad Cymraeg ⁽¹²⁸⁾
Nifer y llywodraethwyr mewn swydd (gan gynnwys y Pennaeth os yw'n llywodraethwr)				

6.4 Nifer y swyddi gwag ar gorff llywodraethu'r ysgol = nnnn ⁽¹²⁹⁾

**Darparwyd y crynodeb hwn ar dd/mm/yyyy ar hh:mm.
DATGANIAD**

Llofnod

Enw (defnyddiwch briflythrennau).....

Dyddiad

10. School summary explanatory notes

10.1 All schools

(1)	<School><NAWSchoolIdentifiers><Name>
(2)	<School><NAWSchoolIdentifiers><LEA>
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(8)	<School><NAWSchoolCharacteristics><Type>
(9)	<School><NAWGovernance><Governance>
(10)	<School><NAWSchoolCharateristics><GenderMix>
(11)	Count of <Pupil><NAWPupilStatus><PartTime> = 0 (for full-time), 1(for part-time)
(12)	Omitted on purpose
(13)	<School><NAWSchoolCharacteristics>< FullTimeAttendanceCensusDay>
(14)	<School><NAWSchoolCharacteristics>< PartTimeAttendanceCensusDay>
(15)	<School><NAWSchoolCharacteristics>< MorningAttendance>
(16)	<School><NAWSchoolCharacteristics>< AfternoonAttendance>
(17)	<School><NAWSchoolCharacteristics>< OtherAttendance>
(18)	<NAWClasses><Class><Category> = O, M, or S, filter applies to (19) to (24) explicitly excludes
(19)	<NAWClasses><Class><Name>
(20)	<NAWClasses><Class><Category> = O,M or S
(21)	<NAWClasses><Class><HomePupils>
(22)	<NAWClasses><Class>< SENPupilsInClass>

(23)	<NAWClasses><Class><Key Stage> = F, 1, 2 or M for primary school, F, 1-4,B or M for special schools
(24)	<NAWClasses><Class><YearGroup> = N1, N2, R, 1 to 6 or M for primary schools, N1, N2, R, 1-14, M for special schools
(25)	<NAWClasses><Class><Category> = N, filter applies to (26) to (28) nursery only
(26)	See -21
(27)	See -22
(28)	Count of <Pupil><NAWPupilStatus><PartTime> = 0 (for full-time), 1 (for part-time)
(29)	<Pupil><NAWPupilCharacteristics><NationalIdentity> = WAL
(30)	<Pupil><NAWPupilCharacteristics><NationalIdentity> = ENG
(31)	<Pupil><NAWPupilCharacteristics><NationalIdentity> = SCO
(32)	<Pupil><NAWPupilCharacteristics><NationalIdentity> = IRE
(33)	<Pupil><NAWPupilCharacteristics><NationalIdentity> = BRI
(34)	<Pupil><NAWPupilCharacteristics><NationalIdentity> = OTH
(35)	<Pupil><NAWPupilCharacteristics><NationalIdentity> = REF
(36)	<Pupil><NAWPupilCharacteristics><NationalIdentity> = NOS
	37-55 omitted on purpose
(56)	<NAWTeachers><Tenure> or <NAWSupportStaff><Tenure>
(57)	<NAWTeachers><Gender> or <NAWSupportStaff><Gender>
(58)	<NAWTeachers><PartTimeHours> or <NAWSupportStaff><PartTimeHours>
(59)	<NAWTeachers><CategoryDetails><TeacherCategory> = HT or AC
(60)	<NAWTeachers><CategoryDetails><TeacherCategory> = DH
(61)	<NAWTeachers><CategoryDetails><TeacherCategory> = QT
(62)	<NAWTeachers><CategoryDetails><TeacherCategory> = OT
(63)	<NAWTeachers><CategoryDetails><TeacherCategory> = PT
(64)	<NAWSupportStaff><CategoryDetails><SupportCategory> = TA
(65)	<NAWSupportStaff><CategoryDetails><SupportCategory> = PS
(66)	<NAWSupportStaff><CategoryDetails><SupportCategory> = ME

