



Educated Otherwise Than At School (EOTAS): 20 January 2024 to 24 January 2025

The collection of educated otherwise than at school data for the 2024/2025 academic year

Specification for software suppliers

Date of issue: 25 September 2024

Version: 1.0

Audience	Software suppliers of school information management systems.
Overview	This document is provided by the Welsh Government as a specification to support the above audience in developing their school information management systems to ensure that schools in Wales can submit data required to comply with statutory duties.
Action required	For schools in Wales to be able to comply with statutory duties in supplying the required data returns, the Welsh Government recommends that software suppliers of school information management systems that have customers in Wales take full consideration of this specification document when developing their systems.
Further information	<p>Enquiries about this document should be directed to:</p> <p>Information Management Strategy Data Collections Team School Information and Improvement Branch Education Directorate Welsh Government Cathays Park Cardiff CF10 3NQ</p> <p>Tel.: 0300 062 5014 E-mail: IMS@gov.wales</p> <p> @WG_Education</p> <p> @EducationWales</p>
Additional copies	This document can be accessed from the SDF pages of DEWi .
Related documents	Modular CBDS 2425.1.n and Validation CBDS 2425.2.n should be used in conjunction with this specification.

Contents

1. Change log	4
Version 0.1	4
Version 1.0	4
2. Introduction	5
2.1 Census date	5
2.2 Key principles	5
2.3 Extensible markup language (XML) tools	6
XML schema definition (XSD)	6
Extensible stylesheet language transformations (XSLT) validation	6
XSLT summary reporting	6
Production of XSD and XSLT	6
2.4 Purpose of the collection	6
2.5 Future changes	7
Special educational needs (SEN) legacy data	7
2.6 Use of UPNs in reporting in MIS software	7
Use of UPNs	7
UPN generator	8
2.7 Use of ULNs in reporting in MIS software	8
2.8 Exclusions from EOTAS	8
3. Summary of data fields to be returned	9
3.1 Establishment level data modules	9
School identifiers	9
Survey details	9
Elected home education details	9
3.2 Individual pupil level data	9
Pupil identifiers	9
Pupil characteristics	9
Pupil status	10
Special educational needs	10
EOTAS	10
Exclusions data	10
4. User requirements	11
4.1 Mandatory/optional items	11
4.2 Default values	11
4.3 Block entry	11
4.4 Autofill values	11
4.5 Miscellaneous	11
Special characters	11

Boolean values	12
XML tags	12
5. File naming convention	13
5.1 XML data extraction	13
6. XML message structure	14
7. Validation rules	20
8. Summary reporting	21
8.1 Changes in summary reports	21
8.2 English language summary tables	21
8.3 Welsh language summary tables	27
9. Summary report explanatory notes	35

1. Change log

Version 0.1

Released 28 June 2024

	Specification needed for EOTAS 2025 collection: initial draft
Issue 1	Rolled all appropriate dates forward, including date of birth (DOB) and age ranges.

Version 1.0

Released 25 September 2024

	Specification baselined for EOTAS 2025 collection
Issue 2	There are no changes from the previous draft with the exception of changing the version to 1.0 to indicate the baselining of the specification..

2. Introduction

This specification describes the content of the Wales Educated Otherwise Than At School (EOTAS) census for **January 2025**. It applies to all local authorities in Wales (not schools or pupil referral units (PRU)). The local authorities are required to provide the [Welsh Government](#) with pupil level data for all pupils for whom the local authority is financially responsible for the provision of education during the census week **20 January 2025 to 24 January 2025** whether that be in PRUs or in other forms of *alternative provision* referred to as *EOTAS* or awaiting provision.

The provision made for the pupil may be located within or outside the local authority area. It is possible that the pupil may be placed in more than one category of provision simultaneously, e.g., part of the week at a further education (FE) college and part of the week with a voluntary provider or a PRU. Each local authority is required to submit one return in respect of all pupils for whom it is responsible. The local authority submitting the return will not be required to include pupils currently placed in a PRU within the local authority but who live outside the area of the local authority and for whom that other local authority is financially responsible i.e., pays for the provision.

The EOTAS census is mandatory for all local authorities in Wales.

Where a PRU uses a version of a school management information system (MIS) software, local authorities (and suppliers) might wish to consider how data could be supplied electronically to the local authority to enable the local authority to submit one pupil level return for all pupils in PRUs and in other EOTAS provision. However, separate returns from PRUs are not required.

2.1 Census date

The census date for 2025 is **21 January 2025**

This census will be carried out on **21 January 2025** for those receiving provision during the census week **20 January 2025 to 24 January 2025**

It must include all children or young people receiving EOTAS provision or awaiting provision **on any day during the census week**. It must include information on all EOTAS provisions that those children or young people have attended or are scheduled to attend during that week.

2.2 Key principles

Electronic pupil level data collections, including the Pupil Level Annual School Census (PLASC) and EOTAS census, are carried out in line with the principles set out in the [Welsh Government's](#) Information Management Strategy at <https://gov.wales/information-management-for-schools>

EOTAS collects pupil level and establishment level data items.

All data items are as defined in the relevant Common Basic Data Set (CBDS) documentation for Wales.

Data are grouped into modules.

Pupil level items will be collected as whole modules.

New items for collection have been previously notified to software suppliers by separate notification and agreement with the Software Development Forum (SDF).

2.3 Extensible markup language (XML) tools

In order to reduce burdens on software suppliers and enhance consistency of validation application across suppliers and the [Welsh Government](#)'s systems, the [Welsh Government](#) will provide a number of XML tools for optional use by suppliers. Please see the extensible stylesheet language transformations (XSLT) design specification for requirements for, and further details on, implementing the XSLT in MIS software.

XML schema definition (XSD)

XSD files will be provided which will define the content of the XML return.

Extensible stylesheet language transformations (XSLT) validation

An XSLT application will be provided to validate the census return file which will specify the validation rules for this collection. A later section of this specification lists the Validation CBDS document to refer to. The XSLT will produce hypertext markup language (HTML) and XML error reports.

XSLT summary reporting

A further XSLT application will be provided to process the XML data return and produce summary reports as set out in a later section of this specification.

Production of XSD and XSLT

XML tools for this collection are scheduled to be released in the summer of 2023.

2.4 Purpose of the collection

The school PLASC provides a great level of detail, at individual pupil level, on the school population in Wales providing an invaluable research base to better inform educational policy and practice in Wales.

The EOTAS census helps to fill the gap in pupil data in respect of those pupils not in school. It provides additional data on those pupils previously in school but no longer on a school roll, as well as pupils who may not previously have been registered at school. It is expected that the data used to complete the EOTAS

census return will be regularly maintained within the local authority thus providing the local authority with up-to-date data about this vulnerable group of children.

Amongst the most important uses for the data provided by the EOTAS census are:

- to update linked pupil records for the purpose of statistical analysis;
- to support evidence-based policy making and evaluation;
- to ensure more accurate pupil level data to help schools and local authorities to adhere to the principles of the [Data Protection Act \(DPA\) 2018](#);
- to support local authorities in their duty under Section 436A of the [Education and Inspections Act 2006](#) which requires local authorities to make arrangements to enable them to establish the identities of children residing in their area who are not receiving a *suitable education*; and
- to be considered for inclusion in the Revenue Settlement Grant (RSG) distribution formula calculations.

2.5 Future changes

Special educational needs (SEN) legacy data

With the introduction of Individual Development Plans (IDPs), stemming from the [Additional Learning Needs Code for Wales 2021](#), created under section 4 of the [Additional Learning Needs and Education Tribunal \(Wales\) Act 2018](#), following a multi-year phasing in period from 1 September 2021, the legacy SEN provision data items and categories will be revised and any data requirements under the new ALN system may be added. This will not take effect until the 2025/26 academic year.

In addition, it is anticipated that from 1 September 2025 the terminology used within documentation and the software code, e.g., XML tags, will be converted from the legacy SEN terminology to the new ALN terminology.

2.6 Use of UPNs in reporting in MIS software

Use of UPNs

When suppliers are designing reports for use by schools they should note that schools are advised that generally the Unique Pupil Number (UPN) should not appear in printed format. However, schools have had clear guidance that if this does happen, the printed document should be kept securely and shredded immediately to prevent inappropriate use or a breach of security. This advice is equally valid for MIS software used in local authorities and for reports produced by that software.

In addition to the above, any reports that appear in printed format should ensure that they comply with the [Data Protection Act \(DPA\) 2018](#).

UPN generator

It is possible that there will be a number of pupils for whom a UPN has not been allocated e.g., a pupil who has never been registered at a maintained school. If no existing UPN can be found for a pupil, a new UPN must be allocated by the local authority using the UPN generator located on the Department for Education's (DfE) website at <https://www.gov.uk/government/publications/unique-pupil-numbers>.

The UPN generator is maintained by the DfE and a new generator is made available each academic year.

2.7 Use of ULNs in reporting in MIS software

The [Welsh Government](#) is facilitating the allocation of Unique Learner Numbers (ULNs) for pupils aged 14 and over in maintained secondary schools in Wales. ULNs have been collected through EOTAS since January 2012 where appropriate. The ULN is an important administrative tool which will bring benefits for learning providers and learners.

Further information and guidance on ULNs can be found at <https://gov.wales/information-management-for-schools>.

2.8 Exclusions from EOTAS

Exclusions data in EOTAS is for any pupil who was excluded from a PRU within the local authority at any point during the previous academic year, which is any time from **1 September 2023** to **31 August 2024** regardless of their current provision. This should include any pupil on roll in the previous academic regardless of whether they are still on roll at the EOTAS provision or not to provide a full picture of exclusions.

It is possible and acceptable for a pupil who has moved from EOTAS provision to school provision (and therefore be recorded in PLASC 2025 to have exclusions reported for them if they were excluded from a PRU during the last academic year.

Both fixed term and permanent exclusions must be reported.

The [Welsh Government](#) will perform comparisons of the data between PLASC and EOTAS and validation checks are in place to avoid duplications. Any duplications which are found will be investigated with the local authority as part of normal validation processes.

3. Summary of data fields to be returned

Note that this is representative of the modular groupings and order as per the CBDS for 2023/24. The latest versions available at time of release is [Modular_CBDS_2425.1.1.xls](#).

3.1 Establishment level data modules

School identifiers

Field name	Field length	XML tag	Field type	Sample data
LEA number	3	<LEA>	Alphanumeric	660
School number	4	<Estab>	Alphanumeric	1100

Survey details

Field name	Field length	XML tag	Field type	Sample data
Survey/data extraction type	5	<Survey>	Alphanumeric	EOTAS
Survey completion time	3	<Hours>	Alphanumeric	101

Elected home education details

Field name	Field length	XML tag	Field type	Sample data
Sex	1	<Sex>	Alphanumeric	M
Age	2	<Age>	Alphanumeric	12
Headcount	3	<Headcount>	Alphanumeric	123