(67)	<NAWSupportStaff><CategoryDetails><SupportCategory> = TE
(68)	<NAWSupportStaff><CategoryDetails><SupportCategory> = HL
(69)	<NAWTeachers><CategoryDetails><TeacherContracts> for <NAWTeachers><CategoryDetails><Tenure> = F full-time P part-time
(70)	<NAWTeachers><CategoryDetails><TeacherContractsPartTimeHours>
(71)	<NAWTeachers><CategoryDetails><Gender>
(72)	<School><NAWSchoolCharacteristics><HeadTeachingIndicator>
(73)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshCategory> = NW , filter applies to (74) and (75)
(74)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><Tenure>
(75)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><Gender>
(76)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshCategory> = TC or TW or TO
(77)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><Tenure>
(78)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><Gender>
(79)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshHours>
(80)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshCategory> = TC or TO
(81)	<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshCategory> = TW
(82)	Count of <NAWClasses><Class><Name> having relevant <WelshClass> code
(83)	<NAWClasses><Class><HomePupils>
(84)	<NAWClasses><Class><WelshClass> = 1
(85)	<NAWClasses><Class><WelshClass> = 2
(86)	<NAWClasses><Class><WelshClass> = 3
(87)	<NAWClasses><Class><WelshClass> = 4
(89)	<Pupil><NAWWelshLanguage><SpeakWelsh> = 1 and <HomeWelsh> = 1
(90)	<Pupil><NAWWelshLanguage><SpeakWelsh> = 1 and <HomeWelsh> = 0 OR 2
(91)	<Pupil><NAWWelshLanguage><SpeakWelsh> = 2 and <HomeWelsh> = 1
(92)	<Pupil><NAWWelshLanguage><SpeakWelsh> = 2 and <HomeWelsh> = 0 OR 2
(93)	<Pupil><NAWWelshLanguage><SpeakWelsh> = 3

(94)	<Pupil><NAWWelshLanguage><StudyWelsh> = 1
(95)	<Pupil><NAWWelshLanguage><StudyWelsh> = 2
(98)	<Pupil><NAWWelshLanguage><StudyWelsh> = 5
(99)	<Pupil><NAWPupilStatus><NCyearActual> = 2
(100)	<Pupil><NAWPupilStatus><NCyearActual> = 3, 4, 5 or 6
(102)	<School><NAWSchoolCharacteristics><FreeMilk>
(103)	<School><NAWSchoolCharacteristics><PaidMilk>
(104)	<Pupil><NAWPupilCharacteristics><FSMEligible> = 1
(105)	<School><NAWSchoolCharacteristics><FreeMeals>
(106)	<Pupil><NAWSEN><SENProvision> = S, and <Pupil><NAWSEN><SENNeed><SENtypeRank>= 1, filter applies to (107) – (118) and (790) – (794)
(107)	<Pupil><NAWSEN><SENNeed><SENtype> = MLD
(108)	<Pupil><NAWSEN><SENNeed><SENtype> = SLD
(109)	<Pupil><NAWSEN><SENNeed><SENtype> = PMLD
(111)	<Pupil><NAWSEN><SENNeed><SENtype> = ASD
(112)	<Pupil><NAWSEN><SENNeed><SENtype> = PMED
(113)	<Pupil><NAWSEN><SENNeed><SENtype> = HI
(114)	<Pupil><NAWSEN><SENNeed><SENtype> = VI
(115)	<Pupil><NAWSEN><SENNeed><SENtype> = MSI
(116)	<Pupil><NAWSEN><SENNeed><SENtype> = SLCD
(117)	<Pupil><NAWSEN><SENNeed><SENtype> = BESD
(119)	Count of <Pupil><NAWSEN><SENProvision> = A, P and <Pupil><NAWSEN><SENNeeds><SENtype> not DNA for <Pupil><NAWPupilIdentifier><Gender> = M.
(120)	Count of <Pupil><NAWSEN><SENProvision> = A, P and <Pupil><NAWSEN><SENNeeds><SENtype> not DNA for <Pupil><NAWPupilIdentifiers><Gender> = F
(121)	<School><NAWSchoolCharacteristics><LEASpecialClass>
(122)	sum of <School><NAWSchoolCharacteristics><PupilInLEASpecialClass> and <School><NAWSchoolCharacteristics><PupilOSLEASpecialClass>
(123)	Equals Y if <PupilOSLEASpecialClass> greater than zero, otherwise N