3.2 Individual pupil level data

Pupil identifiers

Field name	Field length	XML tag	Field type	Sample data
UPN (Unique Pupil Number)	13	<UPN>	Alphanumeric	A123981456002
ULN (Unique Learner Number)	10	<UniqueLearnerNumber>	Alphanumeric	8534567891
Former UPN	13	<FormerUPN>	Alphanumeric	A123456789012
Surname	35	<Surname>	Alphanumeric	Jones
Forename	35	<Forename>	Alphanumeric	Marc
Middle name(s)	35	<MiddleName>	Alphanumeric	Iwan Owen
Date of birth	10	<DOB>	Date	2009-03-31
Sex	1	<Sex>	Alphanumeric	M

Pupil characteristics

Field name	Field length	XML tag	Field type	Sample data
Pupil national identity	3	<NationalIdentity>	Alphanumeric	WAL
Pupil ethnic code	4	<Ethnicity>	Alphanumeric	BAFR

Source of pupil ethnic code	1	<EthnicitySource>	Alphanumeric	P
Pupil free school meal eligibility	15	<FSMEligible>	Boolean	0
Pupil Free School Meal Transitional Protection Eligibility	1	<FSMTransitionalProtection>	Boolean	0

Pupil status

Field name	Field length	XML tag	Field type	Sample data
Pupil national curriculum year group	2	<NCYearActual>	Alphanumeric	10
Pupil post code	8	<Postcode>	Alphanumeric	CF14 5DZ

Special educational needs

Field name	Field length	XML tag	Field type	Sample data
SEN provision under code of practice	1	<SENProvision>	Alphanumeric	S
SEN type	4	<SENType>	Alphanumeric	BESD

EOTAS

Field name	Field length	XML tag	Field type	Sample data
Category of provision	3	<CategoryOfProvision>	Alphanumeric	PRU
Hours of provision	4	<HoursOfProvision>	Alphanumeric	15.5
LEA	3	<LEA>	Alphanumeric	660
Establishment	4	<Estab>	Alphanumeric	1100
Other category	100	<OtherCategory>	Alphanumeric	Description

Exclusions data

Field name	Field length	XML tag	Field type	Sample data
Start date of exclusion	10	<StartDate>	Date	2023-12-15
Exclusion reason	2	<Reason>	Alphanumeric	BU
Pupil exclusion category	4	<EclusionCategory>	Alphanumeric	FIXD
Number of sessions missed (for fixed term exclusions only)	3	<SessionsMissed>	Alphanumeric	123
LEA	3	<LEA>	Alphanumeric	660
Establishment	4	<Estab>	Alphanumeric	4100

4. User requirements

Several default values are recommended, and auto block fill requirements are requested to minimise bureaucratic and administrative burdens in the process of producing an accurate EOTAS census file.

4.1 Mandatory/optional items

Items marked as **M** (mandatory) in the XML example file are required data items. Schema checks will fail if these items are not present. Valid data is required for each mandatory field.

Items marked as **O** (optional) in the XML example file may be missing. If no data is present 'no data, no tag' rule applies.

4.2 Default values

- `<Pupil><NAWSEN><SENprovision>` should be defaulted to **N**.
- `<Pupil><NAWSEN><SENtype>` should be defaulted to **DNA**.

No defaults other than those above should be applied.

4.3 Block entry

No block entry required.

4.4 Autofill values

Fields which are dependent on the value of other fields should be auto-filled when there is no doubt as to their value. These items are:

- `<SENtype>` **must** be **DNA** if `<SENprovision> = N`

4.5 Miscellaneous

Special characters

The XML convention, which should be followed, is to use '&' for '&' and '>' for '>'.

The [Welsh Government](#) XSLT uses **UTF-8** encoding for special characters outside of the Latin character set. This is mainly for accurate Welsh translation of error messages and reports. The [Welsh Government](#) specifies **UTF-8** encoding to produce error and summary reports when using the [Welsh Government](#) produced XSLT files but does not require the encoding reference in the XML files produced by suppliers to be **UTF-8**.

Boolean values

The set of allowed values is **1** (where true) and **0** (where false).

XML tags

All modular **containers** have been named with the '*NAW...*' prefix to ensure no confusion between modules agreed for use in England by the Department for Education (DfE).

5. File naming convention

5.1 XML data extraction

Long file names will be used.

The file extension will be XML.

The file name shall be constructed from the following components:

- (a) origin Identifier (7 characters)¹
- (b) survey/data extraction type (3 characters)²
- (c) destination identifier (7 characters)³
- (d) serial number (3 digits)⁴

The components should be separated by underscore characters (“_”).

An example of an **Educated Otherwise Than At School (EOTAS)** file from a local authority would be:

660XXXX_EOT_WAGXX25_001.XML

Where **25** are the last two digits of the academic year, and therefore appropriate to the annual census with a census week of **20 January 2025** to **24 January 2025**

The total file name length is 27 characters. For files not yet authorised by the local authority the file extension should be changed from **XML** to **UNA**.

¹ For transfers from local authorities, the first 3 characters of the origin identifier will be the LEA number followed by “XXXX”.

² For the EOTAS census data the survey type will be “EOT”.

³ For transfers to central organisations, the destination identifier will be the common abbreviation of the receiving organisation (e.g. WAG) followed by “XX” and then ‘25’ where ‘25’ is the last two digits of the academic year

⁴ The first file in the series shall be “001”, the second “002” etc.

6. XML message structure

	Structure	EOTAS	Notes
	<?xml version="1.0" encoding="UTF-8"?>	M	
	<Message>	M	
	<SoftwareCode>1234</SoftwareCode>	M	Four digit code to be issued by the Welsh Government.
	<Term>SPR</Term>	M	
	<Header>	M	
	<SerialNo>123</SerialNo>	M	
	<DateTime>2025-01-20T09:01:03</DateTime>	M	When file was created.
	</Header>	M	
	<School>	M	
	<NAWSchoolIdentifiers>	M	
S1	<LEA>660</LEA>	M	
	<Estab>LLLL</Estab>	M	This will always be LLLL for the authority producing the file.
	</NAWSchoolIdentifiers>	M	
	<NAWSurveydetails>	M	
	<Survey>EOTAS</Survey>	M	Value must be EOTAS
	<Completion>	M	
S101	<Hours>105</Hours>		
	</Completion>	M	
	</NAWSurveydetails>	M	
	<NAWElectedHomeEd>	O	Can be missing.
	<HomeEdCategory>	M	To be repeated for each sex/age for which headcount data is available.
	<Sex>F</Sex>	O	
	<Age>13</Age>	O	Age as at preceding 31 August.

	Structure				EOTAS	Notes
				<Headcount>3</Headcount>	M	
				</HomeEdCategory>	M	
				<HomeEdCategory>	O	Multiple containers can be missing if only one sex/age group to be reported.
				<Sex>M</Sex>	O	If the container is repeated then all mandatory items within it must be present.
				<Age>10</Age>	O	
				<Headcount>2</Headcount>	M	
				</HomeEdCategory>	O	
				</NAWElectedHomeEd>	O	
				</School>	M	
				<Pupils>	M	
				<Pupil>	M	
				<NAWPupillIdentifiers>	M	
100001				<UPN>A123981456002</UPN>	M	If no existing UPN can be found for a pupil, a new UPN can be allocated by the local authority using the UPN generator located on DfE at http://www.education.gov.uk/schools/adminandfinance/schooladmin/ims/datamanagement/upn/a0064619/generating-a-upn
100016				<UniqueLearnerNumber>8534567891</UniqueLearnerNumber>	O	
100002				<FormerUPN>X34487649987B</FormerUPN>	O	
100003				<Surname>York</Surname>	M	
100004				<Forename>Tiffany</Forename>	M	
100006				<MiddleNames>Georgia</MiddleNames>	O	
100007				<DOB>2008-01-01</DOB>	M	
100008				<Sex>F</Sex>	M	
				</NAWPupillIdentifiers>	M	

	Structure				EOTAS	Notes
				<NAWPupilCharacteristics>	M	
190001				<NationalIdentity>WAL</NationalIdentity>	O	May be present if <DOB> after 2016-08-31
100022				<Ethnicity>BAFR</Ethnicity>	O	May be present if <DOB> after 2016-08-31
100023				<EthnicitySource>P</EthnicitySource>	O	May be present if <DOB> after 2016-08-31
100033				<FSMEligible>0</FSMEligible>	M	
190183				<FSMTransitionalProtection>0</FSMTransitionalProtection>	M	1 (or true) means the pupil is transitionally protected and 0 (for false) means the pupil is not.
				</NAWPupilCharacteristics>	M	
				<NAWPupilStatus>	M	
100068				<NCyearActual>09</NCyearActual>	M	
100120				<Postcode>CF14 2NH</Postcode>	O	
				</NAWPupilStatus>	M	
				<NAWSEN>	M	Where there is no SEN, <SENprovision> = N and <SENtype> = DNA
100077				<SENprovision>S</SENprovision>	M	
				<SENneeds>	M	
				<SENneed>	M	Repeatable for as many needs as required
100081				<SENtype>ASD</SENtype>	M	
				</SENneed>	M	
				<SENneed>	O	Repeatable for as many needs as required
100081				<SENtype>HI</SENtype>	O	
				</SENneed>	O	
				</SENneeds>	M	
				</NAWSEN>	M	
				<NAWEOTAS>	M	

Structure					EOTAS	Notes
				<Provision>	M	
				<CategoryOfProvision>PRU</CategoryOfProvision>	M	
				<HoursOfProvision>12</HoursOfProvision>	M	At least one Hours of Provision is required, except for NIP provision which must be 0
				<LEA>660</LEA>	O	LEA number MUST be included where <Category> = PRU or SCH
				<Estab>1100</Estab>	O	Establishment number MUST be included where <Category> = PRU or SCH
				</Provision>	M	
				<Provision>	O	Second or additional Category of Provision only required if pupil is attending more than one Category during the week of the Census.
				<CategoryOfProvision>NIP</CategoryOfProvision>	M	
				<HoursOfProvision>0</HoursOfProvision>	M	At least one Hours of Provision is required, except for NIP provision which must be 0
				</Provision>	O	
				<Provision>	O	
				<CategoryOfProvision>OTH</CategoryOfProvision>	M	
				<HoursOfProvision>5</HoursOfProvision>	M	At least one Hours of Provision is required, except for NIP provision which must be 0
				<OtherCategory>Example</OtherCategory>	O	Other category description MUST be included where <Category> = OTH
				</Provision>	O	
				<Provision>	O	
				<CategoryOfProvision>SCH</CategoryOfProvision>	M	At least one Category of Provision is required.
				<HoursOfProvision>3.5</HoursOfProvision>	M	At least one Hour of Provision is required.
				< LEA>660</LEA>	O	LEA number MUST be included where <Category> = PRU or SCH

	Structure					EOTAS	Notes
					<Estab>4100</Estab>	O	Establishment number MUST be included where <Category> = PRU or SCH
					</Provision>	O	
					</NAWEOTAS>	M	
					</Pupil>	M	
					</Pupils>	M	
					<Exclusions>	O	Optional only if exclusions data does not exist. Exclusions data for each fixed term and permanent during academic year 2023/24 (the academic year previous to the current collection), where it exists, is required to be reported for EOTAS 2025.
					<Exclusion>	M	
					<NAWPupillIdentifiers>	M	
100001					<UPN> A123981456002</UPN>	M	
100016					<UniqueLearnerNumber>8534567891</UniqueLearnerNumber>	O	
100002					<FormerUPN> X34876499877B </FormerUPN>	O	
100003					<Surname>York</Surname>	M	
100004					<Forename>Tiffany</Forename>	M	
100006					<MiddleNames>Georgia</MiddleNames>	O	
100007					<DOB>2006-01-01</DOB>	M	
100008					<Sex>F</Sex>	M	
					</NAWPupillIdentifiers>	M	
					<NAWExclusions>	M	Exclusions data, where it exists, is required to be reported for EOTAS 2025.
					<NAWExclusion>	M	Repeatable container if more than one fixed term exclusion has occurred.
100089					<StartDate>2023-11-01</StartDate>	M	Date exclusion confirmed.