(124)	Count of <Exclusion> nodes where <ExclusionCategory> = PERM
(125)	= Y if <School><NAWSchoolGovernance><HeadGovernor> = 1; otherwise N
(126)	<School><NAWSchoolGovernance><MaleGovernor>
(127)	<School><NAWSchoolGovernance><FemaleGovernor>
(128)	<School><NAWSchoolGovernance><WelshGovernor>
(129)	<School><NAWSchoolGovernance><GovernorVacancy>
(130)	<Pupil><NAWPupilStatus><NCyearActual> and <Pupil><NAWPupilIdentifiers><Gender>
(131)	<School><NAWSchoolCharacteristics><PupilFranchised>
(133)	<School><NAWSchoolCharacteristics><PupilCostRecovery>
(134)	<School><NAWSchoolCharacteristics><OtherFundedPupils>
(135)	<School><NAWSchoolCharacteristics><FullTimeAttendanceCensusDay>
(136)	<NAWClasses><Class><YearGroup> = M, 7, 8, 9, 10, 11, 12, 13 or 14 (last two grouped)
(137)	Count of unique <NAWClasses><Class><Name> within each <NAWClasses><YearGroup> as above
(154)	<NAWTeachers><TeacherCategory> = FA
(155)	<NAWTeachingOfWelsh><Category><TeachingWelshCategory> = TC
(156)	<NAWTeachingOfWelsh><Category><TeachingWelshCategory> = TO
(157)	<NAWSupportStaff><CategoryDetails><SupportCategory> only
(158)	<NAWSupportStaff><CategoryDetails><Tenure>
(159)	<NAWSupportStaff><CategoryDetails><PartTimeHours>
(160)	<NAWSupportStaff><CategoryDetails><SupportCategory> = SN
(161)	<NAWSupportStaff><CategoryDetails><SupportCategory> = TE
(162)	<NAWSupportStaff><CategoryDetails><SupportCategory> = RT
(163)	<NAWSupportStaff><CategoryDetails><SupportCategory> = ME
(164)	<NAWSupportStaff><CategoryDetails><SupportCategory> = AC
(165)	<Pupils><Pupil><NAWPupilStatus><NCyearActual> = 7, 8, 9, 10 or 11
(166)	<School><NAWSchoolCharacteristics><WelshMediumSubjects>

(168)	<NAWClasses><Class><Category> = S
(169)	<NAWSupportStaff><CategoryDetails><SupportCategory> = CQ
(170)	<NAWSupportStaff><CategoryDetails><SupportCategory> = CN
(171)	<NAWSupportStaff><CategoryDetails><SupportCategory> = AQ
(172)	<NAWSupportStaff><CategoryDetails><SupportCategory> = AN
(173)	Omitted on purpose
(174)	Omitted on purpose
(175)	Omitted on purpose
(176)	Omitted on purpose
(177)	Omitted on purpose
(178)	Omitted on purpose
(179)	From run of validation
(180)	From run of validation
(181)	Count of 106 and <Gender> = M and <DOB> between 1995-09-01 and 1996-08-31 inclusive
(182)	Count of 106 and <Gender> = F and <DOB> between 1995-09-01 and 1996-08-31 inclusive
(183)	In <Pupils> Count of <Pupil><NAWPupilStatus><EnrolStatus> = C or M
(184)	In <Pupils> Count of <Pupil><NAWPupilStatus><EnrolStatus> = S
(185)	In <Pupils> Count of <Pupil><NAWPupilStatus><Boarder> = 6 or 7 or B
(186)	Count of <School><NAWTeachers><NotTeaching>
(201)	<School><NAWSchoolCharacteristics><PaidMeals>
(202)	In <Pupils><Pupil><NAWSEN><SENNeeds><SENtype> = MED for <Pupil><NAWSEN><SENNeeds><SENtypeRank>= 1 only
(203)	<NAWTeachers><CategoryDetails><TeacherCategory> = HT, AC, DH, AS, or QT
(204)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = A
(205)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = B
(206)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = J
(207)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = K