	Structure				EOTAS	Notes
100088				<Reason>BU</Reason>	M	Mandatory for EOTAS 2024.
100087				<ExclusionCategory>FIXD</ExclusionCategory>	M	Mandatory for EOTAS 2024. Permanent exclusions would only include one instance.
100093				<SessionsMissed>4</SessionsMissed>	M	Mandatory for fixed term exclusions only for EOTAS 2024 Not required or valid for permanent exclusions.
				<LEA>660</LEA>	M	To be the LEA code from which the EOTAS return is generated - must match the LEA code in the <NAWSchoolIdentifiers> container.
				<Estab>4100</Estab>	M	To record the PRU (within the LEA above) from which the pupil has been excluded.
				</NAWExclusion>	M	
				</NAWExclusions>	M	
				</Exclusion>	M	
				</Exclusions>	O	
				</Message>	M	

7. Validation rules

For validations for this collection please refer to [Validation_CBDS_2425.2.n.xls](#).

Unless otherwise stated, references to age relate to age as at **31 August 2024**

Wherever possible software should indicate to the user which pupil's record is causing the error message. We suggest listing at least **<UPN>**, **<Forename>**, **<Surname>** and **<DOB>** for this purpose.

The Validation CBDS contains filters to help during development. Users of the spreadsheet can filter on collection and sector.

[Validation_CBDS_2425.2.n.xls](#) is for use with EOTAS census 2025 onwards.

8. Summary reporting

Each time a submission is created by the software, or edited by the local authority, the software should automatically generate a “summary file”.

The [Welsh Government](#) will be providing a set of XSLT files to process the XML data and produce a summary report. The reports as set out in this section are those produced by the XSLT.

This should be a formatted text file, with the attached content and layout, but the precise formatting is not specified. The main consideration is that the summary be easily readable by the local authority regardless of any difference between the software that generated it and that being used to read it.

Some references and notes (*italicised*) are included explaining the derivation of the numbers in the summary from the XML data submission (using, where appropriate, XML tags), where this may not be self-evident. These notes should not, of course, appear on the summary itself.

The purpose of the summary is:

- to help the local authority staff preparing the return, and the official authorising it, to assess briefly, its likely accuracy and completeness; and
- to make immediate comparisons with any other information already held in the local authority (for example on pupils with special needs).

8.1 Changes in summary reports

There are no changes to the summary reports for 2025 with the exception of the annual rolling of dates forward as necessary.

Note that guest pupils should not be included in any of the tables.

Notes added for development purpose only and not for display are contained with square brackets e.g. [xyz].

8.2 English language summary tables

Summary Report for: ⁽²⁾

1.1 Pupils' sex and age

Age	Date of Birth	Male	Female
19 or over	31/8/05 or earlier		
18	1/9/05 - 31/8/06		
17	1/9/06 - 31/8/07		
16	1/9/07 - 31/8/08		
15	1/9/08 - 31/8/09		

14	1/9/09 - 31/8/10		
13	1/9/10 - 31/8/11		
12	1/9/11 - 31/8/12		
11	1/9/12 - 31/8/13		
10	1/9/13 - 31/8/14		
9	1/9/14 - 31/8/15		
8	1/9/15 - 31/8/16		
7	1/9/16 - 31/8/17		
6	1/9/17 - 31/8/18		
5	1/9/18 - 31/8/19		
4.8 (mths)	1/9/19 - 31/12/19		
4.5 (mths)	1/1/20 - 31/3/20		
4	1/4/20 - 31/8/20		
3.8 (mths)	1/9/20 - 31/12/20		
3.5 (mths)	1/1/21 - 31/3/21		
3	1/4/21 - 31/8/21		
2 or under	1/9/21 or later		
All ages			

1.2 Pupils' national identity

Nationality	Number of pupils aged 5 or over at 31 August 2024
Welsh ⁽²⁹⁾	
English ⁽³⁰⁾	
Scottish ⁽³¹⁾	
Irish ⁽³²⁾	
British ⁽³³⁾	
Other ⁽³⁴⁾	
Refused ⁽³⁵⁾	
Not supplied ⁽³⁶⁾	

1.3 Pupils' ethnic background

Ethnic group	Number of pupils aged 5 or over at 31 August 2024

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in that category.]

1.4 Pupils by Category of Provision

Category of Provision	Number of pupils

[To include one row for each distinct Category where there is at least one pupil in that category.]

2.1 School meals

Number of pupils eligible for free school meals = nnnn ⁽¹⁰⁴⁾

Number of pupils that have transitional protection for free school meals = nnnn ⁽⁷⁹⁵⁾

3.1 Special Education Needs for pupils with statements of special educational needs

	Needs for pupils with statements aged (ages as at 31.8.2024 (106))								Total number of needs for pupils with statements	
	Under 5		5-10		11-15		16 and over			
Description of need	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia (790)										
Specific Learning Difficulties – Dyscalculia (791)										
Specific Learning Difficulties – Dyspraxia (792)										
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder (793)										
Moderate Learning Difficulties (107)										
Severe Learning Difficulties (108)										
Profound and multiple learning difficulties (109)										
Behavioural, Emotional and Social difficulties (117)										
Speech, language and communication difficulties (116)										
Hearing impairment (113)										
Visual impairment (114)										
Multi sensory impairment (115)										

Physical and Medical Difficulties (112)										
Autistic Spectrum Disorder (111)										
Total number of needs										

3.2 Number of pupils with special needs but no statement

Males: nnnn (119)

Females: nnnn (120)

4.1 Number of pupils and total hours of provision

4.1.1 Foundation phase pupils (all Foundation phase pupils, not just those at the end of Foundation phase)

No. of hours (901)	No. of pupils (902)	% of Foundation phase pupils (903)

[To include one row for each total of hours showing the number of pupils for whom that amount of provision was made.]

4.1.2 Key Stage 2 pupils (all KS2 pupils, not just those at the end of KS2)

No. of hours (901)	No. of pupils (902)	% of KS2 pupils (903)

[To include one row for each total of hours showing the number of pupils for whom that amount of provision was made.]

4.1.3 Key Stage 3 & 4 pupils (all KS3/4 pupils, not just those at the end of KS3/4)

No. of hours (901)	No. of pupils (902)	% of KS3 & 4 pupils (903)

[To include one row for each total of hours showing the number of pupils for whom that amount of provision was made.]

[NOTE: Full time education provision is defined as follows:

Foundation phase pupils = 21 hours a week

Key Stage 2 pupils = 23.5 hours a week

Key Stage 3 & Key Stage 4 pupils = 25 hours a week]

Elective home education

5.1 Pupils' sex and age

Age	Male	Female	Unknown
17 or over			
16			
15			
14			
13			
12			
11			
10			
9			
8			
7			
6			
5			
4			
3			
2 or under			
All ages			

6 Exclusions

All exclusions should be based on the 2023/24 academic year

6.1 Number of exclusions (instances)

Age	Date of Birth	Number of permanent exclusions from PRU (796)	Number of permanent exclusions from other EOTAS provision (797)	Number of fixed exclusion from PRU (798)	Number of fixed exclusions from other EOTAS provision (799)
19 or over	31/8/04 or earlier				
18	1/9/04 - 31/8/05				
17	1/9/05 - 31/8/06				
16	1/9/06 - 31/8/07				

15	1/9/07 - 31/8/08				
14	1/9/08 - 31/8/09				
13	1/9/09 - 31/8/10				
12	1/9/10 - 31/8/11				
11	1/9/11 - 31/8/12				
10	1/9/12 - 31/8/13				
9	1/9/13 - 31/8/14				
8	1/9/14 - 31/8/15				
7	1/9/15 - 31/8/16				
6	1/9/16 - 31/8/17				
5 or under	1/9/17 or later				
Total					

6.2 Total number of permanent exclusions (instances) = nnnn (124)

6.3 Total number of fixed exclusions (instances) = nnnn (227)

6.4 Number of exclusions (headcount)

Age	Date of Birth	Number of permanent exclusions from PRU (780)	Number of permanent exclusions from other EOTAS provision (781)	Number of fixed exclusion from PRU (782)	Number of fixed exclusions from other EOTAS provision (783)
19 or over	31/8/04 or earlier				
18	1/9/04 - 31/8/05				
17	1/9/05 - 31/8/06				
16	1/9/06 - 31/8/07				
15	1/9/07 - 31/8/08				
14	1/9/08 - 31/8/09				

13	1/9/09 - 31/8/10				
12	1/9/10 - 31/8/11				
11	1/9/11 - 31/8/12				
10	1/9/12 - 31/8/13				
9	1/9/13 - 31/8/14				
8	1/9/14 - 31/8/15				
7	1/9/15 - 31/8/16				
6	1/9/16 - 31/8/17				
5 or under	1/9/17 or later				
Total					

6.5 Total number of permanent exclusions (headcount) = nnnn (784)

6.6 Total number of fixed exclusions (headcount) = nnnn (228)

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature

Name (please print)

Date

8.3 Welsh language summary tables

The information in the tables of the school summary is required in Welsh as well as in English. The following table structure gives the Welsh translations of the headings including rows and columns.

Crynodeb ar gyfer: (2)

1.1 Rhyw ac oedran y disgyblion

Oedran	Dyddiad geni	Gwryw	Benyw
19 neu hŷn	31/8/05 neu'n gynt		

18	1/9/05 - 31/8/06		
17	1/9/06 - 31/8/07		
16	1/9/07 - 31/8/08		
15	1/9/08 - 31/8/09		
14	1/9/09 - 31/8/10		
13	1/9/10 - 31/8/11		
12	1/9/11 - 31/8/12		
11	1/9/12 - 31/8/13		
10	1/9/13 - 31/8/14		
9	1/9/14 - 31/8/15		
8	1/9/15 - 31/8/16		
7	1/9/16 - 31/8/17		
6	1/9/17 - 31/8/18		
5	1/9/18 - 31/8/19		
4.8 (mis)	1/9/19 - 31/12/19		
4.5 (mis)	1/1/20 - 31/3/20		
4	1/4/20 - 31/8/20		
3.8 (mis)	1/9/20 - 31/12/20		
3.5 (mis)	1/1/21 - 31/3/21		
3	1/4/21 - 31/8/21		
2 neu iau	1/9/21 neu'n hwyrach		
Pob oedran			

1.2 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2024
Cymreig ⁽²⁹⁾	
Seisnig ⁽³⁰⁾	
Albanaidd ⁽³¹⁾	
Gwyddelig ⁽³²⁾	
Prydeinig ⁽³³⁾	
Arall ⁽³⁴⁾	
Gwrthodwyd rhoi'r wybodaeth ⁽³⁵⁾	
Ni chafwyd y gwybodaeth ⁽³⁶⁾	

1.3 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2024

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in that category.]