(208)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = E
(209)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = F
(210)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = G
(211)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = L
(212)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = M
(213)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonJunior> = A
(214)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonJunior> = B
(215)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonJunior> = C
(216)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonJunior> = D
(217)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonJunior> = E
(218)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonJunior> = F
(219)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonJunior> = G
(220)	<NAWClasses><Class><ClassSizeExceptions><ClassSizeException> <Exception> where <ExceptionReasonJunior> = H
(221)	<NAWClasses><Class><Name> sum of <HomePupils>and <GuestPupils>
(222)	<NAWClasses><Class><Name> sum of <HomePupils>and <GuestPupils> minus sum of <ClassSizeCountType> = I and <ClassSizeExceptions> <ClassSizeException><Exception><ExceptionReasonInfant> ≠ N -and/or I or <ClassSizeCountType> = J and <ClassSizeExceptions> <ClassSizeException><Exception><ExceptionReasonJunior> ≠ N minus 30. Breaches are ≥ 0
(223)	<School><NAWSchoolIdentifiers><UKPRN>
(224)	<NAWClasses><Name> where sum of <HomePupils>and <GuestPupils> > 30
(225)	<Pupil><NAWSEN><SENprovision> = A
(226)	<Pupil><NAWSEN><SENprovision> = P
(227)	Count of <Exclusion> nodes where <ExclusionCategory> = FIXD
(228)	In <Pupils> Count of<Pupil><NAWExclusions><ExclusionCategory> = FIXD
(229)	<Pupil><NAWSEN><SENprovision> =S
(400)	<NAWSpecialSchoolDetails><Accommodation>
(401)	<NAWSpecialSchoolDetails><SpecialSchoolProvision><Provision> with <ProvisionRank> = 1
(410)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><Gender>

(411)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = NAMH
(412)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = CED
(413)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = BED
(414)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = DEG
(415)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = INIT
(416)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = DISE
(417)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = OTD
(418)	<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = DESE
(419)	<NAWSpecialSchoolDetails><SpecialEducationQualifications><Tenure>
(420)	<NAWSpecialSchoolDetails><SpecialEducationQualifications><SpecialEducationQualificationCategory> = VI
(421)	<NAWSpecialSchoolDetails><SpecialEducationQualifications><SpecialEducationQualificationCategory> = HI
(422)	<NAWSpecialSchoolDetails><SpecialEducationQualifications><SpecialEducationQualificationCategory> = OTH
(450)	<NAWTeachers><CategoryDetails><TeacherCategory> = PS
(451)	<NAWSupportStaff><CategoryDetails><SupportCategory> = N1
(452)	<NAWSupportStaff><CategoryDetails><SupportCategory> = N2
(453)	<NAWSupportStaff><CategoryDetails><SupportCategory> = S1
(454)	<NAWSupportStaff><CategoryDetails><SupportCategory> = S2
(455)	<NAWSupportStaff><CategoryDetails><SupportCategory> = S3
(456)	<NAWSupportStaff><CategoryDetails><SupportCategory> = PN
(750)	<NAWSchoolCharacteristics><FreeBreakfasts>
(751)	<NAWSchoolCharacteristics><FSMPupilsFreeBreakfasts>
(752)	<NAWSchoolCharacteristics><FreeBreakfastsCensusWeek>
(753)	<NAWSchoolCharacteristics><FSMPupilsFreeBreakfastsCensusWeek>
(760)	<NAWPupilCharacteristics><EALAcquisition>
(770)	<NAWSupportStaff><CategoryDetails><SupportCategory> = LI
(771)	<NAWSupportStaff><CategoryDetails><SupportCategory> = AO

(772)	<NAWSupportStaff><CategoryDetails><SupportCategory> = EO
(773)	<NAWSupportStaff><CategoryDetails><SupportCategory> = BM
(774)	<NAWSupportStaff><CategoryDetails><SupportCategory> = SN
(780)	<NAWTeachers><CategoryDetails><TeacherCategory> = AS
(781)	<NAWTeachers><CategoryDetails><TeacherCategory> = TT
(790)	<Pupil><NAWSEN><SENNeed><SENtype> = DYSL
(791)	<Pupil><NAWSEN><SENNeed><SENtype> = DYSC
(792)	<Pupil><NAWSEN><SENNeed><SENtype> = DYSP
(793)	<Pupil><NAWSEN><SENNeed><SENtype> = ADHD
(794)	<Pupil><NAWSEN><SENNeed><SENtype> = GLD
(820)	<School><NAWSchoolCharacteristics><WelshMediumType>
(830)	= Yes if <School><NAWGovernance><FederationGoverningBody> is not blank, = No if <School><NAWGovernance><FederationGoverningBody> is blank
(831)	<Pupil><NAWPupilCharacteristics><FSMTransitionalProtection> = 1