1.4 Disgyblion fesul Categori Darpariaeth

Categori Darpariaeth	Nifer y disgyblion

[To include one row for each distinct Category where there is at least one pupil in that category.]

2.1 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am = nnnn (104)

3.1 Anghenion Addysgol Arbennig sydd ag disgyblion â datganiad o anghenion addysgol arbennig

	Anghenion â disgyblion â datganiad (oed ar 31.8.2024) (106)								Cyfanswm nifer o anghenion sydd gyda disgyblion â datganiad	
	O dan 5 oed		5-10		11-15		16 a throsodd			
Disgrifiad o'r angen	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia (790)										
Anawsterau Dysgu Penodol - Dyscalcwlia (791)										
Anawsterau Dysgu Penodol - Dyspracsia (792)										
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwynt io a Gorfywiogrwydd (793)										
Anawsterau dysgu cymedrol (107)										

Anawsterau dysgu difrifol (108)										
Anawsterau dysgu dwys a lluosog (109)										
Anawsterau Ymddygiad ol, Emosiynol ac Cymdeithas ol (117)										
Anawsterau lleferydd, iaith a chyfathrebu (116)										
Nam ar y clyw (113)										
Nam ar y golwg (114)										
Nam amlsynhwyr aidd (115)										
Anawsterau Corfforol a Meddygol (112)										
Afiechyd sbectwm Awtistiaeth (111)										
Cyfanswm nifer o anghenion										

3.2 Nifer y disgyblion ag Anghenion Addysgol Arbennig ond heb ddatganiad

Gwrywod: nnnn (119)

Benywod: nnnn (120)

4.1 Nifer y disgyblion a chyfanswm oriau'r ddarpariaeth

4.1.1 Disgyblion Cyfnod Sylfaen (pob disgybl Cyfnod Sylfaen, nid dim ond y rheini sydd ar ddiwedd Cyfnod Sylfaen)

Nifer yr oriau (901)	Nifer y disgyblion (902)	% o ddisgyblion Cyfnod Sylfaen (903)

[To include one row for each total of hours showing the number of pupils for whom that amount of provision was made.]

4.1.2 Disgyblion Cyfnod Allweddol 2 (pob disgybl CA2, nid dim ond y rheini sydd ar ddiwedd CA2)

Nifer yr oriau (901)	Nifer y disgyblion (902)	% o ddisgyblion CA2 (903)

[To include one row for each total of hours showing the number of pupils for whom that amount of provision was made.]

4.1.3 Disgyblion Cyfnodau Allweddol 3 a 4 (pob disgybl CA3/4 nid dim ond y rheini sydd ar ddiwedd CA3/4)

Nifer yr oriau (901)	Nifer y disgyblion (902)	% o ddisgyblion CA3 a 4 (903)

[To include one row for each total of hours showing the number of pupils for whom that amount of provision was made.]

[NOTE: Full time education provision is defined as follows:

Foundation phase pupils = 21 hours a week

Key Stage 2 pupils = 23.5 hours a week

Key Stage 3 & Key Stage 4 pupils = 25 hours a week]

Addysg ddewisol yn y cartref

5.1 Rhyw ac oedran y disgyblion

Oed	Gwryw	Benyw	Anhysbys
17 neu'n hŷn			
16			
15			
14			
13			
12			
11			
10			
9			
8			
7			
6			

5			
4			
3			
2 neu'n iau			
Pob oedran			

6 Gwaharddiadau

Dylai'r holl waharddiadau fod yn seiliedig ar flwyddyn academaidd 2023/24

6.1 Nifer y gwaharddiadau (achosion)

Oedran	Dyddiad geni	Nifer y gwaharddiadau parhaol o PRU ⁽⁷⁹⁶⁾	Nifer y gwaharddiadau parhaol o darpariaeth EOTAS arall ⁽⁷⁹⁷⁾	Nifer y gwaharddiadau penodol o PRU ⁽⁷⁹⁶⁾	Nifer y gwaharddiadau penodol o darpariaeth EOTAS arall ⁽⁷⁹⁷⁾
19 neu fwy	31/8/04 neu'n gynt				
18	1/9/04 - 31/8/05				
17	1/9/05 - 31/8/06				
16	1/9/06 - 31/8/07				
15	1/9/07 - 31/8/08				
14	1/9/08 - 31/8/09				
13	1/9/09 - 31/8/10				
12	1/9/10 - 31/8/11				
11	1/9/11 - 31/8/12				
10	1/9/12 - 31/8/13				
9	1/9/13 - 31/8/14				
8	1/9/14 - 31/8/15				
7	1/9/15 - 31/8/16				

6	1/9/16 - 31/8/17				
5 neu llai	1/9/17 neu'n hwyrach				
Cyfansw m					

6.2 Nifer y gwaharddiadau parhaol (achosion) = nnnn ⁽¹²⁴⁾

6.3 Nifer y gwaharddiadau penodol (achosion) = nnnn ⁽²²⁷⁾

6.4 Nifer y gwaharddiadau (nifero o bobol)

Oedran	Dyddiad geni	Nifer y gwaharddia dau parhaol o PRU ⁽⁷⁸⁰⁾	Nifer y gwaharddia dau parhaol o darpariaeth EOTAS arall ⁽⁷⁸¹⁾	Nifer y gwaharddiad au penodol o PRU ⁽⁷⁸²⁾	Nifer y gwaharddiad au penodol o darpariaeth EOTAS arall ⁽⁷⁸³⁾
19 neu fwy	31/8/04 neu'n gynt				
18	1/9/04 - 31/8/05				
17	1/9/05 - 31/8/06				
16	1/9/06 - 31/8/07				
15	1/9/07 - 31/8/08				
14	1/9/08 - 31/8/09				
13	1/9/09 - 31/8/10				
12	1/9/10 - 31/8/11				
11	1/9/11 - 31/8/12				
10	1/9/12 - 31/8/13				
9	1/9/13 - 31/8/14				
8	1/9/14 - 31/8/15				
7	1/9/15 - 31/8/16				
6	1/9/16 - 31/8/17				
5 neu llai	1/9/17 neu'n hwyrach				

Cyfansw m					
--------------	--	--	--	--	--

6.5 Nifer y gwaharddiadau parhaol (nifer o bobol) = nnnn (784)

6.6 Nifer y gwaharddiadau penodol (nifer o bobol) = nnnn (228)

Darparwyd y crynodeb hwn ar dd/mm/yyyy ar hh:mm

DATGANIAD

Llofnod.....

Enw (defnyddiwch briflythrennau).....

Dyddiad.....

9. Summary report explanatory notes

(2)	<School><NAWSchoolIdentifiers><LEA>
(29)	<Pupils><Pupil><NAWPupilCharacteristics<NationalIdentity> = WAL
(30)	<Pupils><Pupil><NAWPupilCharacteristics<NationalIdentity> = ENG
(31)	<Pupils><Pupil><NAWPupilCharacteristics<NationalIdentity> = SCO
(32)	<Pupils><Pupil><NAWPupilCharacteristics<NationalIdentity> = IRE
(33)	<Pupils><Pupil><NAWPupilCharacteristics<NationalIdentity> = BRI
(34)	<Pupils><Pupil><NAWPupilCharacteristics<NationalIdentity> = OTH
(35)	<Pupils><Pupil><NAWPupilCharacteristics<NationalIdentity> = REF
(36)	<Pupils><Pupil><NAWPupilCharacteristics<NationalIdentity> = NOS
(104)	Total <Pupils><Pupil><NAWPupilCharacteristics><FSMEligible> where = true
(106)	<Pupils><Pupil><NAWSEN><SENProvision> = S, and <Pupil><SENNTTypeRank>= 1, filter applies to (107) – (117)
(107)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = MLD
(108)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = SLD
(109)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = PMLD
(111)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = ASD
(112)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = PMED
(113)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = HI
(114)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = VI
(115)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = MSI
(116)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = SLCD
(117)	<Pupils><Pupil><NAWSEN><SENNeeds><SENNeed><SENType> = BESD
(119)	Count of <Pupils><Pupil><NAWSEN><SENProvision> = A, P, C, L and <Pupils><Pupil><NAWSEN><SENProvision> not DNA for <Pupil><Sex> = M
(120)	Count of <Pupils><Pupil><NAWSEN><SENProvision> = A, P, C, L and <Pupils><Pupil><NAWSEN><SENProvision> not DNA for <Pupil><Sex> = F
(124)	Count of <Exclusion> nodes where <ExclusionCategory> = PERM
(227)	Count of <Exclusion> nodes where <ExclusionCategory> = FIXD
(228)	In <Pupils> Count of <Pupil><NAWExclusions><ExclusionCategory> = FIXD

(901)	<i><HoursOfProvision> total across <NAWEOTAS><Provision> containers for a unique <UPN>, with each different total that occurs appearing once in descending order.</i>
(902)	<i>Total number of unique <UPN>s with the calculated <HoursOfProvision> total across <NAWEOTAS><Provision> containers</i>
(903)	<i>Percentage of unique <UPN>s in the specified key stage with the calculated <HoursOfProvision> total across <NAWEOTAS><Provision> containers reported</i>
(790)	<i><Pupil><NAWSEN><SENNeed><SENType> = DYSL</i>
(791)	<i><Pupil><NAWSEN><SENNeed><SENType> = DYSC</i>
(792)	<i><Pupil><NAWSEN><SENNeed><SENType> = DYSP</i>
(793)	<i><Pupil><NAWSEN><SENNeed><SENType> = ADHD</i>
(795)	<i><Pupil><NAWPupilCharacteristics><FSMTransitionalProtection> = 1</i>
(796)	<i>Count of <Exclusion> nodes where <ExclusionCategory> = PERM and provision is PRU and broken into age groups</i>
(797)	<i>Count of <Exclusion> nodes where <ExclusionCategory> = PERM and provision is not PRU and broken into age groups</i>
(798)	<i>Count of <Exclusion> nodes where <ExclusionCategory> = FIXD and provision is PRU and broken into age groups</i>
(799)	<i>Count of <Exclusion> nodes where <ExclusionCategory> = FIXD and provision is not PRU and broken into age groups</i>
(780)	<i>In <Pupils> Count of<Pupil><NAWExclusions><ExclusionCategory> = PERM and provision is PRU and broken into age groups</i>
(781)	<i>In <Pupils> Count of<Pupil><NAWExclusions><ExclusionCategory> = PERM and provision is not PRU and broken into age groups</i>
(782)	<i>In <Pupils> Count of<Pupil><NAWExclusions><ExclusionCategory> = FIXD and provision is PRU and broken into age groups</i>
(783)	<i>In <Pupils> Count of<Pupil><NAWExclusions><ExclusionCategory> = FIXD and provision is not PRU and broken into age groups</i>
(784)	<i>In <Pupils> Count of<Pupil><NAWExclusions><ExclusionCategory> = PERM</i>